



YEAR 11
KEY STAGE 4 (YEAR 1)
PARENT
INFORMATION
BOOKLET

2021 - 2022



MEET THE YEAR 11 TEAM

LEADER OF LEARNING -
YEAR 11

MRS **GRAHAM**



ASSISTANT LEADER OF LEARNING -
YEAR 11

MRS **LECKEY**

FORM TUTORS

MISS **MCKIBBIN**

.....

MISS **ROBERTS**

.....

MRS **BROWN**

.....

MR **MULGREW**

.....

MR **QUINN**

.....

MR **CALLAGHAN**

.....

MS **CORNER**

.....

MISS **JEMPHREY**



YEAR 11
ASSISTANT PRINCIPAL

MRS **HOUSTON**



LEADER OF LEARNING
- KS4

MRS **JACKSON**



Dear Parent/Guardian and Student,

I would like to take this opportunity to congratulate your daughter for successfully completing Key Stage 3 and entering this next stage of her school education. As we enter Key Stage 4 Year 1 there will be new challenges, new adventures, new starts and new opportunities. This is a time to renew decisions and look forward to a journey of success. **This success is your story, you write it. What will be your success story?**

For many students you will be entering subjects which you have never studied before, meeting deadlines and completing coursework. A time when attendance and punctuality are essential as every lesson is valuable. In the Belfast Model School for Girls our slogan is "Attend today, Achieve tomorrow". Attendance affects your learning. Attendance will affect your results.

Key Stage 4 Year 1 (Year 11) is an important time to realise that GCSEs start now. Many of you will sit 7 if not 8 GCSE's at the end of Year 11. You will be looking at results in August 2022. Today you begin the journey to making those results the best that you can.

As we enter this journey our motto for the next two years is **"I Believe, I Achieve"**. If we believe we can do it, we can achieve it. In the Girls' Model we encourage every student to believe that they have the potential to achieve. Every student can dream big dreams and be the dreamers of this generation.

We have compiled this booklet to guide you through Year one of Key Stage 4. You will find information about teaching groups, pastoral topics, key dates and detailed information on the Subjects you have chosen to study. Look at the subjects that apply to you and highlight important assessment dates both internally and externally. Speak to the Leader of learning for your subject if there is anything you are unsure about.

As always throughout the year you can speak to your daughter's Form Tutor or contact myself or the ALOL Mrs Leckey.

I look forward to an exciting and adventurous journey and as always **we will achieve it together as one.**

Warm regards,

Mrs A Graham (Leader of Learning)

WELCOME

PROGRAMME

As students move into Key Stage 4 we appreciate that this is a period of adjustment as they face the prospect of external assessments and the challenges that the introduction of new subjects may bring. Our Pastoral Programme seeks to support the students as well as prepare them for life beyond school, equipping them with the information they need to make informed decisions and helping them to become Model citizens. We have tailored the programme to link in with particular aspects of the academic year as well as including materials and resources on modern culture that are pertinent to students of this age.



Students should expect to cover topics including:

Term 1

WELCOME TO YEAR 11 - RELAUNCH

ORGANISATION

HEALTHY MIND/MENTAL HEALTH FIRST AID KIT INITIATIVE

MOTIVATION/GROWTH MINDSET

Term 2

E-SAFETY/MODEL MIND TO BE KIND

STUDY SKILLS

KINDNESS

Term 3

RESILIENCE

COMMUNICATION

MENTAL WEALTH

Alongside these specific programmes, students will also work with their Form Tutors to reflect on attendance, behaviour, day-to-day school matters, current affairs and target setting during their daily registration period. It is very much our intention that our students are well-informed, well-prepared and well-rounded individuals as they progress through this stage of their education.

ATTENDANCE

A school year is very short. It has only 190 days for students. This leaves 175 days for holidays and activities at home. A school week is also very short. Most students spend 7 to 7½ hours at school on each of the five days they attend during term time. This means only approximately one third of a school day is spent in school. Most of the day and the week is spent at home. With the current covid-19 situation and all of the challenges this presents, students may spend even more time at home than they usually do. Time in school is precious. Absence from school and lateness to school can have a negative effect on a student's educational progress, achievement and employment prospects. Therefore, daily attendance and excellent punctuality is our goal for all students, in line with our mission statement 'Achievement for All'. Students must be in school when they are expected to be.

Here are some of the key reasons why it is so important children attend school:

- > TO LEARN
- > TO MAKE NEW FRIENDS
- > TO EXPERIENCE NEW THINGS IN LIFE
- > TO GAIN QUALIFICATIONS
- > TO DEVELOP NEW SKILLS
- > TO BUILD CONFIDENCE AND SELF-ESTEEM
- > TO HAVE THE BEST POSSIBLE START IN LIFE

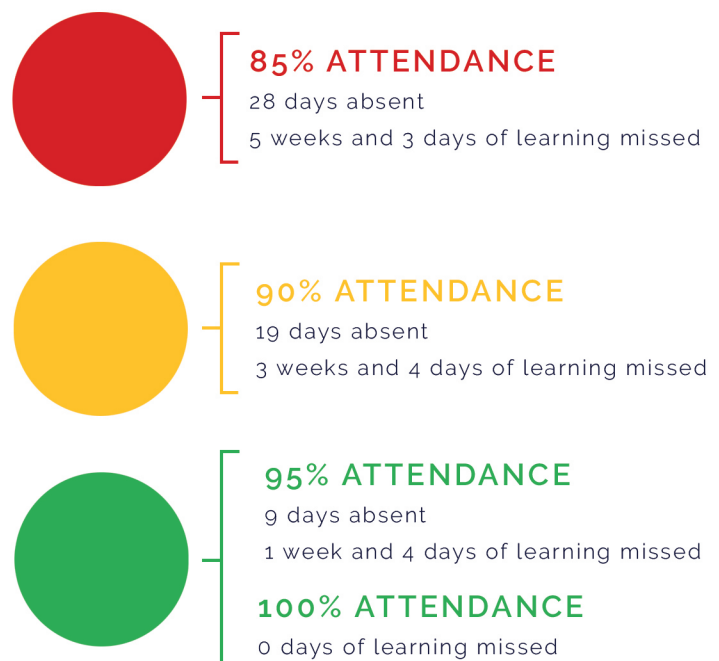
Although good attendance is expected, we do reward students for full and improved attendance. We have termly certificates and prize draws for students as well as class and year group incentives. Ordinarily, we have an annual Attendance Award Ceremony where we celebrate excellent attendance in school. We hope you will be able to join with us next year because your daughter has attended school every day in Year 11!

ATTENDANCE

TRAFFIC LIGHTS

Every month the students are made aware of their attendance percentage. The girls discuss this with their Form Tutor and decide whether it is on target or in need of improvement using the idea of traffic Lights. The girls note their attendance percentage in their Student Planner. What surprises some girls and also parents is that 90% is not good as it would be in a test or assessment!

Every single day a child is absent from school equates to a day of lost learning.



CURRICULUM MODEL

YEAR 11	REG Groups - Form Tutors initials	Linear Groups	ENGLISH	MATHS	IT	OPTION BLOCKS
MOD <div>RED BAND</div>	1	R1	R1 + ENGLISH LITERATURE	R1 M3 COURSE	R1 COMPUTER SCIENCE	A
	2	R2	R2 + ENGLISH LITERATURE	R2 M3 COURSE	R2 COMPUTER SCIENCE	B
	3	R3	R3	R3 M2 COURSE	R3 DIGITAL TECH	C
YLOW <div>YELLOW BAND</div>	4	Y1	Y1	Y1 M2 COURSE	Y1 DIGITAL TECH	A
	5	Y2	Y2	Y2 M2 COURSE	Y2 DIGITAL TECH	B
	6	Y3	Y3	Y3 M2 COURSE	Y3 DIGITAL TECH	C
	7	Y4	Y4	Y4	Y4 OCNNI IT	
BLUE BAND	8	B1	B1	B1 M2 COURSE	B1 OCNNI IT	A B

RS/PE/Careers/Personal Success & Well Being/or Achieve Academy Prince's
Trust are taught in Linear groups and/or blocks

SUBJECT**ART AND DESIGN – (LOL - Ms Ward)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	<p>Introduction to GCSE Art & Design.</p> <p>Component 1: Part A Exploratory Portfolio</p> <p>Students will engage in practical workshops exploring the formal Visual Elements of Art.</p> <p>Line, Texture, Tone, Pattern, Shape, Form and Colour.</p> <p>They will develop their understanding of the work and approaches of artists and the ways in which meanings, ideas and intentions can be communicated through using formal visual elements.</p>	Ongoing submission of portfolio work	No	N/a
November-December	Students will continue to explore the formal Visual Elements of Art.	Ongoing submission of portfolio work Data Drop – results of progress to date Assessment	No	N/a
Term 2 January-February	<p>Students will continue to explore the formal Visual Elements of Art.</p> <p>Completion of Component 1: Part A</p>	<p>Completed Exploratory Portfolio for internal moderation</p> <p>KS4 reports</p>	No	N/a
March - Easter	<p>Component 1: Part B Investigating the Creative and Cultural Industries</p> <p>Students will complete an investigation into an artist, designer or art movement or respond to a brief.</p>	<p>Ongoing submission of portfolio work</p> <p>Data Drop</p>	No	N/a
Term 3 Easter - June	Students will explore and experiment with relevant media, materials, techniques, processes and technologies in response to their task.	Ongoing submission of portfolio work PPE	No	N/a

SUBJECT**BUSINESS STUDIES – (LOL – Mrs Gault)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Unit 1 – Introducing Business	3 assignments		
Term 2 January- February	Unit 1 – Introducing Business	1 assignment		
Term 2 March - Easter	Unit 6 – Recruitment, Selection and Employment	1 assignment		
Term 3 Easter - June	Unit 6 – Recruitment, Selection and Employment	1 assignment		

SUBJECT**CHILD DEVELOPMENT – (LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Understand the types of settings and local provision for children Understand how to prepare for placement	Compensatory marking	N/A	N/A
Term 2 January- February	Understand the responsibilities and limits of the early years' worker in placements Understand individual needs and the necessity for fairness and inclusive practice.	Compensatory marking	N/A	N/A
Term 2 March - Easter	Know own preferred learning style and develop relevant study skills Coursework catch up	Compensatory marking	N/A	N/A
Term 3 Easter – June Coursework completion End April 2022	Final Submission of Unit 1 coursework Unit 2 - introduction Understand the expected pattern of holistic child development.	Compensatory marking	N/A	N/A

SUBJECT**CONSTRUCTION– (LOL – Mr Adams)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	UNIT 1 - Introduction to the Built Environment: -The Construction Cycle (Royal Institute of British Architects 2013). -Construction Materials, Properties and Analysis.	Class Tests. Workbooks. Homeworks.		
November – December	- Identification of Structures - Domestic, Industrial, Special Event. - Structural Forms. Employment in Construction: -Technical, Managerial and Professional Occupations. - Craft Occupations.	Class Tests. Workbooks. Homeworks.		
Term 2 January – February	Resources: -Costing, Planning, Social and Environmental Issues. Health & Safety: -Health and Safety at Work (Northern Ireland) Order 1978 -Electricity at Work Regulations (Northern Ireland) 1991 -Control of Substances Hazardous to Health (COSHH) Regulations.	Class Tests. Workbooks. Homeworks.		
March – Easter	UNIT 4: Computer Aided Design in Construction -Introduction to CAD -Set up a drawing environment appropriately -Use a CAD package to create simple two-dimensional construction drawings	Class Tests. Workbooks. Homeworks.		
Term 3 Easter - June	-Retrieve and plot a drawing to scale. -Produce a two-dimensional sectional drawing that conforms to appropriate standards and conventions. -Draw a floor plan and an elevation of a domestic dwelling, and plot and print to scale.	Class Tests. Workbooks. Homeworks.	External Examination - UNIT 1 - Introduction to the Built Environment (1 Hour) External Moderation of Portfolio - UNIT 4: Computer Aided Design in Construction	Single Tier – Grading A* - G

SUBJECT**DRAMA – (LOL - Ms Simpson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Introduction to GCSE Drama Course Introduction to set text “Blood Brothers” by Willy Russell Start of Practice Devised Assessment Student Log		N/A	N/A
November- December	Continue Devised Assessment rehearsals Final Performances Return to Blood Brothers in preparation for Year 11 PPE Exams	Data Drop – results of Devised Assessment/Student Log	N/A	N/A
Term 2 January- February	Continue exam preparation. Feedforward after PPE – possible resit	PPE Examination	N/A	N/A
March - Easter	Controlled Assessment – Devised Component		N/A	N/A
Term 3 Easter - June	Controlled Assessment – Devised Component		N/A	N/A

SUBJECT
ENGLISH – (LOL – Mrs Green)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Introduction to Year 11 GCSE Modules: Overview of Year 11 course and review of Year 10 progress Study Unit 3, Task 2: The Study of Written Language	Controlled Assessment Task 1 hour Unit 3, Task 2: The Study of Written Language		N/a
November-December	Unit 1, Task 1 Writing for Purpose and Audience: Form Language Audience Purpose Structure Style Secretarial Skills	Year 11 Practice Writing Tasks Year 11 PPE	Unit 1 examination May 2022	N/a
Term 2 January-February	Unit 1, Tasks 2 – 5 Reading to access non-fiction and media texts: Form Subject Audience Choice of tense Use of sequence and time Focused analysis of words and phrases Focused analysis of linguistic devices Focused analysis of sentence and paragraph structures Focused analysis of presentational devices	Year 11 Practice Reading Tasks Year 11 PPE	Unit 1 examination May 2022	N/a
March - Easter	Revision of Unit 1	Feedforward work post PPE	Unit 1 examination May 2022	N/a
Term 3 Easter - June	Unit 1 Sections A and B examination preparation	Practice examination papers	Unit 1 examination May 2022	N/a

Please note:

Speaking and Listening tasks will be scheduled throughout Year 11, in addition to the Reading and Writing tasks detailed above. Students will be assessed speaking in an Individual Presentation, Group Discussion and Role Play as directed by their class teacher.

SUBJECT**ENGLISH LITERATURE – (LOL – Mrs Green)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Study Unit 1, Section A: Novel – Of Mice and Men (set in conjunction with English Language Unit 3, Task 2: The Study of Written Language)	Year 11 Practice Exam Questions		N/a
November- December	Study Unit 1, Section B: Unseen Prose (19 th Century)	Year 11 Practice Exam Questions Year 11 PPE	Unit 1 examination May 2022	N/a
Term 2 January- February	Unit 3: Shakespeare – Macbeth	Year 11 Controlled Assessment Year 11 PPE	Unit 1 examination May 2022	N/a
March - Easter	Revision of Unit 1	Feedforward work post PPE	Unit 1 examination May 2022	N/a
Term 3 Easter - June	Unit 1 Sections A and B examination preparation	Practice examination papers	Unit 1 examination May 2022	N/a

Where feasible, English Literature texts/tasks will be used as stimuli/prompts for a variety of Speaking and Listening tasks throughout Year 11, to enable a range of opportunities for students to be assessed for English Language Unit 2.

SUBJECT
HISTORY – (LOL – Mrs Johnston)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October Life in Nazi Germany 1933-45	<u>Nazi Consolidation of Power</u> <ul style="list-style-type: none"> • Hitler takes political control • The move from Democracy to Dictatorship • The Removal of Opposition • The Establishment of the Police state • Propaganda and Censorship 	Key Words & Definitions Test Past paper Exam Practice Questions	Unit 1 paper taken in May. 60% of overall GCSE. No controlled assessment	Single tier of entry
November-December	<u>Control & Opposition in Nazi Germany</u> <ul style="list-style-type: none"> • Workers • Young People • Jews and other Minority Groups • Life in Germany During WWII 	Past paper Exam Practice Questions		
Term 2 January-February Northern Ireland & Its Neighbours 1920-49	<u>The Partitioning of Ireland</u> <ul style="list-style-type: none"> • How and why Ireland was partitioned by the Government of Ireland Act. • The Anglo-Irish Treaty 1921 • De Valera and his role in dismantling the Treaty • The Economic War • The Anglo-Irish agreement 	PPE Key Words & Definitions Test Past paper Exam Practice Questions		

March - Easter	<u>The Experience of and Response to WWII</u> <ul style="list-style-type: none"> • Reactions to War in Northern Ireland and Eire • Conscription • Preparations for War • Northern Ireland's Industrial, agricultural and Strategic contribution to the British war effort. • Eire's Neutrality and its effects on relations • German attacks and their impact. • The Belfast Blitz • The effects of the War on Eire 	Past paper Exam Practice Questions including sourcework		
Term 3 Easter - June	<u>Life in Post War Northern Ireland and Eire</u> <ul style="list-style-type: none"> • The establishment of the Welfare State in Britain and Northern Ireland • Constitutional changes in Eire and their effect on relations with Britain and Northern Ireland. 	Past paper Exam Practice Questions including source work.	History Unit 1 Paper Wed 27 May *To be confirmed*	

SUBJECT**HOSPITALITY – (LOL – Ms Farrington)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<ul style="list-style-type: none">• Unit 1 Exploring hospitality• Unit 3 Starters controlled assessment preparation			
November- December	<ul style="list-style-type: none">• Unit 1 Career Opportunities• Unit 3 Starters controlled assessment preparation• Unit 3 Starters evaluation	<ul style="list-style-type: none">• Completion of Starters controlled assessment December 2019 – 10%		
Term 2 January- February	<ul style="list-style-type: none">• Unit 1 Diet & Health• Unit 3 Chicken Main Meal controlled assessment preparation	<ul style="list-style-type: none">• Completion of Chicken Main Meal controlled assessment February 2020 – 10%• PPE exam		
March - Easter	<ul style="list-style-type: none">• Unit 1 Health & Safety• Unit 1 First Aid			
Term 3 - June	<ul style="list-style-type: none">• Revision of Unit 1• Unit 3 Chicken Main Meal evaluation		Unit 1 exam May 2020	

SUBJECT**ICT – (LOL – Mrs Barkley Smith)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Unit 1 IT Fundamentals	Ongoing submission of portfolio work		
November- December	Unit 1 IT Fundamentals	Completed portfolio submission for internal moderation	Visit from External Verifier to assess Unit 1 Portfolio	
Term 2 January- February	Unit 2 Digital Imaging	Ongoing submission of portfolio work		
March - Easter	Unit 2 Digital Imaging	Completed portfolio submission for internal moderation		
Term 3 Easter - June	Unit 3 Website Development (for completion in Year 12)	Ongoing submission of portfolio work	Visit from External Verifier to assess Unit 2 Portfolio	

OCR Computer Science

Timescale	Topic	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<ul style="list-style-type: none"> • Denary and Binary • Binary Addition • Hexadecimal • Binary Shifts 	Friday Topic Tests (Weekly) <i>Ongoing practical assessment of skill development</i> Craft Assessment of topics covered term 1		
November- December	<ul style="list-style-type: none"> • ASCII and Unicode • Images • Sounds • Compression 	Friday Topic Tests (Weekly) Exam Style Questions		
Term 2 January- February	<ul style="list-style-type: none"> • System Architecture • Primary and Secondary Storage 	End of Unit Assessment		
March - Easter	<ul style="list-style-type: none"> • Networks and Topologies 	End of Unit Assessment Craft Assessment of topics covered term 2		
Term 3 Easter - June	<ul style="list-style-type: none"> • Wired and Wireless Connections 	End of year assessment of all topics covered		

CCEA Digital Technologies - Unit One

Timescale	Topic	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Digital Data: <ul style="list-style-type: none"> Representing Data Representing Images Representing Sound 	Friday Topic Tests (Exam Style Questions)		
November-December	<ul style="list-style-type: none"> Portability Software Database Applications 	Friday Topic Tests (Exam Style Questions) Craft assessment of topics covered in Term 1		
Term 2 January-February	<ul style="list-style-type: none"> Spreadsheet Applications Computer Hardware Network Technologies 	Friday Topic Tests (Exam Style Questions)		
March - Easter	<ul style="list-style-type: none"> Cyberspace, Network security and Data Transfer <p>Ethical, legal and environmental impact of digital technology on wider society:</p> <ul style="list-style-type: none"> Legislation Moral and Ethical considerations 	Digital Data- End of Unit Assessment Friday Topic Tests (Exam Style Questions) Craft assessment of topics covered in Term 2		
Term 3 Easter - June	<ul style="list-style-type: none"> Changes in employment opportunities, skills requirements and work practices Health and Safety Digital Applications 	Friday Topic Tests (Exam Style Questions) End of Unit Assessment (All Topics)	External examination (CCEA) may/june 2022	

SUBJECT**MATHS (M3) – (LOL – Mrs Watson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Pythagoras and Trigonometry Straight lines and linear graphs Indices Algebraic Fractions	Revision Homeworks 1-3 Assessment 1 (all term's work) end of October		M3
November- December	Cumulative Frequency curves and Box Plots Perimeter, Area and Volume 2 Bounds	Revision Homeworks 4&5 Assessment 2(all term's work) end of December		
Term 2 January- February	Questionnaires Histograms and Sampling Real life graphs in context	Revision Homeworks 6&7 Assessment 3 (all terms's work) end of January KS4 Mock Exams		
March - Easter	M3 recap – plugging gaps in learning Feed Forward activities after Mock Exams			
Term 3 Easter - June	M3 revision – past papers M7 started after M3 Module		M3 Module end of May	

SUBJECT**MATHS (M2) – (LOL – Mrs Watson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Number Recap Equations Straight Line Graphs Statistical Diagrams Recap Sequences Pythagoras Theorem	Revision Homeworks 1-3 Assessment 1 (first 3 topics) end of September Assessment 2 –(all term's work) end of October		M2
November- December	Perimeter, Area & Volume Expanding Brackets Factorising Circles Equations 2	Revision Homeworks 4&5 Assessment 3 (first 2 topics) end of November Assessment 4(all term's work) end of December		
Term 2 January- February	Formulae Midpoint & Length of a Line BIDMAS Money & Percentages	Revision Homeworks 6-8 Assessment 5 (first 3 topics) end of January KS4 Mock Exams last week Jan beginning of Feb		
March - Easter	Real Life Graphs Perimeter, Area & Volume 2 Speed/Time/Distance/Density	Revision Homeworks 9&10 Assessment 6 (all topics from this term)		
Term 3 Easter - June	M2 revision- past papers M5/6 topics started after M2 Module		M2/3 Modules end of May	

SUBJECT**OCCUPATIONAL STUDIES CHILDCARE – (LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Assessment 1: Bathing a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 January- February	Assessment 2: Safe Sleeping	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 March - Easter	Assessment 3: Feeding a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 3 Easter – June Coursework completion End April 2022	Health and Safety Environment Careers	A01 knowledge Assessment	N/A	N/A

SUBJECT**PERFORMING ARTS – (LOL – Mrs Graham)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<ul style="list-style-type: none"> • Introduction of Unit 1 – Complete a skills audit. • Research performance venues and practitioners. • Research roles and responsibilities in production. • Complete workshops in acting, make up, choreography, costume. 	Draft 1 of the research section of the portfolio		
November- December	<ul style="list-style-type: none"> • Receive Pitch briefs and start initial planning in groups. • Have regular production and planning meetings. • Write an action Plan • Write a Pitch Plan 	Draft 1 of research and planning for initial ideas		
Term 2 January- February	<ul style="list-style-type: none"> • Start completion of individual roles in production and performance for pitch • Write up rehearsal logs • Risk Assessments • Budgeting 	Draft 2 of the research and planning section of the portfolio Draft 1 – of individual roles , rehearsal logs and risk assessments.		
March - Easter	<ul style="list-style-type: none"> • Rehearse as a group for pitch presentation 	Pitch Presentation dress rehearsal PPE week		
Term 3 Easter - June	<ul style="list-style-type: none"> • Use class time to fix portfolio. • Complete 2 units of work for Unit 3 	Pitch Presentation Final submission of portfolio Intervention required		

SUBJECT**PSWB – (LOL – Mrs Leckey)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	Motivation	Coursework		Level 2 Certificate
November – December	Confidence and self-esteem	Coursework		Level 2 Certificate
Term 2 January – February	Well-Being activity	Coursework		Level 2 Certificate
March – Easter	Teamwork	Coursework		Level 2 Certificate
Term 3 Easter - June	Peer leadership	Coursework		Level 2 Certificate

SUBJECT**RE – (LOL – Mrs Dalzell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Personal Identity and religious Faith	Assessment tasks		
November- December	Addiction	Assessment tasks		
Term 2 January- February	A Person of Faith	Assessment tasks PowerPoint Presentation		
March - Easter	Religious Traditions in the Local community	Assessment tasks Research task		
Term 3 Easter - June	Charity and Religious Charities	Assessment Task Case study - Homelessness	.	

SUBJECT

SCIENCE DOUBLE AWARD – (LOL – Mrs Taggart)

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Biology Unit 1 Cells Photosynthesis and Plants Nutrition Food Tests Enzymes and Digestion Breathing and Respiratory System Nervous system and Hormones Ecological Relationships	2 topic tests Test 1 - Cells Photosynthesis and Plants Test 2 - Nutrition and Food Tests, Digestion and Enzymes PPE	Biology Unit 1 GCSE November 2021 (date to be confirmed by CCEA)	Foundation or Higher
November- December	Chemistry Unit 1 Chemical Analysis Atomic Structure Bonding and Structures Nanoparticles Symbols, Formula and Equations Periodic Table	2 topic tests Test 1 - Chemical Analysis, Nanoparticles, Atomic Structure Test 2 - Bonding, Structures, Symbols, Formulae and Equations		
Term 2 January- February	Quantitative Chemistry Acids, Bases and Salts	PPE – past paper	Chemistry Unit 1 February 2020 (date to be confirmed by CCEA)	Foundation or Higher
March - Easter	Physics Unit 1 Motion Forces Density and Kinetic Theory Energy	2 topic tests Test 1 – Force and Motion Test 2 – Density, Kinetic Theory and Energy		
Term 3 Easter - June	Radioactivity Biology Unit 2 Osmosis and Plant Transport Circulatory System Reproduction	PPE – past paper	Physics Unit 1 May 2020 (date to be confirmed by CCEA)	Foundation or Higher

SUBJECT**SCIENCE SINGLE AWARD – (LOL – Mrs Taggart)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Biology Unit 1 Cells Food and Diet Chromosomes and Genes	1 topic test		
November-December	Coordination and control Reproductive System Variation and Adaptation	1 topic test		
Term 2 January-February	Disease and Body defences Ecological relationships	PPE – past paper	Biology Unit 1 February 2020 (date to be confirmed by CCEA)	Foundation or Higher
March - Easter	Chemistry Unit 2 Acids, Bases and Salts Elements, Mixtures and Compounds			
Term 3 Easter - June	Atomic Structure and Periodic Table Bonding	1 Topic Test		Foundation or Higher

SUBJECT**SOCIOLOGY – (LOL – Mrs Fitzpatrick)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Unit 1 1. Understanding Social processes 2. Key Sociological concepts 3. How we acquire identity	1 topic test- unit 1 key concepts	None- linear exam Soico	Only one exam type 1-9
November- December	Processes of socialisation – family, Education, Work, Religion, Media Peers Family unit 1 Social processes – families Types of families, one child policy Theories of the family	1 topic test		
Term 2 January- February	Family diversity and different family forms Reasons for changes in family structure, Conjugal Roles, Childhood Old age Divorce	PPE – past paper		
March - Easter	Education Unit 1 Theories of education Role of education- hidden curriculum			
Term 3 Easter - June	Processes affecting achievement – social class, ethnicity, gender.	1 Topic Test		

SUBJECT**SPANISH – (LOL – Mrs Hughes)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<ul style="list-style-type: none">- Personal Information- Family- Daily Routine- Household Chores- Personality	Vocabulary tests Reading/Writing/ Listening assessments		
November- December	<ul style="list-style-type: none">- Making Plans- TV- Cinema- Giving Opinions- Pocket Money- Christmas in Spain	Vocabulary tests Reading/Writing/ Listening assessments		
Term 2 January- February	<ul style="list-style-type: none">- Technology- Social Media- Festivals- Cultural celebrations	Vocabulary tests Reading/Writing/ Listening assessments		
March – Easter	<ul style="list-style-type: none">- Home- Local Area- Shopping- Environment- Global Issues	Vocabulary tests Reading/Writing/ Listening assessments		
Term 3 Easter – June	<ul style="list-style-type: none">- Healthy Lifestyle- Body Parts- Food and Drink- Issues for Young People- Holidays	Vocabulary tests Reading/Writing/ Listening assessments		

SUBJECT**SPORTS SCIENCE – (LOL – Mrs Doherty-Clarke)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Sport Science Unit R041 Learning Outcome 2: Understand how appropriate warm up and cool down routines can help to prevent injury UNIT R042: LO1 Principles of Training assignment	PROGRESS TEST 1 WK BEG 1/11/21 USING PAST PAPER QUESTIONS Coursework completion and upgrading		ONE TIER ONLY
November- December	Sport Science Unit R041 Learning Outcome 1: Understand different factors which influence the risk of injury <ul style="list-style-type: none"> extrinsic factors which can influence the risk of injury UNIT R042: LO2 Methods of Training for different components of fitness assignment	PROGRESS TEST 2 WK BEG 6/12/21 USING PAST PAPER QUESTIONS Coursework completion and upgrading		ONE TIER ONLY
Term 2 January- February	Sport Science Unit R041 Learning Outcome 1: Understand different factors which influence the risk of injury <ul style="list-style-type: none"> intrinsic factors which can influence the risk of injury 	PPE WK BEG TBC USING PAST PAPER QUESTIONS		ONE TIER ONLY
Term 2 PPE WK BEG TBC	Learning Outcome 2: All Topics Learning Outcome 1: All Topics UNIT R042: LO2 Methods of Training for different	PPE WK BEG 27/1/22 USING PAST PAPER QUESTIONS Coursework completion Practical Fitness Testing assessment		ONE TIER ONLY

	components of fitness assignment UNIT RO42: LO3 Fitness Testing			
Term 2 Feb half term to Easter	Sport Science Unit R041 Learning Outcome 3: Know how to respond to injuries within a sporting context Learning Outcome 4: Know how to respond to common medical conditions UNIT RO42: LO4 Training programme assignment	Develop and participate in a 6-week training programme		ONE TIER ONLY
Term 3 Easter - June	REVISION OF ALL TOPICS IN LEARNING OUTCOMES 1,2,3, 4 UNIT RO42: LO4 Training programme assignment	PPE 2 WK BEG 25/4/22 USING PAST PAPER QUESTIONS Training programme completion. Fitness testing takes place again. Evaluation assignment completion.	MAY 2022	ONE TIER ONLY

SUBJECT**TRAVEL AND TOURISM – (LOL – Ms Campbell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Unit 1 Introduction to Leisure, Travel and Tourism Concepts in Leisure, Travel and Tourism Components of Leisure, Travel and Tourism	Weekly class tests on key terms, definitions and questions requiring short answers		
November-December	Components of Leisure, Travel and Tourism Links between organisations	Past paper question practice including extended answers		
Term 2 January-February	Types of holidays, needs and expectations and a range of destinations Factors influencing change	Past paper question practice including extended answers		
March - Easter	Revision of all topics above	Past paper question practice including extended answers with a focus on high mark questions		
Term 3 Easter - June	Revision of all topics above	Past paper question practice including extended answers with a focus on high mark questions	May series –worth 40% of final exam mark Resit available in Yr12	One tier only
Post exam: May-June	Unit 3 Coursework on Working in the Leisure, Travel and Tourism Industry (worth 20% of final exam mark)	Preparation in class and at home	10 hour controlled assessment scheduled in 2 blocks – one full day of controlled assessment will take place towards the end of June and the other in September/October No resit option	One tier only



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