



Area Plan for Post-Primary Education

Review of Controlled Education Provision

in

Belfast Model School for Girls

Consultation Response

Closing Date: Friday 30 March 2018

Introduction

The Education Authority is seeking to engage in consultation with the Board of Governors, parents and staff of Belfast Model School for Girls. Before arriving at the final recommendation on the nature of future post-primary provision, the Education Authority is seeking the views of those most directly involved at a local level.

Vision

The Education Authority is committed to excellence in the delivery of education so that every pupil can realise their potential and contribute to a caring, inclusive and progressive society.

In striving to realise this aspiration, the Education Authority aims to ensure that every pupil has:

- access to a broad and balanced curriculum with opportunities to realise his or her potential;
- an education in which the learning outcomes are appropriate to their needs;
- access to quality teaching delivered in a caring and supportive environment; and
- education delivered in modern, well-resourced facilities, suitable for the delivery of education in the twenty-first century.

Education Authority Position

On 28 April 2017 the Education Authority published *Providing Pathways Strategic Area Plan for School Provision 2017-2020 Annual Action Plan for Primary, Post-Primary and Special Schools, April 2017–March 2018*. Within the actions for the Belfast Local Government District the Authority included the following:

Belfast Model School for Girls 35 Dunowen Gardens Belfast BT14 6NQ	Ensure school places are located as required	Managing authority to consult on increase to admissions and enrolment numbers by March 2018
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At the November 2017 meeting of the Education Authority's Education Committee, it was agreed to initiate consultation with the Board of Governors, staff and parents of Belfast Model School for Girls, and with the Trustees and Managers of other schools

likely to be affected by the proposal **to increase the admissions number from 160 to 200 with an annual phased increase in the enrolment number from 950 to 1250.**

Nature of the Recommendation

Belfast Model School for Girls is a controlled post-primary school for girls situated in the Ballysillan area of North Belfast. The school was founded in 1953 with the first pupils enrolled on the Dunkeld Gardens site in 1954 where it continued to serve pupils until 2009 when a state of the art new school building received pupils for the first time.

The school's motto is 'Achievement for All'. The Board of Governors and staff have very high expectations of all members of the school community and together share an ambition for Belfast Model School for Girls to be seen as one of Northern Ireland's best schools, recognised as a happy school where the quality of provision supports and develops students who strive to be the best they can be. The school has an ethos of hard work, aspiration and success delivered through a culture of nurture, support and encouragement.

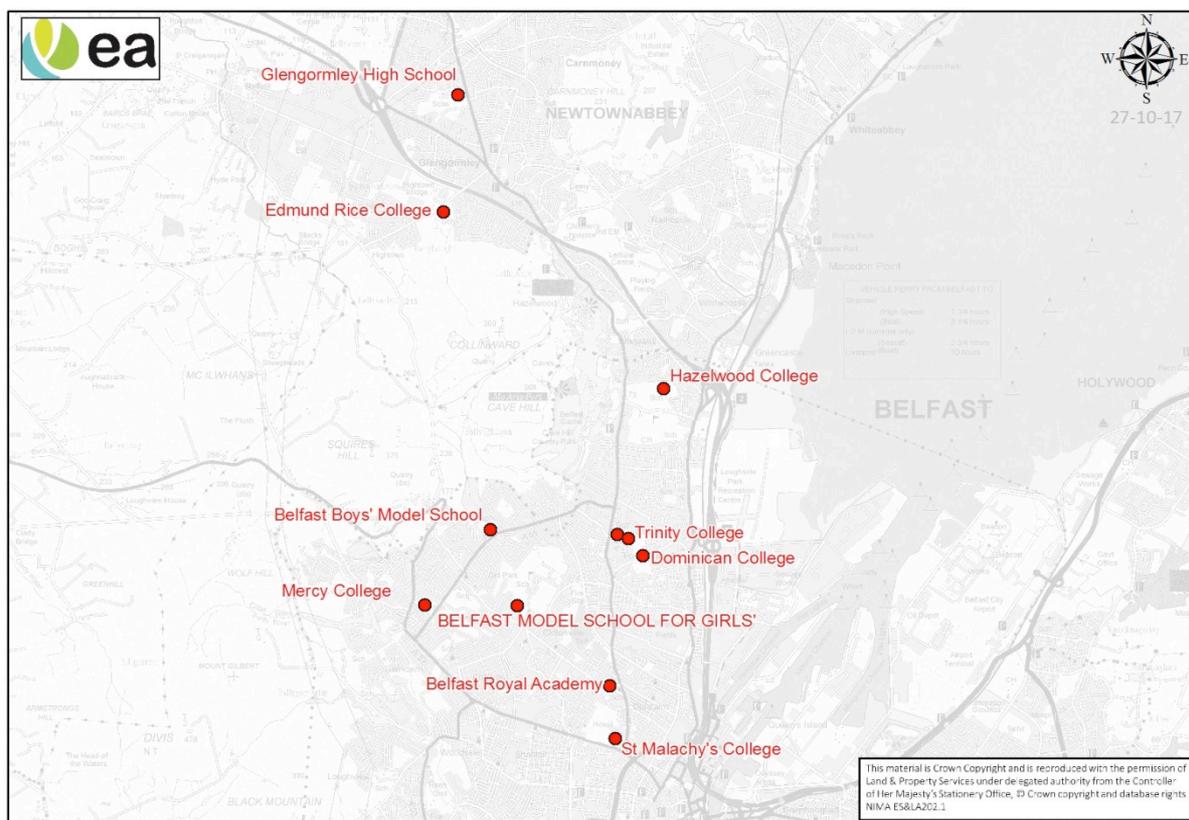
The Belfast Model School for Girls is one of four controlled post-primary schools serving the city of Belfast, the others being: Belfast Boys' Model School, Ashfield Boys' School and Ashfield Girls' School. The controlled post-primary schools serving Belfast are single sex schools. This configuration of controlled schools in the city was the result of previous area planning work completed by the former Belfast Education and Library Board.

The enrolment number of the school is 950 pupils. Recent years have seen an increasing demand for places in the school with the number of pupils in 2016/17 being 954. There has been an upward trend in the number of pupils applying for a place in over the past three years with the number of applications exceeding the number of places available. The Board of Governors has had to seek Temporary Variation approval from the Department of Education.

Within the school in 2016/17 there were 357 pupils with identified Special Educational Needs.

The number of pupils taking Free School Meals in 2016/17 was 572.

The map below indicates the location of the school:



Statistical Information

Application and Admissions 2013-2017

Admissions Number 160 (170 in 2017/18*)

Year	Total Applications	1 st Preference Applications	Admitted
2013/14	118	107	118
2014/15	126	115	124
2015/16	181	155	164
2016/17	169	149	165*
2017/18	162	148	162

* Temporary Variation

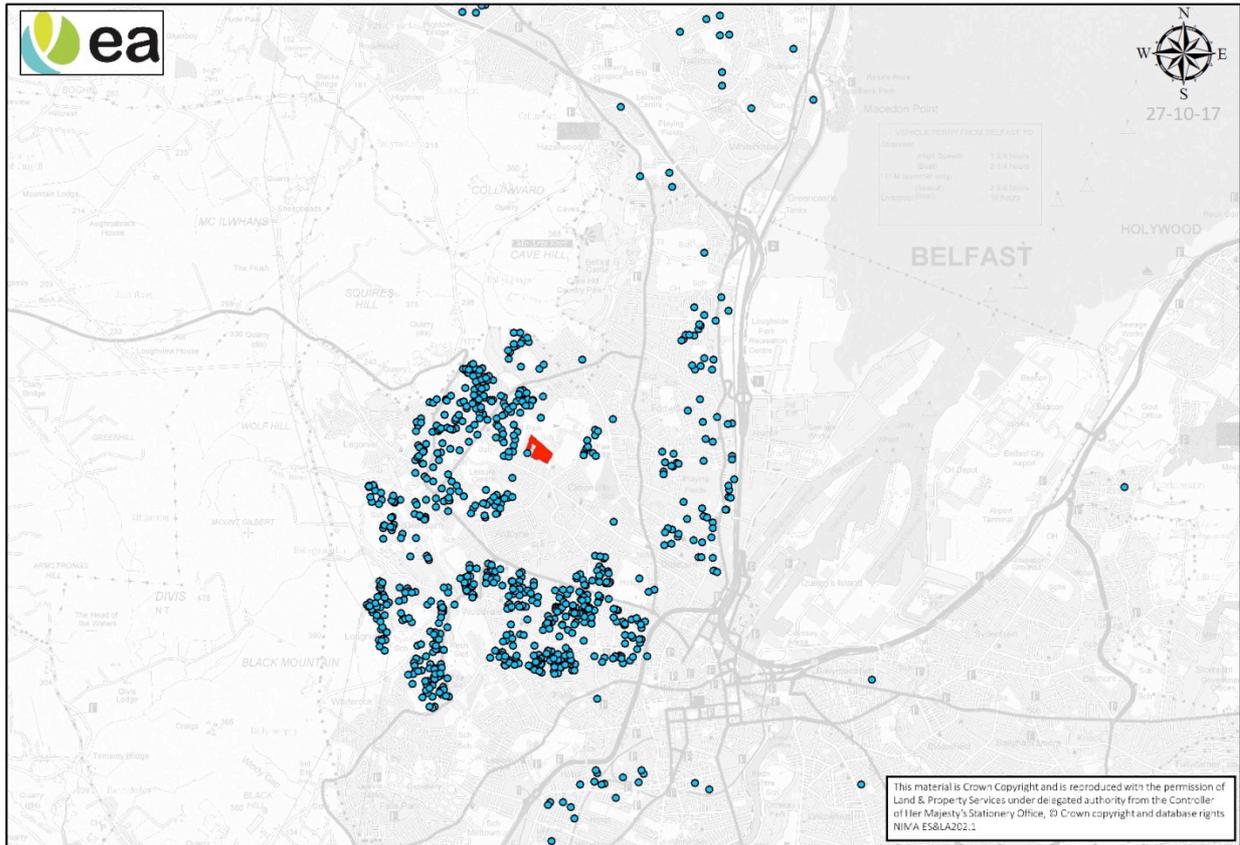
There has been a 28% increase in applications since 2013/14.

School Enrolment 2012/13-2016/17 (includes pupils with SEN Statement)

Enrolment Number 950

2012/13	2013/14	2014/15	2015/16	2016/17
930	916	884	910	954

A map showing the pupil distribution for the school is given below:



Alternative Post-Primary Schools

School	Distance	Approved Enrolment	13/14	14/15	15/16	16/17	Available Places 16/17
Abbey CC	6.1 mls	820	-	-	613	580	240
Boys' Model	1 ml	905	943	969	968	991	0
Glengormley HS	5.7 mls	1250	873	838	790	750	500
Hazelwood College	2.7 mls	850	894	916	900	936	0
Little Flower*	1.4 mls	650	684	644	637	633	17
Our Lady of Mercy*	0.7 mls	650	423	433	446	452	198
St Patrick's*	1 ml	780	705	679	674	654	126
Edmund Rice* School		600	604	605	592	569	31

*Schools re-organised following approval of Development Proposals

Glengormley HS (nearest Controlled School)-Co-Educational

Enrolment Number 1250

2012/13	2013/14	2014/15	2015/16	2016/17
877	873	838	790	750

Admissions Number 210

Year	Total Applications	1 st Preference Applications	Admitted
2013/14	140	118	140
2014/15	138	131	138
2015/16	128	99	128
2016/17	115	86	115
2017/18	96	65	96

Belfast Model School for Girls

Pupils with Special Educational Needs

Stage	2012/13	2013/14	2014/15	2015/16	2016/17
SEN Stage 1-4	325	281	288	320	330
SEN Stage 5	20	22	23	23	27

Enrolment Trends in Main Feeder Primary Schools 2012/13-2016/17 (providing 10+ pupils)

School	2012/13 Enrolment	2016/17 Enrolment
Harmony PS	166	200
Glenwood PS	495	531
Edenbrooke PS	214	300
Cavehill PS	396	412
Carr's Glen PS	317	385
Ballysillan PS	94	148
Forth River PS	208	205
Wheatfield PS	152	133
Black Mountain PS	114	140
Seaview PS	324	389

Local Ward Live Births 2012-2015

Ward	2012	2013	2014	2015
Ballysillan	61	82	74	74
Bellevue	85	60	69	72
Castleview	56	64	49	54
Cavehill	41	58	60	46
Chichester Park	85	71	79	65
Cliftonville	78	81	69	88
Crumlin	88	58	59	95
Duncairn	85	81	79	91
Fortwilliam	54	55	47	47
Ligoniel	125	117	101	91
Shankill	75	75	76	81
Waterworks	92	101	131	107
Woodvale	66	62	54	76

Multiple Deprivation Measures (NISRA 2010)

Over one third of the Super Output Areas in Belfast are in the most deprived decile in Northern Ireland in terms of levels of multiple deprivation. The majority of these are in North and West Belfast and include areas that the school serves such as: Shankill, Crumlin (Belfast), New Lodge, Upper Springfield, Water Works and Woodvale.

Local Area Housing Growth

The Belfast Housing Investment Plan 2015/19 indicates that there is a growing demand for housing stock in Belfast including pressures in the Greater Shankill and North Belfast areas. The plan sets out intentions in terms of the delivery of additional housing units and the upgrading of existing housing stock.

The context for this development includes a projected increase in the overall population of the city from 335,133 in 2013 to a projected population of 345,336 in

2023. This increase includes a growth in the number of children from 69,849 in 2003 to a projected 72,463 in 2023. The current growth in school enrolments in the primary sector in Belfast is reflective of this increase in the number of children living in the city.

The Housing Investment Plan has as one of its key strategies Urban Regeneration with a particular focus on areas suffering Multiple Deprivation such as Greater Shankill and North Belfast. The plan indicates a potential capacity for 19,131 new housing units in Belfast by 2019. It also indicates that 542 new social housing units were completed in 2014/15 with a further 433 new social houses commenced building in 2016. These figures are set against a housing need for the period 2015/19 of 5664 dwellings. Over the period covered by the plan there will be 91 housing schemes in Belfast delivering 1052 housing units.

In respect to the catchment area for the Belfast Model School for Girls there is a major focus on regeneration of the Greater Shankill and North Belfast areas. During the period of the plan 181 new housing units will be delivered in this area. It is estimated that the average population per unit will be 2.32 per unit. It is recognised that social housing population sizes per unit are often higher.

It is clear from population projections, growth in the enrolment in feeder primary schools, and increased housing that is being developed in the area served by the school that the present pressure on school places will not only prevail but will increase in the years ahead.

Examination Performance

Year 12 Pupils

Year	2012/13	2013/14	2014/15	2015/16
5+ GCSE A*-G	97%	91%	88%	95%
5+ GCSE A*-C	76%	55%	35%	46%
5+ GCSE A*-C inc English and Maths	21%	25%	33%	36%
No Qualifications	0%	0%	1%	0%

Year 12 and 13 Pupils

Year	2112/13	2013/14	2014/15	2015/16
2+ A Levels A*-E	98%	92%	98%	94%
3+ A Levels A*-E	41%	38%	19%	35%

The statistical information provided above reinforces the need for an increase to the admissions and enrolment numbers of the Belfast Model School for Girls:

- The granting of temporary variations to accommodate additional pupils
- The criteria for entry which seeks to facilitate pupils from the community served by the school
- The lack of suitability of the available places in Glengormley High School which sits outside the community of Greater Shankill and North Belfast
- The specific nature of the provision in the school to address a defined community with high levels of social deprivation and Special Educational Needs
- The growth in the number of local housing units, particularly in social housing
- The plans for regeneration of the Greater Shankill and North Belfast areas
- The upward enrolment trends in the main feeder primary schools
- Potential increasing future demands for places in the school given the upward trend in live births in wards within the school's community
- The desire in the community to access the high standard and appropriateness of the educational provision at the school.

Current Accommodation

In 2010, Belfast Model School for Girls was re-constructed and opened in a new facility designed for a 950 pupil enrolment capacity. The school building is predominantly two story based around a central courtyard with a small section of the property being split over three floors. Key features of the school are two additional project facilities that have been funded by other bodies, these are the Early Years Unit and the Hair and Beauty Department, both situated at the right hand side to the main school entrance. The facility also has landscaped car parking situated to the front and sides of the property and a sports complex located to the rear of the building.

SCHOOL AREA ANALYSIS

The below analysis can be found in the Authority Requirements, Schedule 3, Part 1 – Construction Proposals, 2.0 Schedule of Accommodation.

	Proposed Area	% of TIA
Total Education Area (teaching spaces & support spaces)	7,482	58.2%
Circulation	2,183	17%
Pupil Cloaks/Lockers	0	0%
Toilets	222	1.7%
Other Ancillary	2,147	18.8%
Remainder (Partitions)	542	4.2%
TOTAL INTERNAL AREA	12,846	100%

Additional Accommodation

School Meals Accommodation	563
Additional Project Facilities funded by other bodies	1,060
Facilities Management Facilities	37
Plant Areas in attics	265
Garage	108
Sprinkler Tank	29
Pump House	11

GROSS INTERNAL FLOOR AREA (including plant areas/sprinkler tanks/garage etc	14,919
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SUSTAINABILITY ASSESSMENT

The school is considered by the Education Authority to be a core school in the pattern of controlled education provision in the city of Belfast.

Quality of Education

The performance of the school in public examinations is outlined in the Background section above. It is important to read the results in the context of a rapid increase in the number of pupils taking Free School Meals.

The report of an inspection of the school by the Education and Training Inspectorate, which was conducted in January 2017, indicated that there had been an improvement in examination results, particularly noted in the context of the tripling of the number of pupils taking free school meals. The inspection report also highlighted the highly effective leadership of the senior leadership team.

The school was fully compliant with the post-16 requirements of the Entitlement Framework in 2015/16.

Stable Enrolment Trends

The school enrolment has increased steadily year on year over the past 5 years (see table above).

Enrolments are consistently above the sustainability threshold, with a year on year upwards trend since 2012/13.

Sound Financial Position

School finances are in a healthy position. Analysis of the annual budget outturn over the past three years indicates that the school is operating with a budget surplus which in the 2015/16 was £25,702, 0.56% of available resources.

Strong Leadership and Management

The school is well led and managed by the Board of Governors and Principal. In the most recent Inspection Report of January 2017 the Education and Training Inspectorate concluded that leadership and management in the school is highly effective. Since this report, the Principal has resigned and a new Principal was appointed and took up post in January 2018.

Accessibility

The situation of the school in the urban setting of North Belfast means that it is very accessible to parents. Transport links are good.

Strong Links with the Community

The involvement of the school with the local community is set out in the tables below:

External			Access to supports/information
Social Services	Gateway	110 Saintfield Road Belfast Co Antrim	UNOCINI referrals made as required through Designated Teacher (School Counsellor, Pastoral VP or FSES Coordinator).
ISCYP Counselling and family support service Services and FAMILY HUBS		Spectrum Centre 331-333 Shankill Road Belfast BT13 3AA	Information on external counselling services provided to pupils by Personal Development Mentor and other FSES team members in addition to referral to School Counsellor. Referral through FSES Coordinator.
Streetbeat Counselling		97-99 Woodvale Road Belfast BT13 3BP	Youth Counselling service for girls at school provided 2 mornings per week (currently Mon & Wed) on an appointment basis. Girls referred to service after initial assessment with School Counsellor. Referred to FSES Coordinator to organise. Adult and family counselling also available on school site at Streetbeat.
Education Welfare Officer		Cliftonville Primary School	Pupils with 80% attendance or below referred through school Attendance Coordinator.

Family Works Counselling		25 Ardoyne Road Belfast BT14 7HX	<p>Youth Counselling service for girls at school, provided 1 day per week on an appointment basis.</p> <p>Girls referred to service after initial assessment with School Counsellor. Referred to FSES Coordinator to organise</p>
Nursing Team	School Nursing team in the Belfast Trust.	Belfast Girls' Model 35 Dunowen Gardens Belfast BT14 6NQ	<p>Belfast Trust Nursing team visit school on regular basis for implementation of inoculation programmes and year 8 health checks</p> <p>They also attend school or conduct home visits to provide information on/address specific health as they are identified. Referral made by FSES Coordinator.</p>
Pathways		Shankill Road Belfast BT13	<p>Alternative Education Project with spaces for approximately 6 pupils per year. Identified through the school pastoral support systems and based on pupil and parental consent in the term prior to entering yr 12. Pupils offered places at Pathways will generally have been engaged with a range of supports offered within school in Year 11.</p>
School Counsellor		Belfast Girls Model	<p>Young person's counselling service available to all pupils on request.</p>

		35 Dunowen Gardens Belfast BT14 6NQ	Parents are also made aware of the Counselling service and can refer their daughter if they feel they would benefit from counselling through contacting any member of the school pastoral care team.
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Group Work/One Off type activities			Access to supports/information
Extern		North Belfast	Group work activities organised – proactively in relation to specific issues for various year groups and also in relation to current issues as identified for specific groups of pupils. Organised by FSES Coordinator. Crisis ‘drop-in’ centre with trained counsellors available.
Love For Life			Group work activities organised in relation to specific issues for various year groups Organised by FSES Coordinator Organised for Years 10, 11, 13 and 14 Consists of a 3 week programme looking at sexual health and also personal safety. Sexual Health

Opportunity Youth		Hildon House 30-34 Hill Street Belfast BT1 2XB	Group work activities organised for various year groups. Suicide and self-harm, drugs awareness, employment
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AREA PLANNING IMPACT

The proposal aligns with the Key Themes of Area Planning as set out in “Providing Pathways-Strategic Area Plan for School provision 2017-2020”.

Securing Parity of Access for All to Appropriate Pathways

The regularisation of sixth form provision at the school will ensure that all girls in the non-selective sector in the Greater Shankill and North Belfast areas will have full and equitable access to the Northern Ireland Curriculum and the Entitlement Framework curriculum.

Enhancing Choice

Girls will have sustainable access to a wide range of appropriate curricular choices at Key Stages 3 and 4 and through the Entitlement Framework at Post 16.

Promoting Sharing/Collaboration

Stable availability of places at the school will facilitate the further building of collaborative arrangements with other schools and the further education sector to the benefit of the girls. The school is involved in the local Area Learning Partnership and has long standing collaborative working with the Boys’ Model School that enhances curricular provision. The school is also actively involved in Shared Education partnership with local Catholic Maintained schools

Maximising Resources and Sustainability

The proposal will further develop the sustainability of the Model School for Girls as a core controlled school in Belfast. It will meet the increasing demand for non-selective controlled education in the area through an existing and established school thereby maximizing the investment and use of resources in an effective and efficient manner.

Informing Strategic Infrastructure Planning

The proposal will ensure that the existing facilities at the school building that was opened in 2009 will be used to maximum effect, particularly given the need to ensure best value from the public private partnership under which the new building has been provided.

The proposal also addresses the key areas in “providing pathways” as it will:

- configure school provision to provide equitable access for students to the Entitlement Framework pathways;
- match provision to population trends; and
- potentially further improve the quality of provision.

The proposal forms part of the actions set out in the Area Plan Action Plan 2017/18.

The plan highlights the issue of ensuring that school places are located as required.

It is likely that there will be little or no detrimental impact on the enrolment of other schools due to the community focus of this proposal and the existing demand from local girls for places at the school.

RATIONALE FOR PROPOSAL

Reason for the Change

The increase in applications for admission to the school which has been 28% over recent years, the increasing primary school population and the market share of the school in respect to girls transferring to Year 8.

The increasing primary school population.

The Greater Shankill and North Belfast areas that are served by the school are inner city areas displaying high levels of social deprivation and the allied challenges that this brings to ensuring educational achievement and enabling young people to reach their potential. These issues were at the centre of a report entitled “Educational Disadvantage and the Protestant Working Class - A Call to Action” which was issued in March 2011 highlighted the particular issues confronting education for these pupils and set out a vision that at its heart had equitable access to high quality educational opportunities and resources in inspiring and challenging schools that will enable young people to achieve their potential. The work of the Greater Shankill Children and Young People Zone also focuses on enabling the young people to have access to local high quality educational provision to ensure that they realize their potential. This proposal along with other work that is currently being done to ensure that children get the best start in sustainable primary schools in the area will ensure that there is access to educational pathways in the local community from age 4-19.

The rationale for the proposal to increase the enrolment and admissions numbers is to meet an evidenced increasing enrolment in the school. The school is seeking to provide education for girls within the area that includes the Greater Shankill and has entrance criteria that focus on the provision of places for girls living in the local community. The table above indicates the admissions and enrolment statistics for the school over recent years.

The upward trend in the enrolment numbers in the vast majority of the main feeder primary schools explains the current increase in demand for places and indicates potential future pressures resulting from this trend.

The need to meet the potential demand is a consequence of the upward trend in live births in the main wards that the school serves.

The increase in housing units and the upgrading of existing dwellings in the Greater Shankill and North Belfast areas will increase the demand for school places.

While it is acknowledged that there are controlled post-primary places available in Glengormley High School which is 5.7 miles from the school, the need to provide places within the developing immediate community served by the school as part of a wider strategy to address educational underachievement in the Greater Shankill and North Belfast areas presents a strong case for the growth of this school, as evidenced by the increase in the local demand for places in recent years. The displacement of pupils to a school outside the community served by the Belfast Model School for Girls would be detrimental to community development. The school provides a single sex education environment, desired by parents, and displacement to Glengormley High School would require girls who wish to attend a single sex school to enrol in a co-educational school.

EDUCATIONAL IMPACT

Approval of the proposal would enable the school meet the demand for places from girls in the local community. The school has a high reputation and, as indicated by the examination results and the findings of the Education and Training Inspectorate, provides a high standard of education to its pupils. This is particularly significant given the high levels of social deprivation in the Greater Shankill and North Belfast areas that it serves, as evidenced, for example, by the level of Free School Meal provision.

Approval of this proposal would increase the educational opportunities for children and young people in the Greater Shankill and North Belfast areas. Pupils from the

community would have sustainable access to the high quality education facilities available in the current school building and any additional accommodation provided in the future and provides adequate education provision in the community which the school serves.

Wards that are served by the school appear high in the list of the areas with Multiple Deprivation as evidenced by the Northern Ireland Multiple Deprivation Measure Report 2010 (Ref NISRA 2010).

The specific requirements for pupils with Special Educational needs will be addressed in accordance with the existing good practice in the school, as outlined above. Work is also underway with regard to proposals to establish a Learning Support Centre and Autism Unit at the school. These will be the subject of future development proposals.

IMPLEMENTATION PLAN (IF THE PROPOSAL IS APPROVED)

If the Development Proposal is approved the school would be in a position to implement the increased admissions number for the 2019 admission cohort. This would result in a regularisation of the admission position meaning that no further temporary variations would be required to be approved by the Department of Education.

The enrolment number of the school will increase, commencing in September 2019, on a phased basis until the newly approved enrolment number is achieved.

The Board of Governors will conduct a review of the staffing compliment and seek to conduct any required recruitment, if required, in early 2019, the timing of which will be dependent on the date of DP approval.

RESOURCE IMPLICATIONS

The extension of the size of the school will require additional teaching accommodation that will need to be addressed within the existing PPP contract

through which the school has been provided. The contract allows for an expansion to the school building within the current contractual arrangement as it is within the 10 year period following the initial opening of the facility without further open procurement processes.

Timescale

The Education Authority will consider the results of local consultation at the earliest opportunity. A deputation from the Board of Governors may also choose to attend the Education Committee or the Board meeting.

Publication of a Development Proposal

Should the Education Authority make a recommendation to change the nature of existing educational provision in the area, it is required to publish a Development Proposal outlining any proposed changes. All those affected by the proposal will be notified and will have the opportunity to make representations expressing their views directly to the Department of Education during the 2 month objection period. The following timeline is an indication of the timings and the stages involved in the process:

- Formal Consultation with Governors, Staff, Parents, Pupils: 30 January 2018–30 March 2018
- Consultation with other affected schools: 1 March 2018–30 March 2018
- Publish a Development Proposal (May 2018)
- DE Period of Objections (8 weeks)
- Ministerial decision (summer 2018)
- Interim Arrangements and Transition
- Increase in Admissions number implemented in September 2019.

Implications

In the event of the Education Authority publishing a Development Proposal, Belfast Model School for Girls will increase its admissions number from 160 to 200, with an annual phased increase in the enrolment number from 950 to 1250, with effect from 1 September 2019, or as soon as possible thereafter.

Education Authority – Development Proposal Consultation Response

Belfast Model School for Girls will increase its admissions number from 160 to 200, with an annual phased increase in the enrolment number from 950 to 1250, with effect from 1 September 2019, or as soon as possible thereafter.

The Education Authority, in consulting on this important issue, would welcome your comments on the proposal, or an option of your own.

It is important to indicate how your response meets the Sustainable Schools Policy requirement 'that all schools are sustainable in terms of the quality of the educational experience of children, enrolment trends, financial position, school leadership and management, accessibility, and the strength of their links to the community.'

It should also be noted that this process cannot be used to consider specific issues as they currently relate to any individual pupil or adult associated with the school. If for example as a parent you have concerns relating to your child's present education you are advised to contact the Principal or Education Authority as appropriate. Every effort will be made to address your concerns.

Option 1: Agree with the proposal

Option 2: Disagree with the proposal

Option 1 – Agree with the proposal	<input type="checkbox"/>
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Option 2 – Disagree with the proposal	<input type="checkbox"/>
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Please add any additional comments, below:

Alternative Option: (Please give details)

Equality Consideration

Under Section 75 of the Northern Ireland Act 1998 all public bodies are obliged to consider the implications of any decisions on nine different groupings before decisions are implemented. The two duties within this Equality legislation include promoting equality of opportunity and promoting good relations between all communities. The equality of opportunity duty requires that the Authority shall, in carrying out all their functions, powers and duties, have due regard to the need to promote equality of opportunity:

1. Between persons of different religious belief.
2. Between persons of different political opinion.
3. Between persons of different racial groups.
4. Between persons of different age.
5. Between persons of different marital status.
6. Between persons of different sexual orientation.
7. Between men and women generally.
8. Between persons with a disability and persons without.
9. Between persons with dependants and persons without.

The Good Relations Duty requires that the Authority shall, without prejudice to their equality obligations, have regard to the desirability of promoting good relations:

1. Between persons of different religious belief.
2. Between persons of different political opinions.
3. Between persons of different racial groups.

The Education Authority has carried out an equality screening exercise and screened out this proposal, however, in light of the obligations noted above do you consider that the proposal for Belfast Model School for Girls to increase its admissions number from 160 to 200, with an annual phased increase in the enrolment number from 950 to 1250, with effect from 1 September 2019, or as soon as possible thereafter, will impact positively or negatively on either Equality of Opportunity or the Promotion of Good Relations in any way?

Section 75 Category	Positive	Negative	Don't Know
Religious Belief			
Political Opinion			
Racial Group			
Age			
Marital Status			
Sexual Orientation			
Gender			
Disability			
Dependants			

If you ticked any of the above boxes please clarify your reason:

Arrangements for returning your completed questionnaire

Please return the completed questionnaire by **30 March 2018** to:

Email: areaplanning3@eani.org.uk

Or by post to

Carol Hall
Education Authority
40 Academy Street
Belfast
BT1 2NQ

Source of Response

Governor

Parent

Teaching Staff

Non-Teaching Staff

Union

Other (Please specify) _____