



YEAR 11
KEY STAGE 4 (YEAR 1)
PARENT
INFORMATION
BOOKLET

2020 - 2021

MEET THE YEAR 11 TEAM



HEAD OF YEAR

MRS **RODGERS**



ASSISTANT HEAD
OF YEAR

MRS **CLARKE**



YEAR 11
ASSISTANT PRINCIPAL

MRS **HOUSTON**

FORM TUTORS

MR **CAHOON**

.....

MRS **BROWN**

.....

MR **MERCER**

.....

MISS **REYNOLDS**

.....

MR **MCKEOWN**

.....

MRS **COSGROVE**

.....

MISS **HUGHES**

.....

MS **CAMPBELL**



Dear Parent/ Guardian and Student,

It doesn't seem like three years have passed since we welcomed your daughter to the Girls' Model family, yet here we are ready to embark on the next stage of her learning journey. I hope that her time in Key Stage Three has been filled with exciting opportunities to develop a range of skills and broaden her knowledge in a variety of subjects, as well as making many new friends and having fun engaging in the many extra-curricular activities on offer.

I am delighted to welcome your daughter into Key Stage 4 (Year 1) and hope that she continues to enjoy the experiences and opportunities that are available to her at Belfast Model School for Girls. It goes without saying that the last few months have been a source of much uncertainty but please be assured that however things progress as we move forward, your daughter will continue to receive the very best opportunities to further her education and will be a stronger, more independent and resilient young person as a result. We are aware that such unprecedented times will have been unsettling for some and will be ready to offer support and encouragement to move on from these.

For all students, this will be a new start – an opportunity to take on new challenges, make changes, study new subjects and meet new people. Every student will be encouraged to strive to achieve their best and will be motivated to be successful in their studies. Much of this success will require excellent attendance and punctuality, an ability to complete coursework and meet deadlines. As we enter this new phase our motto for the next two years will be 'I can, I will', through this we will encourage a positive and motivated mindset where with the right attitude anything is possible and dreams can be achieved.

It is important to remember that this year is the first of two years of study at this level and many of your chosen subjects will be examined across both years, with external modules to be completed at various times throughout the year and coursework or controlled assessment requirements to be met before the summer. For this reason it is important that you start as you mean to go on, attend every lesson, work hard and consolidate your learning regularly.

This booklet has been compiled to guide you through year one of Key Stage Four. It provides information relating to the subjects you have chosen to study, our pastoral programme, teaching groups and key dates. Do take some time to look over the subjects that apply to you, highlight important dates for both internal and external assessments and add them to your calendar but do bear in mind that these may change in light of advice due to the current health situation. If there is anything that you are unsure of, be sure to speak to the Leader of Learning for that subject area.

As always if you have any questions or queries throughout the year, your daughter's Form Tutor should be your first contact, but of course myself and my Assistant Leader of Learning are also available should you require us.

I am very much looking forward to the next two years, working with your daughter and building upon the existing home-school partnership. I have every confidence that there will be many fantastic moments as we share this time, achievements to celebrate and memories made.

Warm Regards

Mrs E Rodgers (Leader of Learning)

WELCOME

ATTENDANCE

A school year is very short. It has only 190 days for students. This leaves 175 days for holidays and activities at home. A school week is also very short. Most students spend 7 to 7½ hours at school on each of the five days they attend during term time. This means only approximately one third of a school day is spent in school. Most of the day and the week is spent at home. With the current covid-19 situation and all of the challenges this presents, students may spend even more time at home than they usually do. Time in school is precious. Absence from school and lateness to school can have a negative effect on a student's educational progress, achievement and employment prospects. Therefore, daily attendance and excellent punctuality is our goal for all students, in line with our mission statement 'Achievement for All'. Students must be in school when they are expected to be.

Here are some of the key reasons why it is so important children attend school:

- > TO LEARN
- > TO MAKE NEW FRIENDS
- > TO EXPERIENCE NEW THINGS IN LIFE
- > TO GAIN QUALIFICATIONS
- > TO DEVELOP NEW SKILLS
- > TO BUILD CONFIDENCE AND SELF-ESTEEM
- > TO HAVE THE BEST POSSIBLE START IN LIFE

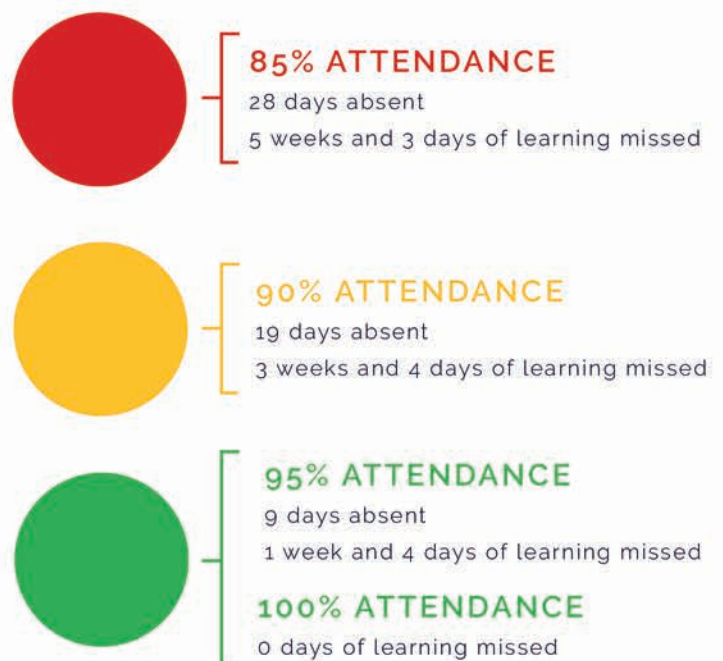
Although good attendance is expected, we do reward students for full and improved attendance. We have termly certificates and prize draws for students as well as class and year group incentives. Ordinarily, we have an annual Attendance Award Ceremony where we celebrate excellent attendance in school. We hope you will be able to join with us next year because your daughter has attended school every day in Year 11!

ATTENDANCE

TRAFFIC LIGHTS

Every month the students are made aware of their attendance percentage. The girls discuss this with their Form Tutor and decide whether it is on target or in need of improvement using the idea of traffic Lights. The girls note their attendance percentage in their Student Planner. What surprises some girls and also parents is that 90% is not good as it would be in a test or assessment!

Every single day a child is absent from school equates to a day of lost learning.





Belfast Model School for Girls

ACHIEVEMENT FOR ALL

2020 / 2021 TERM DATES & HOLIDAYS

ALL DATES ARE INCLUSIVE

In the current environment, these dates may need to be amended in light of DE and EA advice.

AUTUMN TERM	Thursday 3 rd September 2020* - Friday 18 th December 2020		
	MID TERM BREAK (HALLOWEEN)	Start	Monday 26 th October 2020
		Finish	Friday 30 th October 2020
INSET DAY** - Monday 2 nd October 2020		SDD** - Friday 11 th December 2020	
	CHRISTMAS HOLIDAY	Start	Monday 21 st December 2020
		Finish	Friday 1 st January 2021
	SDD - Monday 4 th January 2021		
SPRING TERM	Tuesday 5 th January 2021 - Wednesday 31 st March 2021		
	MID TERM BREAK	Start	Monday 15 th February 2021
		Finish	Friday 19 th February 2021
SDD - Monday 22 nd February 2021		ST PATRICK'S DAY - Wednesday 17 th March 2021	
SDD - Thursday 18 th March 2021		INSET DAY - Friday 19 th March 2021	
	EASTER BREAK	Start	Thursday 1 st April 2021
		Finish	Friday 9 th April 2021
	INSET - Monday 12 th April 2021		
SUMMER TERM	Tuesday 13 th April 2021 - Wednesday 30 th June 2021		
	MAY BANK HOLIDAY - Monday 3 rd May 2021		SSD - Monday 31 st May 2021

PLEASE NOTE:

*Student inductions for Years 9-14 will take place from Wednesday 26th August 2020.
Year 8 students will not be required to be in school until Thursday 3rd September 2020.

** INSET – In-service Training SDD – School Development Day (students do not attend school)

PROGRAMME

As students move into Key Stage 4 we appreciate that this is a period of adjustment as they face the prospect of external assessments and the challenges that the introduction of new subjects may bring. Our Pastoral Programme seeks to support the students as well as prepare them for life beyond school, equipping them with the information they need to make informed decisions and helping them to become Model citizens. We have tailored the programme to link in with particular aspects of the academic year as well as including materials and resources on modern culture that are pertinent to students of this age.



Students should expect to cover topics including:

Term 1

WELCOME TO YEAR 11

STRESS CONTROL IN SCHOOLS

HEALTHY MIND/MENTAL HEALTH FIRST AID KIT

ORGANISATION

Term 2

RESPECT FOR ALL

E-SAFETY & SOCIAL MEDIA

ASPIRATIONS AND GOALS/GROWTH MINDSET

Term 3

INITIATIVE

COMMUNICATION

REVISION AND EXAMINATION PREPARATION

Alongside these specific programmes, students will also work with their Form Tutors to reflect on attendance, behaviour, day-to-day school matters, current affairs and target setting during their daily registration period. It is very much our intention that our students are well-informed, well-prepared and well-rounded individuals as they progress through this stage of their education.

READY RESPECTFUL SAFE

MODEL HYGIENE

**W
A
S
H**

WASH YOUR HANDS OFTEN

ALWAYS USE SOAP

SCRUB FOR 20 SECONDS

HAND SANITISER STATIONS - USE THEM!



Belfast Model
School for Girls
ACHIEVEMENT FOR ALL

CURRICULUM MODEL

YEAR 11	REG Groups - Form Tutors' Initials	Linear Groups	ENGLISH	MATHS	IT	OPTION BLOCKS
RED BAND	1	R1	R1 + ENGLISH LITERATURE	R1 M3 COURSE	R1	A
	2	R2	R2 + ENGLISH LITERATURE	R2 M3 COURSE	R2	B
	3	R3	R3	R3 M2 COURSE	R3	C
YELLOW BAND	4	Y1	Y1	Y1 M2 COURSE	Y1	A
	5	Y2	Y2	Y2 M2 COURSE	Y2	B
	6	Y3	Y3	Y3 M2 COURSE	Y3	C
BLUE BAND	7	B1	B1	B1 M2 COURSE	B1	A
	8	B2	B2	B2 M2 COURSE	B2	B

RS/PE/Careers/Personal Success & Well Being/or Achieve Academy Prince's
Trust are taught in Linear groups and/or blocks

SUBJECT

ART AND DESIGN – (LOL - Ms Ward)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	<p>Introduction to GCSE Art & Design.</p> <p>Component 1: Part A Exploratory Portfolio</p> <p>Students will engage in practical workshops exploring the formal Visual Elements of Art.</p> <p>Line, Texture, Tone, Pattern, Shape, Form and Colour.</p> <p>They will develop their understanding of the work and approaches of artists and the ways in which meanings, ideas and intentions can be communicated through using formal visual elements.</p>	Ongoing submission of portfolio work	No	N/A
November-December	Students will continue to explore the formal Visual Elements of Art.	<p>Ongoing submission of portfolio work</p> <p>Data Drop – results of progress to date Assessment</p>	No	N/A
Term 2 January-February	<p>Students will continue to explore the formal Visual Elements of Art.</p> <p>Completion of Component 1: Part A</p>	<p>Completed Exploratory Portfolio for internal moderation</p> <p>KS4 reports</p>	No	N/A
March - Easter	<p>Component 1: Part B Investigating the Creative and Cultural Industries</p> <p>Students will complete an investigation into an artist, designer or art movement or respond to a brief.</p>	<p>Ongoing submission of portfolio work</p> <p>Data Drop</p>	No	N/A
Term 3 Easter - June	Students will explore and experiment with relevant media, materials, techniques, processes and technologies in response to their task.	<p>Ongoing submission of portfolio work</p> <p>PPE</p>	No	N/A

SUBJECT**BUSINESS STUDIES – (LOL - Mrs Gault)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September – December	Unit 1 – Introducing Business	3 assignments		
Term 2 January - February	Unit 1 – Introducing Business	1 assignment		
Term 2 March – Easter	Unit 6 – Recruitment, Selection and Employment	1 assignment		
Term 3 Easter – June	Unit 6 – Recruitment, Selection and Employment	1 assignment		

SUBJECT**DRAMA – (LOL - Miss Simpson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Introduction to GCSE Drama Course Introduction to set text “Blood Brothers” by Willy Russell Start of Practice Devised Assessment Student Log			
November-December	Continue Devised Assessment rehearsals Final Performances Return to Blood Brothers in preparation for Year 11 PPE Exams	Data Drop – results of Devised Assessment/ Student Log		
Term 2 January-February	Continue exam preparation. Feedforward after PPE – possible resit	PPE Examination		
March – Easter	Controlled Assessment – Devised Component			
Term 3 Easter – June	Controlled Assessment – Devised Component			

SUBJECT**OCCUPATIONAL STUDIES – CHILDCARE –
(LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Assessment 1: Bathing a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 January- February	Assessment 2: Safe Sleeping	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 March - Easter	Assessment 3: Feeding a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 3 Easter – June Coursework completion End April 2021	Health and Safety Environment Careers	A01 knowledge Assessment	N/A	N/A

SUBJECT**CHILD DEVELOPMENT – (LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Understand the types of settings and local provision for children Understand how to prepare for placement	Compensatory marking	N/A	N/A
Term 2 January- February	Understand the responsibilities and limits of the early years' worker in placements Understand individual needs and the necessity for fairness and inclusive practice.	Compensatory marking	N/A	N/A
Term 2 March - Easter	Know own preferred learning style and develop relevant study skills Coursework catch up	Compensatory marking	N/A	N/A
Term 3 Easter – June Coursework completion End April 2021	Final Submission of Unit 1 coursework Unit 2 - introduction Understand the expected pattern of holistic child development.	Compensatory marking	N/A	N/A

SUBJECT
ENGLISH – (LOL – Mrs Green)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Introduction to Year 11 GCSE Modules: Overview of Year 11 course and review of Year 10 progress Study Unit 3, Task 2: The Study of Written Language	Controlled Assessment Task 1 hour Unit 3, Task 2: The Study of Written Language		N/a
November-December	Unit 1, Task 1 Writing for Purpose and Audience: Form Language Audience Purpose Structure Style Secretarial Skills	Year 11 Practice Writing Tasks Year 11 PPE	Unit 1 examination Thursday 3rd June, 2021	N/a
Term 2 January-February	Unit 1, Tasks 2 – 5 Reading to access non-fiction and media texts: Form Subject Audience Choice of tense Use of sequence and time Focused analysis of words and phrases Focused analysis of linguistic devices Focused analysis of sentence and paragraph structures Focused analysis of presentational devices	Year 11 Practice Reading Tasks Year 11 PPE	Unit 1 examination Thursday 3rd June, 2021	N/a
March - Easter	Revision of Unit 1	Feedforward work post PPE	Unit 1 examination Thursday 3rd June, 2021	N/a
Term 3 Easter - June	Unit 1 Sections A and B examination preparation	Practice examination papers	Unit 1 examination Thursday 3rd June, 2021	N/a

Please note:

Speaking and Listening tasks will be scheduled throughout Year 11, in addition to the Reading and Writing tasks detailed above. Students will be assessed speaking in an Individual Presentation, Group Discussion and Role Play as directed by their class teacher.

SUBJECT**GEOGRAPHY – (LOL – Mrs Chisim)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Recap of Year 10 course <ul style="list-style-type: none">- Restless Earth- Coasts	End of Unit tests Regular – weekly summary tests		UNIT 1 NO TIERED ENTRY
November- December	Rivers including a Field visit to Colin Glen to collect data	End of Unit tests Regular – weekly summary tests		UNIT 1 NO TIERED ENTRY
Term 2 January- February	Weather and Climate	End of Unit tests Regular – weekly summary tests		UNIT 1 NO TIERED ENTRY
March - Easter	Unit 3 practice – Fieldwork Skills paper			UNIT 3 NO TIERED ENTRY
Term 3 Easter - June	REVISION IN PREPARATION FOR UNIT 1 AND UNIT 3 EXAMINATIONS		Unit 1 - Tuesday 18 th May - pm Unit 3 - Tuesday 15 th June - am	

SUBJECT**HISTORY – (LOL – Mrs Johnston)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October Life in Nazi Germany 1933-45	<u>Nazi Consolidation of Power</u> <ul style="list-style-type: none"> • Hitler takes political control • The move from Democracy to Dictatorship • The Removal of Opposition • The Establishment of the Police state • Propaganda and Censorship 	Key Words & Definitions Test Past paper Exam Practice Questions	Unit 1 paper taken in May. 60% of overall GCSE. No controlled assessment	Single tier of entry
November-December	<u>Control & Opposition in Nazi Germany</u> <ul style="list-style-type: none"> • Workers • Young People • Jews and other Minority Groups • Life in Germany During WWII 	Past paper Exam Practice Questions		
Term 2 January-February Northern Ireland & Its Neighbours 1920-49	<u>The Partitioning of Ireland</u> <ul style="list-style-type: none"> • How and why Ireland was partitioned by the Government of Ireland Act. • The Anglo-Irish Treaty 1921 • De Valera and his role in dismantling the Treaty • The Economic War • The Anglo-Irish agreement 	PPE Key Words & Definitions Test Past paper Exam Practice Questions		
March - Easter	<u>The Experience of and Response to WWII</u> <ul style="list-style-type: none"> • Reactions to War in Northern Ireland and Eire • Conscription • Preparations for War • Northern Ireland's Industrial, agricultural and Strategic contribution to the British war effort. • Eire's Neutrality and its effects on relations • German attacks and their impact. • The Belfast Blitz • The effects of the War on Eire 	Past paper Exam Practice Questions including source work		
Term 3 Easter - June	<u>Life in Post War Northern Ireland and Eire</u> <ul style="list-style-type: none"> • The establishment of the Welfare State in Britain and Northern Ireland • Constitutional changes in Eire and their effect on relations with Britain and Northern Ireland. 	Past paper Exam Practice Questions including source work.	History Unit 1 Paper Wed 27 May *To be confirmed*	

SUBJECT**OCN NI LEVEL 2 IN IT APPLICATIONS – (LOL – Mrs Barkley-Smith)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Unit 1 IT Fundamentals	Ongoing submission of portfolio work		
November-December	Unit 1 IT Fundamentals	Completed portfolio submission for internal moderation	Visit from External Verifier to assess Unit 1 Portfolio	
Term 2 January-February	Unit 2 Digital Imaging	Ongoing submission of portfolio work		
March - Easter	Unit 2 Digital Imaging	Completed portfolio submission for internal moderation		
Term 3 Easter - June	Unit 3 Website Development (for completion in Year 12)	Ongoing submission of portfolio work	Visit from External Verifier to assess Unit 2 Portfolio	

SUBJECT**OCR COMPUTER SCIENCE – (LOL – Mrs Barkley-Smith)***NB: italics denotes practical tasks*

Timescale	Topic	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	1.1 System Architecture 1.2 Memory 2.1 <i>Algorithms</i>	½ term test to assess theoretical knowledge 1.1, 1.2 <i>Ongoing practical assessment of Python programming</i>		
November-December	1.3 Storage 2.4 Computational Logic 2.2 <i>Programming Techniques</i>	1st term test to assess theoretical knowledge 1.1, 1.2, 1.3, 2.4 <i>Ongoing practical assessment of Python programming</i>		
Term 2 January-February	1.7 Systems Software 1.4 Wired and Wireless Networks 2.6 Data representation (Part 1) 2.3 <i>Programming Robust Programmes</i>	Year 11 Mock on topics 1.1, 1.2, 1.3, 1.4, 1.7, 2.4, 2.6 <i>Ongoing practical assessment of Python programming</i>		

March - Easter	2. 6 Data representation (Part 2) 3.0 Programming development	<i>Ongoing practical assessment of Python programming</i>		
Term 3 Easter - June	1.5 Network topologies, Protocols and Layers 2.5 Translators and Facilities 3.0 Programming development	End of year assessment on topics 1.1, 1.2, 1.3, 1.4, 1.5 1.7, 2.1, 2.2, 2.3, 2.4, 2.6		

SUBJECT

MATHS M3 – (LOL – Mrs Watson)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Pythagoras and Trigonometry Straight lines and linear graphs Indices Algebraic Fractions	Revision Homeworks 1-3 Assessment 1 (all term's work) end of October		M3
November-December	Cumulative Frequency curves and Box Plots Perimeter, Area and Volume 2 Bounds	Revision Homeworks 4&5 Assessment 2(all term's work) end of December		
Term 2 January-February	Questionnaires Real life graphs in context	Revision Homeworks 6&7 Assessment 3 (all term's work) end of January KS4 Mock Exams		
March - Easter	M3 recap – plugging gaps in learning Feed Forward activities after Mock Exams			
Term 3 Easter - June	M3 revision – past papers M7 started after M3 Module		M3 Module end of May	

SUBJECT**MATHS M2 – (LOL – Mrs Watson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Number Recap Equations Straight Line Graphs Statistical Diagrams Recap Sequences Pythagoras Theorem	Revision Homeworks 1-3 Assessment 1 (first 3 topics) end of September Assessment 2 –(all term's work) end of October		M2
November- December	Perimeter, Area & Volume Expanding Brackets Factorising Circles Equations 2	Revision Homeworks 4&5 Assessment 3 (first 2 topics) end of November Assessment 4(all term's work) end of December		
Term 2 January- February	Formulae Midpoint & Length of a Line BIDMAS Money & Percentages	Revision Homeworks 6-8 Assessment 5 (first 3 topics) end of January KS4 Mock Exams last week Jan beginning of Feb		
March - Easter	Real Life Graphs Perimeter, Area & Volume 2 Speed/Time/Distance/Density	Revision Homeworks 9&10 Assessment 6 (all topics from this term)		
Term 3 Easter - June	M2 revision- past papers M5/6 topics started after M2 Module		M2/3 Modules end of May	

SUBJECT**MUSIC – (LOL – Mrs Ashe)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Review of Elements of Music, Symphony Orchestra, Periods of History and basic Music Theory Composition -Intro to Comp through Logic Pro -Notes of keyboard -Comp through improvisation -Melody writing	End of topic test on each	No	N/A
November- December	Advanced Music Theory Composition -Harmony -12-bar-blues -Chord progressions	Listening and fact test on advanced Music Theory	No	N/A
Term 2 January- February	Film music - Intro to film music - Use of elements in film music - Famous film music examples - Devices and techniques used in film music - Appraising film music Composition -Melody development -Writing/assigning notes to lyrics -Word painting -Pop song writing -COURSEWORK: Free composition	Listening and fact test on Film Music	No	N/A
March - Easter	Music for Ensemble - Intro to music for ensemble What is meant by term "ensemble"? - Use of elements in music for ensemble - Chamber music - Musical theatre - Jazz and blues - Folk music Composition -Continuing Free Composition coursework -1st submission/feed forward	Listening and fact test on Music for Ensemble	No	N/A
Term 3 Easter - June	Solo performance preparation Free Composition coursework due: -2nd/Final submission/feed forward	Solo recording Free Composition	No	N/A

**ALL STUDENTS WILL BE REQUIRED TO ATTEND CHOIR AND INSTRUMENTAL/VOCAL
TUITION**

SUBJECT**RELIGIOUS EDUCATION – (LOL – Mrs Dalzell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Identity of Jesus	End of module test – short Questions and past examination question		
November- December	Miracles	End of module test – short Questions and past examination question		
Term 2 January- February	The nature of discipleship The sermon on the mount	End of module test – short Questions and past examination question		
March - Easter	Parables The death and resurrection of Jesus	End of module test – short Questions and past examination question		
Term 3 Easter - June	The death and resurrection of Jesus Revision	End of module test – short Questions and past examination question Past Papers	Friday 14 th May 2021 (to be confirmed) = CCEA Module 4 RS GCSE examination.	

SUBJECT**YEAR 11 OCN RELIGIOUS STUDIES – (LOL – Mrs Dalzell)**

This is a coursework based subject. There is no final examination. Assessment is based on a portfolio of evidence, produced throughout Year 11 and Year 12.

Timescale	Topics	Assessment
Term 1 September to October	Personal identity and Religious Faith	Assessment tasks completed throughout the topic. Deadline: mid-October
November to December	Addiction	Assessment tasks completed throughout the topic. Deadline: mid-December
Term 2 January – February	A Person of Faith Nicky Cruz Corrie Ten Boom	Assessment tasks completed throughout the topic. Deadline: mid-February PPE controlled assessment
March – Easter	Religious Traditions in the Local community	Assessment tasks completed throughout the topic. Deadline: April
Term 3 May – June	Charity and Religious Charities Case Study : Salvation Army and homelessness	Assessment tasks completed throughout the topic. Deadline: mid-June

SUBJECT**SCIENCE (DOUBLE AWARD) – (LOL – Mrs Taggart)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Biology Unit 1 Cells Photosynthesis and Plants Nutrition Food Tests Enzymes and Digestion Breathing and Respiratory System Nervous system and Hormones Ecological Relationships	2 topic tests Test 1 - Cells Photosynthesis and Plants Test 2 - Nutrition and Food Tests, Digestion and Enzymes	Biology Unit 1 GCSE 4th November Results Thursday 14th January 2021	Foundation or Higher
November-December	Chemistry Unit 1 Chemical Analysis Periodic Table Atomic Structure	2 topic tests Test 1 - Chemical Analysis, Periodic Table, Atomic Structure		

	Bonding and Structures Symbols, Formula and Equations Nanoparticles	Test 2 - Bonding, Structures, Symbols, Formulae and Equations		
Term 2 January- February	Quantitative Chemistry Acids, Bases and Salts	PPE – past paper	Chemistry Unit 1 25th February 2021 Results Thursday 15th April 2021	Foundation or Higher
March - Easter	Physics Unit 1 Motion Forces Density and Kinetic Theory Energy	2 topic tests Test 1 – Force and Motion Test 2 – Density, Kinetic Theory and Energy		
Term 3 Easter - June	Radioactivity Biology Unit 2 Osmosis and Plant Transport Circulatory System Reproduction	PPE – past paper	Physics Unit 1 10th May 2021 (draft)	Foundation or Higher

SUBJECT

SCIENCE (SINGLE AWARD) – (LOL – Mrs Taggart)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Biology Unit 1 Cells Food and Diet Chromosomes and Genes			
November- December	Coordination and control Reproductive System Variation and Adaptation	1 topic test		
Term 2 January- February	Disease and Body defences Ecological relationships	PPE – past paper	Biology Unit 1 26th February 2020 Results Thursday 9th April 2020	Foundation or Higher

March - Easter	Chemistry Unit 2 Acids, Bases and Salts Elements, Mixtures and Compounds			
Term 3 Easter - June	Atomic Structure and Periodic Table Bonding	1 Topic Test		Foundation or Higher

SUBJECT

SOCIOLOGY – (LOL – Mrs Fitzpatrick)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Understanding Social Processes Key Sociological Concepts How we acquire Identity	End of topic test Key words tests		
November-December	Understanding Social Processes The Process of Socialisation Understanding Social Processes – Families Family Diversity and Different Family Forms	End of topic assessment Key words tests		
Term 2 January-February	Understanding Social Processes – Families Social Changes and Family Structures and Family Relationships Criticisms of the Family	PPE Essay		
March - Easter	Understanding Social Processes – Families Sociological Theories of the Role of Education Processes within Schools Understanding Social Processes – Education Patterns of Educational Attainment	PPE Key words tests Essay		
Term 3 Easter - June	Understanding Social Processes – Education Patterns of Educational Attainment Recap of unit 1 topics and examination practice	Essay		

SUBJECT**SPANISH – (LOL – Mrs Hughes)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Identity, Lifestyle and Culture <ul style="list-style-type: none"> - Family/Relationships - Personal information - Daily Routine - Chores - Talking about plans in the near future 	End of unit tests Weekly vocab tests End of unit Reading/Listening Assessments Topic based Written Paragraphs		
November- December	Identity, Lifestyle and Culture <ul style="list-style-type: none"> - TV/Film - Hobbies/Free time - Sports - Present Tense - New Technology 	End of unit tests Weekly vocab tests End of unit Reading/Listening Assessments Topic based Written Paragraphs		
Term 2 January- February	Identity, Lifestyle and Culture <ul style="list-style-type: none"> - Social Media - Customs + culture - Festivals + traditions - PPE preparation 	End of unit tests Weekly vocab tests End of unit Reading/Listening Assessments Topic based Written Paragraphs		
March - Easter	Local, National, International and Global Areas of Interest <ul style="list-style-type: none"> - House + Home - Local Area - Conditional Tense - Charity Work - Shopping - Food and Drink - Health + Lifestyle 	End of unit tests Weekly vocab tests End of unit Reading/Listening Assessments Topic based Written Paragraphs		
Term 3 Easter - June	Local, National, International and Global Areas of Interest <ul style="list-style-type: none"> - Young People's Issues - Environment - Travel + Tourism School Life, Studies and the World of Work <ul style="list-style-type: none"> - School Subjects/Routine - Facilities - Uniform 	End of unit tests Weekly vocab tests End of unit Reading/Listening Assessments Topic based Written Paragraphs		

SUBJECT**OCR CAMBRIDGE NATIONAL SPORTS SCIENCE – LEVEL
2 – (LOL – Mrs Doherty-Clarke)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	UNIT RO42: LO1 Principles of Training assignment Unit R041 Learning Outcome 1: Understand different factors which influence the risk of injury <ul style="list-style-type: none">extrinsic factors which can influence the risk of injury	Coursework completion and upgrading PROGRESS TEST 1 WK BEG 12/10/20		
November- December	UNIT RO42: LO2 Methods of Training for different components of fitness assignment Unit R041 Learning Outcome 1: Understand different factors which influence the risk of injury <ul style="list-style-type: none">intrinsic factors which can influence the risk of injury	Coursework completion and upgrading PROGRESS TEST 2 WK BEG 1/12/20		
Term 2 January- February	UNIT RO42: LO2 Methods of Training for different components of fitness assignment UNIT RO42: LO3 Fitness Testing Unit R041 Learning Outcome 2: Understand how appropriate warm up and cool down routines can help to prevent injury	Coursework completion Practical Fitness Testing assessment PPE WK BEG 25/1/21		
March - Easter	UNIT RO42: LO4 Training programme assignment Unit R041 Learning Outcome 3: Know how to respond to injuries within a sporting context Learning Outcome 4: Know how to respond to common medical conditions	Develop and participate in a 6-week training programme PPE 2 WK BEG 19/4/21		

SUBJECT**GCSE TECHNOLOGY & DESIGN – (LOL – Mr Adams)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Unit 1: Technology & Design Core. Designing Manufacturing	Topic Test – short questions and past examination questions.		
November- December	Electronic Control Systems Mechanical Control Systems	Topic Test – short questions and past examination questions.		
Term 2 January- February	Mechanical Control Systems Pneumatic Systems and Control	Topic Test – short questions and past examination questions.		
March - Easter	Computer Control Systems Unit 3: Design & Manufacturing Project Design Folder.	Topic Test – short questions and past examination questions.		
Term 3 Easter - June	Core - revision of all topics. Unit 3: Design & Manufacturing Project Design Folder.	Topic Test – short questions and past examination questions.	GCSE Core Examination 1hr 30min. Date to be confirmed.	

SUBJECT**TRAVEL AND TOURISM – (LOL – Mrs Campbell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Unit 1 Introduction to Leisure, Travel and Tourism Concepts in Leisure, Travel and Tourism Components of Leisure, Travel and Tourism	Weekly class tests on key terms, definitions and questions requiring short answers		
November-December	Components of Leisure, Travel and Tourism Links between organisations	Past paper question practice including extended answers		
Term 2 January-February	Types of holidays, needs and expectations and a range of destinations Factors influencing change	Past paper question practice including extended answers		
March - Easter	Revision of all topics above	Past paper question practice including extended answers with a focus on high mark questions		
Term 3 Easter - June	Revision of all topics above	Past paper question practice including extended answers with a focus on high mark questions	May series –worth 40% of final exam mark Resit available in Yr12	One tier only
Post exam: May-June	Unit 3 Coursework on Customer Service (worth 20% of final exam mark)	Preparation in class and at home	10 hour controlled assessment scheduled in 2 blocks – one full day of controlled assessment will take place towards the end of June and the other in September/October No resit option	One tier only



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