



Checklist Booklet

Name: _____

Year 10 Spanish (10W)

For the exam you must know:

- Places in a town (how to recognise them/spell them)
- The difference between voy/va/van
- Directions (left, right, straight ahead)
- Describing where something is (near, far, opposite, next to)
- Adjectives to describe a town (interesting, busy etc)

Year 10 Spanish (10M, 10G, 10D, 10E, 10L)

**Listos 3 - 8 units of work - Module 1 (all units),
Module 3 (first 3 units)**

Reading Paper – Know the meaning in English of:

1. months of year, nos 1-31 and pets, p 6
2. family members, p 8
3. descriptions (hair, eyes, colouring, facial features) and adjectives, p 9
4. verbs “tener” and “ser”, p 11
5. countries and nationalities, p 10-11
6. types of housing, p 12
7. rooms of house and furniture, p 13
8. bedroom vocab, p 13
9. where you live and your area, p 14
10. places in town, p 17
11. methods of transport, p 15
12. where you are going on holiday and who with , p 32
13. what you are going to do if the weather is... p 33
14. food in restaurant and tapas , p 34-35
15. reading a menu, p 35-6
16. restaurant booking and ordering meal p 36-7

Writing paper – this is where you have to spell words in Spanish and also know some grammar rules and be able to use them

spell in Spanish:

1. nos 1-31, p 6
2. months of year, p 6

3. pets, p 6
4. members of family, p 8
5. adjectives for description, p 9
6. countries, p 10-11
7. types of housing and where they are, p 12
8. rooms in house, p 12
9. furniture in kitchen, living room and bathroom, p 13
10. weather, p 32-3
11. food items in restaurant, p 34-5

grammar

1. when to use o/a/os/as with adjectives, p 9
2. use 6 parts of “ser” and “tener”, p 11
3. “mi” or “mis”, p 10
4. “vivo”, “vive”, “vivimos” and “viven”, p 12
5. write basic statements about : your bedroom, whether you like it and what it has and hasn’t , p 13
6. be able to use “como”, “come” and “comen”; and “bebo”, “bebe” and “beben”, p 34

Year 10 Mathematics

For the exam you must know:

Basic Calculations

- - Add
 - Subtract
 - Multiply
 - Divide
 - Using whole numbers and decimals
- Types of Number
 - Multiples
 - Factors
 - Prime numbers
 - Square and cube numbers
- Negative numbers
- Fractions, decimals and percentages
- Angles
- Shapes & nets
- Coordinates
- Basic Algebra

Year 10 English

English Writing examination: 1 hour

- Pupils need to make their writing interesting and engaging:

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- **Revision**

- Paragraphs
- Introductions / Conclusions
- Sentence structure
- Engaging vocabulary
- Linguistic devices
- Accurate spelling, punctuation and grammar

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- **English Reading examination: 1 hour**

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- Pupils need to use PEE to effectively answer the question on how the text is persuasive.

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- **Revision**

- PEE
- Linguistic devices
- Use of punctuation for effect
- Presentational devices (image, layout, colour)

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- For further revision of skills:

- www.freerice.com
- www.funenglishgames.com
- GMS / VLE / Year 10 / English

Year 10 RE

For your exam you need to know:

1. Miracles

- Background information on Jesus and miracles – why etc
- Feeding of the 5,000
- Calming the storm
- The Roman Officer's Servant

- The man with Leprosy
- Jairus Daughter and the woman who touched Jesus cloak
- Miracles Today

2. Parables

- Background information on parables
- Parable of the Sower
- Lost sheep
- Lost Son
- Good Samaritan
- Forgiveness

3. The Death and Resurrection of Jesus

- Holy week
- Palm Sunday
- Last Supper
- Judas
- Arrest of Jesus
- Pilate
- Crucifixion
- Resurrection

Year 10 Geography

For the exam you must know:

- The structure of the Earth
- Plates and plate boundaries
- How convection currents move tectonic plates
- The three categories of rocks and how each is formed, knowing two examples of each type and where they are found in Northern Ireland
- How where an ocean trench, ocean ridge, subduction zone and fold mountains are formed
- The types of landforms found at the different plate boundaries
- The global distribution of earthquakes The difference between the focus and the epicentre of a quake
- The meanings of tsunami and liquefaction
- How an earthquake is measured?
- Examples of primary and secondary effects of an earthquake
- An extended essay on the short and long term impacts of an earthquake they have studied on people and the environment

Year 10 History

The paper will last for 1 hour and will consist of both short and long questions. It is important that you do your best so give yourself plenty of time to revise.

1. The Causes of WW1

- Background information on each of the countries involved and why they were rivals
- The alliance system – the names of the two groups and their members
- The Arms Race
- The Assassinations of Franz Ferdinand and Sophie
- The Steps to War

2. The Preparations for War

- How people reacted to the outbreak of war and why they reacted in this way
- Recruitment and Conscription
- Training to be a soldier
- Propaganda

3. Life for Soldiers During the War

- Trench warfare and the trench system
- Day to day living conditions in the trenches
- The dangers of life in the trenches and attacking German trenches
- Case Study – The Battle of the Somme

Year 10 Home Economics

For the exam you must know:

- Hospitality businesses and examples of residential and non-residential
- Hospitality departments and job roles
- Food safety and temperatures
- Bacteria and food poisoning
- HACCP and its importance
- Healthy eating guidelines
- Nutrients – jobs in the body and good sources
- Nutritional needs of different groups of people
- Special diets – vegetarians etc.
- Management of family life changes
- Effective work life balance

Year 10 Science

For the exam you must know:

Year 8

- Safety and Skills,
- Solutions,
- Reproduction
- Energy resources,
- Sound,
- Environment, Variation and Classification
- Ecological Relationships

Year 9

- Cells,
- Acids and alkalis,
- Light.
- Microbes,
- Particle Model,
- Heating & Cooling
- Magnetism

Year 10

- Solar System,
- Chemical Reactions,
- Food and Digestion
- Respiration,
- Electric Circuits,
- Forces & Effects

Year 10 JCT

For your exam you must know:

Esafety:

- Sexting
- Laws of Sexting
- Cyberbullying

HTML:

- Tags
- Acronyms
- Website Theory

Website Development:

- Formatting webpages
- Appropriate web page design
- Appropriate filenames
- Appropriate folder structure
- Suitable website content

Year 10 Music

Year 10 revision list for Music

Periods of History – Renaissance, Baroque, Classical, Romantic, Twentieth Century.

Students should be familiar with the development of the orchestra throughout these periods and the instruments and composers associated with each period. They should know the characteristics of the music of each period of history.

Pop Music – 1950s – 1970s Elvis Presley, The Beatles, The Beach Boys, Bob Dylan, Elton John, Michael Jackson, ABBA, The Carpenters.

The students should know which pop stars are associated with each decade, the genres within pop music that are associated with each decade, the influence of significant pop figures, the songs written by each pop star and be able to analyse music aurally using the elements of music.

Year 10 Technology

For your exam you must know:

Materials

Softwoods and Hardwoods – What are their characteristics? Where do they come from? Be able to name a few examples.

Manmade Boards - Plywood, MDF and Chipboard. Be able to explain how each is made and the advantages and disadvantages of each.

Electronics

Resistors – What is a resistor?

Know how to work out the value of a resistor from its colour code.

Symbols – Know the symbols for a resistor, battery, switch and bulb.

Clock Project

Know how to recognise a chisel and marking gauge.

Safety precautions when using a chisel.

How did you make the joints used in the clock project?

Google Sketchup

Know the symbols for - Push/Pull

Line Tool

Move

Measure

Rectangle

Orbit

Perspective Drawing

Be able to produce a quality one-point perspective drawing and then render it

