

SECTION 6 - THE CONSULTATION ARRANGEMENTS TO TAKE ACCOUNT OF THE VIEWS OF PUPILS, PARENTS, STAFF AND OTHER PERSONS OR BODIES IN PREPARATION OF THE PLAN

A summary evaluation relating to each aspect of the previous development plan was completed at the end of 2015/16. A broad self evaluation of the school was undertaken at the end of 2015/16 that involved all stake holders, and framed in different modes of self evaluation. The diagram below demonstrates the scope and scale of self evaluation completed at the end of 2015/16.

A broader and more detailed self evaluation via the document 'Together Towards Improvement' is available. At January 2017, the move by ETI to the 'Effective Practice and Self-Evaluation Questions for Post-primary' has prompted the beginnings of the migration of TTI to map to this new document.

All staff, pupils and parents were given the opportunity to comment on the strategy map shown in section 1 during its formation stage (May-November 2016).

Areas for development identified through these consultation processes are cross referenced in the action plans for the area of the school to which they relate.

This development plan sits on the school website, with all stakeholders able to comment via the school's feedback@belfastgms.org email address.

May-June 2015 Detailed and robust self-evaluation involving all stakeholders in preparation for SDP 2015-18

