



# Belfast Model School for Girls

ACHIEVEMENT FOR ALL

# Post 16

CURRICULUM GUIDE 2019



# Welcome to Post 16

As the Leader of Learning at Post 16, I am delighted to have the opportunity to invite you to join us for the next chapter of your educational career. Our Post 16 team has invested thoughtful consideration and time to offer you a programme that will be appropriate to your academic and personal requirements and will enable you to progress to your chosen future career. Post 16 offers a new context of study based on guided choices and will also offer exciting new challenges and responsibilities for you to grow into adulthood. This booklet has a lot of information that you should take time to read and discuss, so that your choices are the best for you. I wish you all the best in your final preparations for examinations and look forward to celebrating your success before welcoming you into Post 16 at Belfast Model School for Girls.

*P. Cullen*

**P Cullen**

**Leader of Learning Post 16**

## Introduction to Post 16

Belfast Model School for Girls has a vibrant community of around 200 Post 16 students. Both academic and vocational courses are on offer providing a curriculum that meets the individual needs of each student. All courses provide successful pathways to university, college, further training or employment.

## Choosing your Post 16 Programmes

The information contained in this booklet will hopefully help you choose the courses you will follow in Post 16. At this point in your school career you will need to carefully consider the options that are available to you. Take into consideration points such as:

- Your career goals
- Your skills and aptitudes
- The qualifications you need in your future career or course of study

There will be plenty of help and advice for you along the way from a dedicated team of staff whose aim it is to ensure every student embarking on a course in Post 16 achieves their full potential. We wish you well as you begin thinking about the next important step in your school career.



## What does Post 16 offer you?

- A broad range of courses in partnership with Belfast Boys' Model School and Mercy College as well as the wider North Belfast Area Learning Community (see page 4)
- High quality teaching and learning
- Track record of academic success
- Pastoral support from a dedicated team of staff
- Careers guidance, university links and contact with employers
- An interview with you and your parents before entering Post 16
- An efficient Education Maintenance Allowance (EMA) scheme
- A caring ethos
- Opportunities to play a leading role in school through the Student School Leadership Team (SSLT)
- State of the art facilities and resources
- Study support and guidance



# Entry requirements to study in Year 13 at Post 16

Students wishing to follow a specific Learning Pathway in Belfast Model School for Girls (BMSG) at Post 16 must meet the entry requirements related to the level of study for each course.

The level of demand within each learning pathway is different and is reflected in the Entry Requirements. Students are assigned entry points based on their GCSE qualifications to ascertain their academic profile.

Points are awarded as follows;

## Advanced Courses:

To gain access to this level a student will need to achieve a minimum of 25 GCSE points (approx. 5 C's) or above from five subject areas, one of which should be English and/or Mathematics. It would be preferable that at least a Grade B is achieved at GCSE in the subject that is being selected for study at Advanced Level. However, for some subjects, the GCSE entry grade required may be higher than a Grade B. Details of subject specific entry requirements are outlined in the Post 16 Options booklet.

**BMSG offers programmes at the following levels:**

**Advanced Programme**  
2 years  
Level 3 (AS/A2/BTEC/CTEC)

**Early Years Programme**  
1 or 2 or 3 years  
Level 2 and 3

**Steps Programme**  
Up to a maximum of 3 years  
Level 3 (AS/A2/BTEC/CTEC)

Grade at GCSE	Score at GCSE	Other L2 Outcome	Points Value
A*	8/9	L2*Distinction	8
A	7	L2 Distinction	7
B	6	L2 Merit	6
C*	5	L2 Pass	5.5
C	4/5	L2 Pass	5
D	3	L1 Distinction	4
E	2	L1 Merit	3
F	1	L1 Pass	2
G			1
U	0	FAIL	0

## Early Years Courses:

### Level 3

To gain access to this level a student will need to achieve a minimum of 25 GCSE points (approx. five C's) or above from five subject areas. It would be preferable that a Grade C is achieved in GCSE English (minimum grade D). Preference will be given to students who have completed the Access NI and CHSCT vetting process arranged through school.

### Level 2

To gain access to this level a student will need to achieve a minimum of 20 GCSE points from five GCSE subjects. (These points will be subject to enhancement dependent on the profile of students applying). Preference will be given to students who have completed the Access NI and BHSCT vetting process arrangement through school.

## Steps Courses

To gain access to this level a student will need to achieve a minimum of 22 GCSE points from five GCSE subjects. (These points will be subject to enhancement dependent on the profile of students applying).

**Improving GCSE Maths and English** – Students will also be able to repeat GCSE English Language and/or Mathematics. Students who are offered the opportunity to improve GCSE Maths and English must attend ALL sessions and sit their examinations.

**Please note: Grades obtained at GCSE or equivalent for courses which were delivered as a Double Award will only be counted once, except for Double Award Science**

## Additional Criteria

Each year the majority of students from Year 12 progress to study courses at Post 16 in BMSG. It is very important that students enrolled in Post 16 are excellent role models for younger students and ambassadors for this school.

Students DO NOT gain entry to study courses at Post 16 based solely on their academic profile.

Records of their prior attendance, punctuality, behaviour, attitude and work ethic will also be considered at the time of application for entry to Post 16.

\*A student will be expected to have attendance record of at least 90% at Key Stage 4.

Students wishing to gain entry to study any of the courses at Post 16 must complete an application form and attend for an interview in August 2019. Details will be published in the local press and on the school website at that time.

Some students may be able to claim 'Special Circumstances' if they wish to study at Post 16 but fall short of the entry requirements. Each case will be closely examined and a decision made on an individual basis.

In the meantime, if you require any further information please do not hesitate in contacting the school office.

By accepting a place in Post 16 at BMSG you agree that you have read, understood and abide by the terms of the Post 16 Learning Agreement.

A small number of students may be offered a place in Post 16 for a probationary period. This may be offered for a variety of reasons and communicated to parents ahead of joining Sixth Form (i.e. in the last term of Year 12).

## Enrichment in Post 16

Post 16 is a time of challenge and change for you. Your priority is school work but as well as working hard we want you to enjoy all activities that are available to you beyond the classroom. Make the most of all opportunities such as:

- School productions
- University visits
- Orchestra, bands and choirs
- Work experience
- Charity events
- Sports
- Community work
- Student Leadership Team (SLT)
- Sports Leadership







# Admissions Process – Year 13 to Year 14

Our expectation is that students in Year 13 continue with their studies into Year 14 dependent on the entry requirements below:

- All students wishing to continue into Year 14 must pass each of their Year 13 exams
- Following results at the end of AS Level students who have attained the required grade will be automatically offered a place in Year 14 to continue their study
- Students who do not achieve will be supported regarding their options for further study but it may not be possible to offer them a place in Year 14.

## Early Years Entry

- Attendance must be 95%
- Students must have successfully completed the 1 year Early Years Level 2 course

## 3 Year Steps Programme (progressing from Year 1 to Year 2)

- Attendance must be 95%
- Students must have successfully completed year 1 studies in their chosen course
- Students must be willing to take a further Level 3 course to run alongside the completion of their other 2 subject choices



## Please note:

The Post 16 curriculum offer and course content are subject to final confirmation following results in August 2019.

If a situation arises where there are more students opting to study a particular subject than places, the students will be ranked in order according to their average GCSE points score. Students with the highest average points scores will be offered places first in oversubscribed subjects.

If a situation arises where there are more BMSG students opting to study a particular subject than places within the Area Learning Community, a similar criteria may be applied by BMSG or by the host school involved.

Department of Education Regulations stipulate a maximum class size of 20 Post 16 Sciences.

School Accommodation means we are unable to accommodate more than 24 students in an ICT class.

## North Belfast Area Learning Community (NBALC)

North Belfast Area Learning Community (NBALC) is made up of ten post primary schools from across the range of sectors, which by working together and with Belfast Metropolitan College and Training Organisations, brings a unique richness in its diversity and the breadth of courses that can be offered at Post 16 to students in the ten schools.

Please note: Subjects currently not being offered by Belfast Model School for Girls, such as for example, the single sciences (i.e. Biology, Chemistry and Physics) and Mathematics may be made available within the Area Learning Community. In addition, students from BMSG will have preferential access to courses/subjects offered in the Belfast Boys' Model School or Mercy College.

## EMA (Educational Maintenance Allowance)

Those eligible for EMA will receive a fortnightly payment of £60, (£30 per week), this is paid directly into your bank account. Payment is made in recognition of full attendance and good punctuality for the two-week period. When you return to school you will sign a Learning Agreement, this agrees the terms of payments, once this is signed payments will start. You can apply anytime, but the deadline for application is 30 September 2019 to enable payments to start when you return to school. Applications can be made after this but payment will only be from the date of receipt of the application. Applications can also be made if personal circumstances change.

There are two bonus payments of £100 during the year – January and June. The bonus is paid for recognition of progress on the courses you are following and will be agreed in consultation with your subject teachers and your form teacher. For further information check [www.nidirect.gov.uk](http://www.nidirect.gov.uk)

## Pastoral Structure

In Year 13 you will be assigned to a form tutor for the year. You will work with your form tutor throughout the year and will get support in terms of your course of study and also in terms of attendance and well-being. The form tutors will work alongside the Leader of Learning for Post 16 and relevant Leader of Learning for the year group.

## Expectations

We hope that your time in Post 16 will be a fulfilling one. We will certainly give you all the support you need. In return we expect you to:

- Act as a good role model
- Comply with the school behaviour policy and Post 16 Learning Agreement
- Meet coursework and homework deadlines and attend all examinations both internal and external
- Attend school every day and arrive punctually to every lesson
- Behave responsibly in the Common Room, EVH and other study areas
- Fully co-operate during supervised study periods

## Rewards and responsibilities

For progression into adult life with further or higher education and careers, we wish to ensure you are fully prepared for all eventualities. Life brings responsibilities and from September, you will be given opportunities to grow in confidence through volunteering for roles which will encourage interaction and leadership, promote good punctuality and attendance, develop skills and empathy. All good deeds will be rewarded, so in addition to the personal benefits there will be a rewards programme that will allow you to gather points. These points will be used for potentially selecting the Student Leadership body. This exciting new scheme will allow all girls, irrespective of what has gone before, to start afresh and develop into responsible adults ready for a challenging world.

## School Formal

The pinnacle of Post 16 life is the opportunity to attend the school formal, which is held each year in February. This is a landmark event on the School calendar and for many, the social highlight of their time at school. The formal is a shared event with our partner School, Belfast Boys' Model and the organisation of the event is shared by selected teams from both schools, who work closely together. As a leaver's formal, eligibility to attend usually applies to those students who will be leaving school the subsequent June and who have gathered enough reward points.

## School Uniform

### Compulsory items

**Blazer:** burgundy blazer with braiding with school badge, to be worn every day.

**Skirt:** grey, ankle length, pleated; **no other skirts** will be accepted.

**Shirt:** white

**Jumper:** grey, V-neck with school badge

**Cardigan:** a grey cardigan with school badge

**Tights:** navy or black cotton, opaque at least 60 denier

**Tie:** navy background with school crest

**Shoes:** Formal, black, flat/low heeled shoes with black laces and only black stitching

- No colour laces other than black
- No white soles
- No colour stitching other than black
- No suede/canvas
- No plimsolls
- No trainers, Converse, Vans etc.
- No ballet style shoes/pumps

**Scarf:** school colours **only**

**Jewellery:** Students may wear the following items of jewellery only:

- One watch
- One small ring
- **One pair small stud earrings in the lower ear lobe**

**Hair:** Students are only permitted to have hair coloured in a natural colour. Bright or extreme coloured dyes are not acceptable. Students may wear a simple plain band or a bobble to tie back their hair.

**Make-up:** Years 11-14 should be kept to a minimum and be subtle.

**Nails:** For reasons promoting the Health and Safety of all students are **NOT** permitted to have long or pointed nails or nail extensions.

**School Bag:** An appropriate school bag **must** be carried daily. Schools bags **must not** display political emblems or football team's colours/emblems.

**Pin badges/ribbons(charity):** One badge supporting a charity is allowed. These badges must not display political emblems or football team's colours/emblems.

### So what now?

- Take time to look at the information about each of the courses on offer
- Discuss your choices with members of staff, for example, Form Tutor, Subject Teachers, Leaders of Learning, Careers Advisors and SLT
- You may have enjoyed a subject at GCSE and wish to take it further but it is important to remember that there are differences between GCSE and A-Level
- Do check with subject teachers and read the subject summaries to make sure you are clear about what you will be required to do
- The career you wish to follow may have subject specific requirements so ensure you have checked these out
- Check entrance requirement to university courses – for example GCSE English and Mathematics are essential requirements

**Please take time to choose your courses wisely as it can be difficult to change once the new school year begins. Also please remember that there is no guarantee that any subject or course will run in 2019/20**

## **Future Progression Routes**

We are committed to meeting the needs of all students and to ensuring that the Post 16 curriculum offers learners a variety of future progression routes that best suit their individual needs and aspirations for the future. With this in mind, it is important to note that students can avail of a variety of Further and Higher education pathways, in addition to degree courses.

Below is an outline of some alternative options, which are proving to be popular and successful amongst young people and employers.

If you are interesting in exploring any of these options, please do speak with the Careers Team, who will be happy to provide further guidance and advice.

## **Foundation Degrees**

A Foundation Degree offers learners the opportunity to gain the technical skills and academic knowledge required to progress in the workplace whilst gaining a higher education qualification. They are designed and delivered through partnerships between employers and the Further Education Colleges. This means that graduates are equipped with the specific skills that employers are looking for. Learning in the workplace is an important part of a Foundation Degree course. It means that participants can gain relevant work skills and can have the chance to apply learning in a real work environment.

Foundation Degrees are an excellent stepping-stone for degree courses as they usually count towards the first year meaning that students may gain entry directly into the second year of a related degree course.

## **Earn as you Learn Schemes**


Earn as you Learn Schemes provide young people with the opportunity to earn a salary as well as studying part time. These schemes are often delivered in partnership with businesses and Universities and/or Further and Higher Education Colleges, providing students with real world experience, a real salary and a degree qualification. They can also offer further financial advantages, as there are no tuition fees.

## **Higher Level Apprenticeships (HLAs)**

As a work-based programme, a Higher Level Apprenticeship enables you to 'earn while you learn' and to gain an internationally recognised academic or professional qualification.

Higher Level Apprenticeships are designed to help those in work develop higher skill levels, awarding qualifications equivalent to the first stages of Higher Education. They are aimed at anyone who has completed A Levels (or equivalent).

This new model for apprenticeships is appealing to employers too. Programmes align with the needs of businesses by meeting their growing demand for higher-level skills. Today, up skilling is the key to growing our local economy.





# Post 16 Pathways Progression Routes

## Combined Learning Pathway to reach NEW Horizons

### Advanced Programme

Entry Requirements  
5 A\*-C  
including English and/or Maths  
(25 points)

3 A-Levels  
OR EQUIVALENT

Complete over a  
maximum of 2 years



**Employment**

### Early Years Programme

Level 3  
Entry Requirements  
5 A\*-C  
including English and/or Maths  
(25 points)

Level 3

Complete 2 years



Foundation Degrees

**Further Training/Education**

### Early Years Programme

Level 2  
Entry Requirements  
5 A\*-G  
including English and/or Maths  
(20 points)

Level 2

**Year 1** - Complete Level 2  
**Year 2** - option to complete Level 3



Higher Level Apprenticeships

**University**

### STEPS Programme

Entry Requirements  
5 A\*-G  
(22 points)

2 Level 3 Courses

Complete over a maximum  
of 3 years  
In year 2 - option to complete  
a 3rd Level 3 subject



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## Advanced Programme Options

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Art & Design  
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ICT Cambridge Technical (CTEC Level 3)  
Performing Arts  
Religious Studies  
Single Award Life and Health Sciences  
Sociology  
Sports Studies (CTEC Level 3)  
Travel and Tourism (BTEC Level 3 National Extended Certificate)  
**Double Award** ICT (CTEC Level 3)  
**Double Award** Sports Studies (CTEC Level 3)

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## Early Years Programme Options

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Level 3 Extended Diploma for Children's Care,  
Learning and Development  
Level 2 Diploma for Children's Care,  
Learning and Development

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## STEPS Programme Options

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Art & Design  
Business (BTEC Level 3 Subsidiary Diploma)  
Hospitality (BTEC Level 3 Subsidiary Diploma)  
ICT Cambridge Technical (CTEC Level 3)  
Performing Arts  
Sports Studies (OCR Cambridge Technical Introductory Diploma)  
Travel & Tourism (BTEC Level 3 National Extended Certificate)  
**Double Award** ICT (CTEC Level 3)  
**Double Award** Sports Studies (CTEC Level 3)

# Advanced Programme Options

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## Advanced Programme Options

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Art & Design

Business (BTEC Subsidiary Diploma Level 3)

English Literature

Geography

Health and Social Care

History

Hospitality (BTEC Subsidiary Diploma Level 3)

ICT Cambridge Technical (CTEC Level 3)

Performing Arts

Religious Studies

Single Award Life and Health Sciences

Sociology

Sports Studies (CTEC Level 3)

Travel and Tourism (BTEC Level 3 National Extended Certificate)

**Double Award** ICT (CTEC Level 3)

**Double Award** Sports Studies (CTEC Level 3)

# Art and Design

Leader of Learning // Mrs F Ward

Examination Board & Syllabus //  
AQA A-Level Art and Design

## Course Description:

A-Level Art and Design is a two-year course.

Students explore a broad range of artists' work, skills, techniques and disciplines e.g. drawing, painting, sculpture, ceramic, print-making, textiles, fashion, digital art, photography etc.

The student portfolio can be used to support an application to University or third level study.

## Assessment:

### A-Level two-year course

**Component 1:** Portfolio of Art work (including 1000 – 3000-word essay) 60%

**Component 2:** Externally set project 40%

- Paper issued 1<sup>st</sup> February of Year 14
- 15 hours to make Final piece

Students will have regular assessments and feedback from their teacher to help them achieve their full potential.

## Course Requirements:

- Working independently is essential
- Work outside class time (at least 3 hours in Art studio)
- Be organised
- Keep to deadlines
- Good skills in English and ICT desirable
- Ability to explain and present ideas to teacher and in sketchbook
- Good attendance

## Additional Information:

### Why choose GCE Art and Design?

The Creative Industries are a fast-growing area of the economy and are key to economic success. Northern Ireland and the UK have an established reputation in these industries. The study of Art and Design creates a pathway to a future career in a Creative Industries related field and develops key transferrable skills for use in many careers.

A-Level Art and Design can prepare you for a range of degree courses including: 2D and 3D animation, fashion and textile design, film and media studies, frame design, illustration, product design, photography, set design.

# Business (BTEC Subsidiary Diploma Level 3)

Leader of Learning // Mrs N Gault

Examination Board & Syllabus //  
Edexcel – BTEC Level 3 Subsidiary Diploma in Business

## Course Description:

This is a two-year course divided into six units.

Three units are completed in Year 13 and three in Year 14.

## Unit titles:

- The Business Environment
- Business Resources
- Introduction to Marketing
- Business Communication
- Recruitment and Selection in Business
- Developing Teams in Business

## Assessment:

The units are assessed by completing assignments and building up a portfolio of coursework.

Grades awarded are Pass, Merit, Distinction and Distinction\* - these are equivalent to A-Level Grades A\*, A, C, E

## Course Requirements:

In order to achieve success on this course you must have an interest in business.

As the work is assessed using assignments you should be able to organise yourself and work to deadlines.

You will also be expected to carry out independent research.

Ideally you should have a grade C in English.

## Additional Information:

Over 150 universities accept BTEC qualifications for entry on to their courses. You do not need to have studied Business at GCSE level for acceptance onto this course. For further information, see [www.edexcel.org.uk](http://www.edexcel.org.uk)

# English Literature

Leader of Learning // Mrs C Green

Examination Board & Syllabus //  
CCEA GCE Specification in English Literature

## Course Description:

This qualification is for students with an interest in reading texts from the canon of English Literature and also texts by more modern writers. It is likely to appeal to anyone who enjoyed studying English Literature at GCSE. So, if you enjoy reading, discussing your ideas and have an interest in critically analysing texts, this course is ideal for you.

Some of the texts you will study in Year 13 include:  
Selected poems from Robert Frost's anthology of poetry + Seamus Heaney's anthology of poetry  
Tennessee Williams – 'A Streetcar Named Desire'  
Nathaniel Hawthorne – 'The Scarlet Letter'

## Assessment:

Examination – 80%  
Internal Assessment – 20%

**AS Unit 1** – The Study of Poetry & Drama (1900 – present) – Examination (25%)

**AS Unit 2** – The study of Prose (Pre 1900) – Examination (15%)

**A2 Unit 1** – Shakespearean Genres – Examination (20%)

**A2 Unit 2** – The study of Poetry (Pre 1900) & Unseen Poetry – Examination (20%)

**A2 Unit 3** – Detailed Study of two texts – Internal Assessment (20%)

## Course Requirements:

Ideally you will have achieved a good grade C or above in GCSE English Literature as this course builds on the knowledge, understanding and skills developed in GCSE English Literature.

Additionally, you will have demonstrated your enjoyment of English Literature as well as the ability to work independently and meet deadlines. Those students who have not studied English Literature at GCSE Level will need to secure a Grade C in GCSE English Language.

## Additional Information:

This is a recent specification that features a new A2 Internal Assessment of a response (2500 words) to a twenty-first century novel and a comparison text of the student's own choice. This gives students the opportunity to pursue their own areas of interest and develop their interpersonal and independent learning skills.

This subject is useful for: Journalism; Broadcasting; Teaching; Public Relations; Advertising; Law.

# Geography

Leader of Learning // Mrs C Chisim

Examination Board & Syllabus //  
CCEA

## Course Description:

The Advanced Level Geography course is a new course, designed to encourage a greater awareness of the natural world and the role that we, as inhabitants of this planet, can contribute to its sustainable future.

The course is split over two years. In each year there is a focus on both Human and Physical Geography which is assessed by examinations at the end of Year 13 and Year 14. In Year 13 there is also a fieldwork component which requires a field trip to gather data. In Year 14 there is an opportunity to demonstrate decision making skills.

## Assessment:

In Year 13 there are three examined modules. Module 1 requires study of Rivers, Weather and Ecosystems. Module 2 tests Population, Settlements and Development. Module 3 examines Fieldwork Techniques and Skills. At the end of Year 13, you will have completed an AS in Geography.

Should you continue to Year 14, the AS comprises 40% of the full A-Level? The remaining 60% requires analysis of two topics for Modules 1 and 2. These can be chosen from Glaciation, Ecosystems or Coastal Environments for the Physical Paper, or Ethnic Diversity, Tourism or Cultural Geography for the Human Paper. The final paper is the Decision Making paper. This is the paper which demonstrates your ability to think independently, analyse information and reach conclusions.

## Course Requirements:

There are no specific requirements to take Geography A Level.

Having GCSE Geography can make the progression to Advanced Level study easier, as some of the topics are familiar. However, not having Geography at GCSE level can mean you bring a fresh, new view to the subject you last studied in Year 10.

A willingness to take part in field investigations and field trips is essential.

## Additional Information:

The Geography Department has an experienced staff with a proven track record of success in the teaching of the Advanced Level course and in the assessment of the specification with CCEA.

There will be opportunities to participate in field trips to supplement your learning. Trips to London have been a regular feature of Advanced Level Study as have trips to more exotic locations including the USA, Iceland and the Bay of Naples and Rome.



# Health and Social Care Single Award

Leader of Learning //

Examination Board & Syllabus //CCEA

## Course Description:

<b>AS 1: Promoting Quality Care (Compulsory)</b>	Values of care Legislation that promotes quality care Health and safety Policies The impact of poor practice
<b>AS 2: Communication in Health, Social Care and Early Years Settings (Compulsory)</b>	Communication in health, social care and early years' settings Factors that support effective communication Recognising and overcoming barriers in communication with service users The importance of communication when working in teams Critical evaluation of an interaction in the chosen setting
<b>AS 3: Health and Well-Being (Compulsory)</b>	Concepts of health and well-being Factors affecting health and well-being Health promotion The roles of organisations responsible for health and well-being Discrimination and anti-discriminatory practice in health, social care and early years settings

## Assessment:

There are three compulsory units at AS. Units 1 and 2 are internally assessed, that is, they are marked by the teacher and moderated by CCEA. Unit 3 is externally assessed by a 2-hour examination. At A2, Unit 3 is compulsory and is externally assessed by a 2-hour examination based on pre-release material. The award is completed by choosing any two of the remaining four A2 internal assessment units.

The Health and Social Care work placement areas that students could pick from are:

- Crèches, nursery schools or primary schools
- Dementia units
- Elderly care homes
- Youth work organisations = Extern dealing with mental health issues
- Special needs groups
- Disability groups

## Additional Information:

The A level in Health and Social Care qualifies for UCAS points, so a student who completes it successfully could move on to study for a degree or BTEC HND in related subjects.

Possible career options within Health and Social Care include, nursing, teaching, care manager, physiotherapy, occupational therapy and police service.

# History

Leader of Learning // Mrs L Johnston

Examination Board & Syllabus //  
CCEA

## Course Description:

The GCE course provides an opportunity to study some of the most important events of the 20<sup>th</sup> century. AS History focuses on in depth studies of the enormous changes in Russia and Germany in the period after World War 1. These created the world's first communist state and an evil dictatorship that would plunge the world into war.

A2 History looks at Ireland in the early 20<sup>th</sup> century and the crucial events that shaped our country as it is today.

It examines the origins and changing nature of the century long conflict between the two superpowers, America and Russia.

## Assessment:

There are two external written examinations for the two AS modules and two for the two A2 modules. These are taken at the end of each year.

**AS1** – 20% of GCE

**AS2** – 20% of GCE

**A21** – 20% of GCE

**A22** – 40% of GCE

## Course Requirements:

You must have:

- A passion for History
- Good Literacy skills
- A willingness to ask questions
- An ability to examine and understand sources
- A commitment to meet deadlines
- The drive to carry out independent research
- A grade C or above at GCSE

## Additional Information

A-Level History provides an excellent basis for many careers and is widely accepted as an entrance requirement for many university and college courses.

Skills	Careers
<ul style="list-style-type: none"><li>➤ Analysis</li><li>➤ Research</li><li>➤ Communication</li><li>➤ Arguing</li><li>➤ Problem solving</li><li>➤ Essay writing</li></ul>	<ul style="list-style-type: none"><li>➤ Law</li><li>➤ Politics</li><li>➤ Business</li><li>➤ Economics</li><li>➤ Teaching</li><li>➤ Advertising</li></ul>

# Hospitality (BTEC Level 3 Subsidiary Diploma)

Leader of Learning // Mrs S Jackson

Examination Board & Syllabus //  
BTEC Level 3 in Hospitality (Subsidiary Diploma)

## Course Description

This two-year course aims to further broaden students' knowledge and understanding of the size, scale and nature of the hospitality industry. It is designed to give students the opportunity to explore the industry and how it has evolved and adapted to meet current demands. Students will also gain experience in professional cookery across a range of cuisines, the principles of supervising customer service and event planning and management.

The nature of the course gives learners the opportunity to develop their time management and organisational skills whilst applying their learning to a vocational context. Students will develop personal skills and attitudes essential for successful performance at university and in working life.

## Assessment:

The BTEC Level 3 Subsidiary Diploma in Hospitality is equivalent to one A-Level and is 100% coursework – there are no external exams. It consists of three mandatory units plus four optional units that provide for a combined total of 360 guided learning hours (GLH) or 60 credits for the completed qualification. Units studied cover areas such as the hospitality industry, European food, Asian food, customer service and event management.

Each unit has a number of assignments to complete in order to fulfil the individual unit requirements. Within assignments, tasks will be completed to Pass, Merit or Distinction level. Each individual assignment must be completed to at least a Pass level in order to Pass the whole unit.

## Course Requirements:

Students need to meet the school's 6<sup>th</sup> form criteria for entering Level 3/A Level courses.

It is recommended that students study GCSE Hospitality but this is not necessary. An interest in cooking and working as part of a team would also be beneficial.

## Additional Information:

The hospitality and catering industries are major employers in the UK and are highly competitive and challenging sectors offering a wealth of employment opportunities. It employs 7% of the working population (1 in every 14 jobs). Progression routes into further training and higher education are wide ranging; many students who study Hospitality continue their studies at university. The Level 3 course is excellent preparation for entering courses such as Events Management, Nutrition and Health Studies, Dietetics, Consumer Science and Health Promotion.

# Cambridge Technicals Level 3 in IT (2-year course)

Leader of Learning // Mrs C Barkley-Smith

Examination Board & Syllabus //  
OCR – Cambridge Technical Level 3

## Course Description:

Cambridge Technicals are vocational qualifications that are designed as a work focused alternative to A-Levels. This qualification gives students the opportunity to demonstrate the develop both practical IT skills and interpersonal skills. This course is offered as a 2-year course, equivalent to A-Level, with a wide range of specialist units in Year 2.

All units covered are scenario based and tasks are completed to meet the assessment objectives set by the awarding body.

## Assessment:

Assessments for this course are task-based; internally marked and moderated by the awarded body. There is no examination. 100% coursework.

## Year 1

**Unit 1** – Communication and Employability skills for IT

**Unit 2** – Information Systems

**Unit 12** – Website Production

## Year 2 (3 units from the following)

**Unit 10** – Developing Computer Games

**Unit 19** – Spreadsheet Modelling

**Unit 23** – Database Development

## Course Requirements:

There are no entry requirements for this course, though previous study of GCSE ICT or Business Communications System would be beneficial.

## Additional Information:

This qualification can take you to:

- Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business
- Employment within the ICT Sector

# Performing Arts

Leader of Learning // Mrs A Graham

Examination Board & Syllabus //  
CCEA GCE Performing Arts

## Course Description:

A course designed to facilitate learning of techniques and approaches required in the Performing Arts industry, such as practical skills, research skills and professional practice.

## Assessment:

**AS Unit 1:** Internally assessed by coursework and solo and group performance

**AS Unit 2:** Externally assessed by controlled assessment and practical performance. Assessed by an examiner.

**A2 Unit 1:** Internally assessed by coursework and Audition + interview

**A2 Unit 2:** Externally assessed by controlled assessment and practical performance. Assessed by an examiner.

## Course Requirements:

Excellent attendance

A high standard of written English (A-C at GCSE)

Previous experience in one area of the Performing Arts (dance, drama, music, sound, lighting, stage management)

Previous and current training in your area of specialism i.e. still attend a dance class/singing lessons/amateur dramatic group/PA school etc.

High level of self-motivation

## Additional Information:

If you didn't complete GCSE course an audition will be required.

# Religious Studies

Leader of Learning // Mrs L Dalzell

Examination Board & Syllabus //  
CCEA AS/A2 Religious Studies Option 2 and Option 4

## Course Description:

In Religious Studies A-Level, students will study two topics in Year 13 and two topics in Year 14

## AS Level:

**Unit 2** – An Introduction to the Acts of the Apostles

**Unit 4** – The Origins and Development of the Early Christian Church to AD 325

## A2 Level:

**Unit 2** – Themes in Selected Letters of St. Paul

**Unit 4** – Themes in the Early Church and the Church Today

## Assessment:

The Religious Studies A-Level is examined at the end of Year 13 – AS Level and the end of Year 14 – A-Level.

The assessment consists of two written examination papers in Years 13 and 14, one paper on Unit 2 each year and one on Unit 4 each year.

**AS** – Each paper is 1 hour 20 minutes = 40% - grades awarded range from A-E

**A2** – each paper is 2 hours = 60% - grades awards range from A\*-E

## Course Requirements:

The Religious Studies A-Level course requires a good standard of GCSE English (Grade C or above) but GCSE Religious Studies is NOT required.

Students are also required to have an interest in the development and growth of Christianity and the relevance of this faith for life today.

## Additional Information:

The Religious Studies AS/A2 course provides students with the opportunity to learn about, discuss, evaluate and learn from religious beliefs, practices and values. It provides opportunities for students to engage with challenging questions about the meaning and purpose of life and the value of faith in the world today.

Religious Studies is of general interest but is particularly useful for those students considering a career in Teaching, Youth Work, Social Work, Child Care, Nursing and Church Work.

# Single Award Life and Health Sciences

Leader of Learning // Mrs J Taggart

Examination Board & Syllabus //  
CCEA Single Award A-Level Life and Health Sciences

## Course Description:

This is a single award A-Level Applied Science course. The course is taken over two years where a mixture of coursework and external examinations are used for assessment.

The course has units of work in Biology, Chemistry and Physics. The applied nature of the course means that it provides a good grounding for the world of work, higher apprenticeships or further and higher education.

## Assessment:

### AS Level

There are three units of work two of which are assessed by examination and one by portfolio. The units are weighted to provide 60% assessment by examination.

### A2 Level

There are a further three units, two of which are assessed by examination and one by portfolio. The units are weighted to provide 60% assessment by examination.

A final grade is awarded based on the marks from both the AS units and A2 units.

## Course Requirements:

Students wishing to take this course should have obtained an A\* to C grade in Double Award Science or a grade A\*, A or B in Single Award Science.

## Additional Information:

This course provides a sound Science grounding to move into the world of work or take further study at University. The vast majority of Science based degrees accept this course and it is especially useful to have if you are intending to study an Allied Science degree like Radiography, Physiotherapy, Podiatry, Biomedical Science, Nutrition and Food Science or Nursing.

# Sociology

Leader of Learning // Mrs M Fitzpatrick

Examination Board & Syllabus //  
WJEC

## Course Description:

Sociology involves the study of society and the ways in which people act in social groups. It is concerned with issues such as inequality, racism and stereotyping. This course focuses on the detailed examination of several areas including education, the family, social inequality and crime. This course also draws on a wide range of Sociological Theories and debates.

## Assessment:

This specification is divided into a total of four units, two AS units and two A2 units. AS units are worth 40% of the overall A-Level grade. Topics studied at AS Level Unit 1 include Culture, Socialization and how identity is formed. It also includes the topic of the Family. AS Unit 2 topics include Methods of Sociological Enquiry and Education.

**A2 Unit 1:** Theme – Power and Control topic – Crime and Deviance.

**A2 Unit 2:** Section A Applied Methods of Sociological Enquiry where students design, justify and evaluate a piece of research.

**Unit 2:** Social inequality

## Course Requirement:

Grade C or above in English Language GCSE and/or Sociology GCSE. It is not essential to have GCSE Sociology to study this course at A-Level.

Sociology students need to have an open and enquiring mind, a keen interest in current affairs, a willingness to read and research widely, as well as the ability to express opinions whilst listening to the views and opinions of others.

## Additional Information:

Sociology is highly valued subject for higher education entry and future careers. Sociology students are particularly in demand for people centred occupations and professions that demand analytical approach. Hence Sociology students have gone in to careers as wide ranging as; media research, law, police, journalism, teaching, social and welfare work, personnel work, business analysts, civil service and local government research and policy making, advertising, nursing, medicine and market research. According to a recent survey by the campaign for Social Science graduates of social sciences are more likely to be employed than other graduates.

# Sports Studies

Leader of Learning // Miss J Clarke

Examination Board & Syllabus //  
OCR Cambridge Technical Introductory Diploma in Sport

## Course Description:

Throughout this two-year Level 3 course students will study units in:

- Principles of Anatomy and Physiology
- The Physiology of Fitness
- Sports Coaching
- Current Issues in Sport
- The Athlete's Lifestyle
- Fitness testing for Sport and Exercise
- Fitness Training and Programming

## Assessment:

This course is a 100% coursework based course. There is NO external examination. Students are assessed through written and practical coursework tasks that are marked internally by subject teachers and externally moderated.

Students will achieve either an overall Pass, Merit, Distinction or Distinction\* grade equivalent to A-Level Grade A\*-E.

## Additional Information:

Students will also participate in a practical Sports Coaching programme in partnership with BCSDN where they will gain a number of grassroots sports coaching qualifications and the L3 High Sports Leader Award, which will earn students 16 additional UCAS tariff points.

# Travel & Tourism (Pearson BTEC Level 3 National Extended Certificate)

Leader of Learning // Ms L Campbell

Examination Board & Syllabus //  
Pearson BTEC – Level 3 National Extended Certificate

## Course Description:

This is a two-year programme of study and can be taken alongside other A-Level or equivalent courses.

## Assessment:

You will study 4 units over 2 years and they are assessed in different ways.

Mandatory Units (all of the following)

UNIT 1 The World of Travel and Tourism (externally assessed written examination)

UNIT 2 Global Destinations (externally assessed written work with set tasks)

UNIT 3 Principles of Marketing in Travel and Tourism (internally assessed coursework)

Optional Units (one from the following)

UNIT 9 Visitor Attractions (internally assessed coursework)

UNIT 11 Events, Conferences and Exhibitions (internally assessed coursework)

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

## Course Requirements:

This course is suitable for students who have completed GCSE Leisure and Tourism or Business related subjects but there is no formal requirement to have studied these before.

Students with no prior knowledge of Leisure, Travel and Tourism are also welcome.

The coursework components and the written examinations, best suit students with a good standard of written English and requires commitment to study at home. Good organisational skills and the ability to prepare well for exams are both necessary for a successful outcome.

Excellent attendance is **essential** due to the level of written work and preparation for coursework associated with this course.

All of the content in this qualification will help prepare learners for further study. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses, if taken alongside other qualifications as part of a two-year programme of learning.

## Additional Information:

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects.



# Double Award

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## Double Award Courses

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Double Award ICT (CTEC Level 3)

Double Award Sports Studies (CTEC Level 3)

# OCR Technicals DIPLOMA IN IT Double Award - CTEC

Leader of Learning // Mrs C Barkley-Smith

Examination Board & Syllabus //  
OCR – Cambridge Technical Level 3

## Course Description:

Cambridge Technicals are vocational qualifications that are designed as a work focused alternative to A-Levels. This qualification gives students the opportunity to demonstrate the develop both practical IT skills and interpersonal skills. This course is offered as a 2-year course, equivalent to 2 A-Level, with a wide range of specialist units in Year 2.

All units covered are scenario based and tasks are completed to meet the assessment objectives set by the awarding body.

## Assessment:

Assessments for this course are task-based; internally marked and moderated by the awarded body. There is no examination. 100% coursework.

## Year 1

**Unit 1** – Communication and Employability skills for IT

**Unit 2** – Information Systems

**Unit 12** – Website Production

**Unit 10** – Developing Computer Games

**Unit 19** – Spreadsheet Modelling

**Unit 23** – Database Development

## Year 2

Unit 8 -IT Technical Support

Unit 9 - Project Planning with IT

Unit 14 - Computer Animation

Unit 20 - Impact of use of IT on a Business System

Unit 27 - Digital Graphics

Unit 43 - Understanding Social Media for business

## Course Requirements:

There are no entry requirements for this course, though previous study of GCSE ICT or Business Communications System would be beneficial.

## Additional Information

This qualification can take you to:

- Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business
- Employment within the ICT Sector

# OCR Technicals DIPLOMA IN SPORT Double Award - CTEC

Leader of Learning // Miss J Clarke

Examination Board & Syllabus //  
OCR Cambridge Technical Diploma in Sport

## Course Description:

Throughout this two-year Level 3 course students will study units in:  
MANDATORY:

- Principles of Anatomy and Physiology
- The Physiology of Fitness
- Sports Coaching
- Current Issues in Sport
- The Athlete's Lifestyle
- Fitness testing for Sport and Exercise
- Fitness Training and Programming

PLUS 6 UNITS FROM THE FOLLOWING LIST (CHOSEN BASED ON COHORT)

- Practical Team Sports
- Sport as a Business
- Exercise for Specific Groups
- Outdoor and Adventurous activities
- Practical Individual Sports
- Applied Sport and Exercise Physiology
- Leadership in Sport
- Instructing Physical Activity and Exercise
- Analysis of Sports performance
- Talent Identification and development in Sport
- Assessing Risk in Sport
- Work Experience in Sport
- Organising Sports Events
- Sports Nutrition
- Sports Injuries

## Assessment:

This course is a 100% coursework based course. There is NO external examination. Students are assessed through written and practical coursework tasks that are marked internally by subject teachers and externally moderated.

Students will achieve **two grades** of either an overall Pass, Merit, Distinction or Distinction\* grade equivalent to A-Level Grade A\*-E.

## Additional Information:

Students will also participate in a practical Sports Coaching programme in partnership with BCSDN where they will gain a number of grassroots sports coaching qualifications and the L3 High Sports Leader Award, which will earn students 16 additional UCAS tariff points.

# Early Years

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## Early Years Options

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Level 3 Extended Diploma for Children's Care  
Learning and Development

Level 2 Diploma for Children's Care,  
Learning and Development

## Level 3 Extended Diploma Children's Care, Learning and Development

Leader of Learning // Mrs L Booth

Examination Board & Syllabus //

Level 3 Extended Diploma for Children's Care Learning and  
Development – [www.cache.org.uk](http://www.cache.org.uk)

### Course Description:

This course is for those who wish to work in children's care, learning and development setting and covers a diverse range of job roles in statutory, voluntary and private settings.

This course qualifies students to go directly into employment to work as a supervisor with young children and their families or older children with special needs, for example, a nursery supervisor, nanny, pre-school leader or special educational needs support worker.

### Course of study:

- 26 mandatory units plus 7 additional units

Units of study will include:

➤ Communication	➤ Children and play
➤ Equality and inclusion	➤ First Aid
➤ The developing child	➤ Physical care of babies and young children
➤ Special Educational Needs	➤ Supporting children's speech and language
➤ Health and Safety	
➤ Nutritional needs of the child	

### Assessment:

All units are internally assessed through a range of assessment methods including:

- Written assignments
- Professional discussion
- Reflection on own practice and real work situations
- Witness evidence from work placement
- Direct observation of practice in work setting

This qualification attracts **UCAS points**, making it ideal for those who might like to progress to University to complete a degree or foundation degree in a related discipline, for example Early Childhood Studies.

Grade A* - 420 points	Grade B – 290 points	Grade D – 140 points
Grade A – 340 points	Grade C – 240 points	Grade E – 80 points

### Course Requirements:

- 95% attendance
- Applicants should have a strong desire to work with children
- Completion of Access NI and BHSCT vetting
- Students will be required to attend and successfully complete a placement in an Early Years setting 2 days per week (arranged by school)

### Additional Information:

*This course is completed in two years:*

**Year 1** – completion of units for Level 3 Diploma in Children's Care, Learning and Development

**Year 2** – completion of units for 'Extended' Level 3 Diploma in Children's Care, Learning and Development

## Level 2 Diploma Children's Care, Learning and Development

Leader of Learning // Ms L Booth

Examination Board & Syllabus //

Level 2 Diploma for Children's Care Learning and  
Development – [www.cache.org.uk](http://www.cache.org.uk)

### Course Description:

This course is for those who wish to work in children's care, learning and development settings and covers a diverse range of job roles in statutory, voluntary and private settings.

This course qualifies students to go directly into employment work with child and their families in a supervised capacity, for example, a nursery assistant or pre-school assistant.

### Course of Study:

- 10 mandatory units plus 5 additional units

Units of study will include:

- Communication
- Equality and inclusion
- The developing child
- Health and Safety
- Children and play
- First Aid
- Physical care of babies and young children

### Assessment:

All units are internally assessed through a range of assessment methods including:

- Written assignments
- Professional discussion
- Reflection on own practice in real work situations
- Witness evidence from work placement
- Direct observation of practice in work setting

### Course Requirements:

- 95% attendance
- Applicants should have a strong desire to work with children
- Completing of Access NI and BHSCT vetting
- Students will be required to attend and successfully complete a placement in an Early Years setting 2 days per week (arranged by school)

### Additional Information:

This course is completed in one year.

# STEPS Programme

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## STEPS Programme Options

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Art & Design

Business (BTEC Level 3 Subsidiary Diploma)

Hospitality (BTEC Level 3 Subsidiary Diploma)

ICT Cambridge Technical (CTEC Level 3)

Performing Arts

Sports Studies (OCR Cambridge Technical Introductory Diploma)

Travel & Tourism (BTEC Level 3 National Extended Certificate)



## Art and Design

Leader of Learning // Mrs F Ward

Examination Board & Syllabus //  
AQA A-Level Art and Design

### Course Description:

A-Level Art and Design is a two-year course.

Students explore a broad range of artists' work, skills, techniques and disciplines e.g. drawing, painting, sculpture, ceramic, print-making, textiles, fashion, digital art, photography etc.

The student portfolio can be used to support an application to University or third level study.

### Assessment:

#### A-Level two-year course

**Component 1:** Portfolio of Art work (including 1000 – 3000-word essay) 60%

**Component 2:** Externally set project 40%

- Paper issued 1<sup>st</sup> February of Year 14
- 15 hours to make Final piece

Students will have regular assessments and feedback from their teacher to help them achieve their full potential.

### Course Requirements:

- Working independently is essential
- Work outside class time (at least 3 hours in Art studio)
- Be organised
- Keep to deadlines
- Good skills in English and ICT desirable
- Ability to explain and present ideas to teacher and in sketchbook
- Good attendance

### Additional Information:

#### Why choose GCE Art and Design?

The Creative Industries are a fast-growing area of the economy and are key to economic success. Northern Ireland and the UK have an established reputation in these industries. The study of Art and Design creates a pathway to a future career in a Creative Industries related field and develops key transferrable skills for use in many careers.

A-Level Art and Design can prepare you for a range of degree courses including: 2D and 3D animation, fashion and textile design, film and media studies, game design, illustration, product design, photography, set design.

## Business (BTEC Subsidiary Diploma Level 3)

Leader of Learning // Mrs N Gault

Examination Board & Syllabus //  
Edexcel – BTEC Level 3 Subsidiary Diploma in Business

### Course Description:

This is a two-year course divided into six units.

Three units are completed in Year 13 and three in Year 14.

### Unit titles:

- The Business Environment
- Business Resources
- Introduction to Marketing
- Business Communication
- Recruitment and Selection in Business
- Developing Teams in Business

### Assessment:

The units are assessed by completing assignments and building up a portfolio of coursework.

Grades awarded are Pass, Merit, Distinction and Distinction\* - these are equivalent to A-Level Grades A\*, A, C, E

### Course Requirements:

In order to achieve success on this course you must have an interest in business.

As the work is assessed using assignments you should be able to organise yourself and work to deadlines.

You will also be expected to carry out independent research.

Ideally you should have a grade C in English.

### Additional Information:

Over 150 universities accept BTEC qualifications for entry on to their courses. You do not need to have studied Business at GCSE level for acceptance onto this course. For further information, see [www.edexcel.org.uk](http://www.edexcel.org.uk)

## Hospitality (BTEC Level 3 Subsidiary Diploma)

Leader of Learning // Mrs S Jackson

Examination Board & Syllabus //  
BTEC Level 3 in Hospitality (Subsidiary Diploma)

### Course Description

This two-year course aims to further broaden students' knowledge and understanding of the size, scale and nature of the hospitality industry. It is designed to give students the opportunity to explore the industry and how it has evolved and adapted to meet current demands. Students will also gain experience in professional cookery across a range of cuisines, the principles of supervising customer service and event planning and management.

The nature of the course gives learners the opportunity to develop their time management and organisational skills whilst applying their learning to a vocational context. Students will develop personal skills and attitudes essential for successful performance at university and in working life.

### Assessment:

The BTEC Level 3 Subsidiary Diploma in Hospitality is equivalent to one A-Level and is 100% coursework – there are no external exams. It consists of three mandatory units plus four optional units that provide for a combined total of 360 guided learning hours (GLH) or 60 credits for the completed qualification. Units studied cover areas such as the hospitality industry, European food, Asian food, customer service and event management.

Each unit has a number of assignments to complete in order to fulfil the individual unit requirements. Within assignments, tasks will be completed to Pass, Merit or Distinction level. Each individual assignment must be completed to at least a Pass level in order to Pass the whole unit.

### Course Requirements:

Students need to meet the school's 6<sup>th</sup> form criteria for entering Level 3/A Level courses.

It is recommended that students study GCSE Hospitality but this is not necessary. An interest in cooking and working as part of a team would also be beneficial.

### Additional Information:

The hospitality and catering industries are major employers in the UK and are highly competitive and challenging sectors offering a wealth of employment opportunities. It employs 7% of the working population (1 in every 14 jobs). Progression routes into further training and higher education are wide ranging; many students who study Hospitality continue their studies at university. The Level 3 course is excellent preparation for entering courses such as Events Management, Nutrition and Health Studies, Dietetics, Consumer Science and Health Promotion.

## Cambridge Technicals Level 3 in IT (2-year course)

Leader of Learning // Mrs C Barkley-Smith

Examination Board & Syllabus //  
OCR – Cambridge Technical Level 3

### Course Description:

Cambridge Technicals are vocational qualifications that are designed as a work focused alternative to A-Levels. This qualification gives students the opportunity to demonstrate the develop both practical IT skills and interpersonal skills. This course is offered as a 2-year course, equivalent to A-Level, with a wide range of specialist units in Year 2.

All units covered are scenario based and tasks are completed to meet the assessment objectives set by the awarding body.

### Assessment:

Assessments for this course are task-based; internally marked and moderated by the awarded body. There is no examination. 100% coursework.

### Year 1

**Unit 1** – Communication and Employability skills for IT

**Unit 2** – Information Systems

**Unit 12** – Website Production

### Year 2 (3 units from the following)

**Unit 10** – Developing Computer Games

**Unit 19** – Spreadsheet Modelling

**Unit 23** – Database Development

### Course Requirements:

There are no entry requirements for this course, though previous study of GCSE ICT or Business Communications System would be beneficial.

### Additional Information:

This qualification can take you to:

- Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business
- Employment within the ICT Sector

## Performing Arts

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Leader of Learning // Mrs A Graham

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Examination Board & Syllabus //  
CCEA GCE Performing Arts

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### Course Description:

A course designed to facilitate learning of techniques and approaches required in the Performing Arts industry, such as practical skills, research skills and professional practice.

### Assessment:

**AS Unit 1:** Internally assessed by coursework and solo and group performance

**AS Unit 2:** Externally assessed by controlled assessment and practical performance. Assessed by an examiner.

**A2 Unit 1:** Internally assessed by coursework and Audition + interview

**A2 Unit 2:** Externally assessed by controlled assessment and practical performance. Assessed by an examiner.

### Course Requirements:

Excellent attendance

A high standard of written English (A-C at GCSE)

Previous experience in one area of the Performing Arts (dance, drama, music, sound, lighting, stage management)

Previous and current training in your area of specialism i.e. still attend a dance class/singing lessons/amateur dramatic group/PA school etc.

High level of self-motivation

### Additional Information:

If you didn't complete GCSE course an audition will be required.

## Sports Studies

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Leader of Learning // Miss J Clarke

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Examination Board & Syllabus //  
OCR Cambridge Technical Introductory Diploma in Sport

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### Course Description:

Throughout this two-year Level 3 course students will study units in:

- Principles of Anatomy and Physiology
- The Physiology of Fitness
- Sports Coaching
- Current Issues in Sport
- The Athlete's Lifestyle
- Fitness testing for Sport and Exercise
- Fitness Training and Programming

### Assessment:

This course is a 100% coursework based course. There is NO external examination. Students are assessed through written and practical coursework tasks that are marked internally by subject teachers and externally moderated.

Students will achieve either an overall Pass, Merit, Distinction or Distinction\* grade equivalent to A-Level Grade A\*-E.

### Additional Information:

Students will also participate in a practical Sports Coaching programme in partnership with BCSDN where they will gain a number of grassroots sports coaching qualifications and the L3 High Sports Leader Award, which will earn students 16 additional UCAS tariff points.

# Travel & Tourism (Pearson BTEC Level 3 National Extended Certificate)

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Leader of Learning // Ms L Campbell  
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Examination Board & Syllabus //  
Pearson BTEC – Level 3 National Extended Certificate  
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## Course Description:

This is a two-year programme of study and can be taken alongside other A-Level or equivalent courses.

## Assessment:

You will study 4 units over 2 years and they are assessed in different ways.

Mandatory Units (all of the following)

UNIT 1 The World of Travel and Tourism (externally assessed written examination)

UNIT 2 Global Destinations (externally assessed written work with set tasks)

UNIT 3 Principles of Marketing in Travel and Tourism (internally assessed coursework)

Optional Units (one from the following)

UNIT 9 Visitor Attractions (internally assessed coursework)

UNIT 11 Events, Conferences and Exhibitions (internally assessed coursework)

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P).

## Course Requirements:

This course is suitable for students who have completed GCSE Leisure and Tourism or Business related subjects but there is no formal requirement to have studied these before.

Students with no prior knowledge of leisure, travel and tourism are also welcome.

The coursework components and the written examinations, best suit students with a good standard of written English and requires commitment to study at home. Good organisational skills and the ability to prepare well for exams are both necessary for a successful outcome.

Excellent attendance is **essential** due to the level of written work and preparation for coursework associated with this course.

All of the content in this qualification will help prepare learners for further study. The qualification carries UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for many courses, if taken alongside other qualifications as part of a two-year programme of learning.

## Additional Information:

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects.

# Double Award

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## Double Award Courses

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Double Award ICT (CTEC Level 3)

Double Award Sports Studies (CTEC Level 3)



# OCR Technicals DIPLOMA IN IT Double Award - CTEC

Leader of Learning // Mrs C Barkley-Smith

Examination Board & Syllabus //  
OCR – Cambridge Technical Level 3

## Course Description:

Cambridge Technicals are vocational qualifications that are designed as a work focused alternative to A-Levels. This qualification gives students the opportunity to demonstrate the develop both practical IT skills and interpersonal skills. This course is offered as a 2-year course, equivalent to 2 A-Level, with a wide range of specialist units in Year 2.

All units covered are scenario based and tasks are completed to meet the assessment objectives set by the awarding body.

## Assessment:

Assessments for this course are task-based; internally marked and moderated by the awarded body. There is no examination. 100% coursework.

## Year 1

**Unit 1** – Communication and Employability skills for IT

**Unit 2** – Information Systems

**Unit 12** – Website Production

**Unit 10** – Developing Computer Games

**Unit 19** – Spreadsheet Modelling

**Unit 23** – Database Development

## Year 2

Unit 8 -IT Technical Support

Unit 9 - Project Planning with IT

Unit 14 - Computer Animation

Unit 20 - Impact of use of IT on a Business System

Unit 27 - Digital Graphics

Unit 43 - Understanding Social Media for business

## Course Requirements:

There are no entry requirements for this course, though previous study of GCSE ICT or Business Communications System would be beneficial.

## Additional Information

This qualification can take you to:

- Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business
- Employment within the ICT Sector

# OCR Technicals DIPLOMA IN SPORT Double Award - CTEC

Leader of Learning // Miss J Clarke

Examination Board & Syllabus //  
OCR Cambridge Technical Diploma in Sport

## Course Description:

Throughout this two-year Level 3 course students will study units in:  
MANDATORY:

- Principles of Anatomy and Physiology
- The Physiology of Fitness
- Sports Coaching
- Current Issues in Sport
- The Athlete's Lifestyle
- Fitness testing for Sport and Exercise
- Fitness Training and Programming

PLUS 6 UNITS FROM THE FOLLOWING LIST (CHOSEN BASED ON COHORT)

- Practical Team Sports
- Sport as a Business
- Exercise for Specific Groups
- Outdoor and Adventurous activities
- Practical Individual Sports
- Applied Sport and Exercise Physiology
- Leadership in Sport
- Instructing Physical Activity and Exercise
- Analysis of Sports performance
- Talent Identification and development in Sport
- Assessing Risk in Sport
- Work Experience in Sport
- Organising Sports Events
- Sports Nutrition
- Sports Injuries

## Assessment:

This course is a 100% coursework based course. There is NO external examination. Students are assessed through written and practical coursework tasks that are marked internally by subject teachers and externally moderated.

Students will achieve **two grades** of either an overall Pass, Merit, Distinction or Distinction\* grade equivalent to A-Level Grade A\*-E.

## Additional Information:

Students will also participate in a practical Sports Coaching programme in partnership with BCSDN where they will gain a number of grassroots sports coaching qualifications and the L3 High Sports Leader Award, which will earn students 16 additional UCAS tariff points.