

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home economics	ICT	Art	Music	P.E	LLW
<b>September</b>	Library Use of annotation, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Speaking and listening debate on 7 Andy should have been left Creative Response to visual stimuli based on Conflict	Library skills -reading, organising and recording information in full sentences. - Discussion - Creative writing - Comprehension		Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Quality of Written Spelling of key words Definitions		Question and answer session on Health & Safety in the form of learn out.	Library - New terminology and spellings, structured writing.	Library The students will proof read that spreadsheet to ensure no mistakes are made.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Library-Reading comprehension
<b>October</b>	Write a Diary entry in role as a character at a specific moment in the play	Baseline Writing assessment Write an essay for the examiner about a film you have been frightened of when all has not been as it seemed. OR Creative piece based on an image	Library-listening/role-taking, negotiating and leading - Talking and listening - Discussion - Reading - Paired work - Group work - Writing activities		Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Worked real life questions Key words spellings		Students will consider careers in Design and Engineering as well as how we work and interact on a world wide scale using internationally agreed standards.	- List a range of personal and kitchen hygiene rules and present to groups. - Define high-risk foods linking to temperatures. - State sources and symptoms of food poisoning including examples of food bacteria. (2) - Summarise and present learning as a banner and resource. (2)	Library The students will proof read that spreadsheet to ensure no mistakes are made. Keywords legend, axis, conditional formatting, pie chart.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Role Play: how does the body show emotion? Act out Angry/half happy/worried/nervous/ick/ bored etc
<b>November</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making	Use language devices in their own writing to create an autobiographical non-fiction text Language makes and impact! Use adjectives and verbs to make the sentences interesting	Library-reading, selecting and recording information. Developing reasoned and justified points of view. - Reading - Discussion - Comprehension - class procedure - summarising - paired work - creative writing - drama role play		Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Key words and definitions		Pupils will, using the knowledge and skills obtained in Product Design 1, independently analyse a product and prepare a report on it.	- Condense and reduce the main materials, function and good sources. (2)	Library - understand key terms: Conduct, Responsible, Respectful, Privacy, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	Key words, phrases and terminology. Spellings.	Presentation of pop Powerpoint	New terminology. Key words and phrases.	Library- Writing
<b>December</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making	Reading Non-fiction texts assessment	Comparing concepts and sources/ working collaboratively with peers/ observing, recording and recording information	- Talking and listening - Reading and writing - Creative writing - Dictionary work - Role play/Drama	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Be able to explain answer on the board		produce a written homework exploring its history, characteristics and influence.	- Analyse energy values and DFPS - Investigate and explain a range of food allergies and impact on health and the role of the Hospitality industry	Library - understand key terms: Conduct, Responsible, Respectful, Privacy, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Library writing Being Creative
<b>January</b>	Write a Diary entry in role as a character at a specific moment in the play	Purpose, Audience and Form Using techniques - Creating work Spelling, Punctuation and Grammar Speaking and Listening Individual Presentations	Library-paragraphing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Library Task- Newspaper report on Personal	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information		to timber forming beneficial for the environment - Class discussion.	- Describe characteristics of different types of poetry and explain the parody making process.	Library - choosing words which they think are most relevant to effective presentations.	Key words, phrases and terminology. Spellings.	Comprehension style questions in Music workbook	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
<b>February</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Write a speech for a KS3 assembly to identify animals and request making the pupils of the Girls' Model wear a school uniform.	Library-paragraphing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Listening - Reading - Comprehension - Dictate work - Discussion - Summarising information - Creative writing - Annotate poem - Paired work - Comparing information - Questions and answers - Diary entry	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information Key words/shapes of areas		Questioning - tools, materials, working procedures, joints	Library - new terminology and spellings, structured writing.	Library - choosing words which they think are most relevant to effective presentations.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
<b>March</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Understanding language Read, identify, annotate and respond. Year 10 Reading Assessment Using accurate spelling, punctuation and grammar	Library-paragraphing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Reading - Listening - Writing - Discussion - Paired/group work	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information		Students will then write up their evaluations before word-processing them.	- Define goods and services and categorise examples.	Library - understand key terms and names.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
<b>April</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Assessment: SAL role play	Library-reading, selecting and recording information. Developing reasoned and justified points of view.	- Talking and listening - Reading - Writing - Researching - Writing - Annotating	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Writing a letter		Assessment of Clock Design and Manufacture plus Testing and Evaluation.	Library - new terminology and spellings, structured writing.	Library - understand key terms and names.	Key words, phrases and terminology. Spellings.	Presentation of pop Powerpoint	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
<b>May</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	The 7 rules of comprehension and how to write PEE paragraphs	Library-reading, selecting and recording information. Developing reasoned and justified points of view.	- Reading - Writing - Listening - Comprehension - Paired work - Discussion	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Command words for algebra (linked to past papers)		Revision of index bases in class.	- Summarise job roles for effective family management. - Evaluate impact of family changes. - Discuss, summarise and present positive and negative of working parents on family life. (2) - Explain advantages and disadvantages of methods of payment.	Library - understand key terms: Memory, storage device, CD/CD-R/CD-RW, ROM/DVD/USB, cloud, primary, secondary, capacity, read only/recordable	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
<b>June</b>	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Year 10 Summer Exam. Pupils will sit their English exam under timed conditions.	Library-reading, selecting and recording information. Developing reasoned and justified points of view.	- Reading - Writing - Listening - Comprehension - Discussion - Paired work - Extended writing	Spelling Tests LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Grammar Tense	Key words and phrases Set list of a questionnaire - appropriate language Identifying reasons		Test/Assessment	Library - new terminology and spellings, structured writing.	Library - understand key terms: Memory, storage device, CD/CD-R/CD-RW, ROM/DVD/USB, cloud, primary, secondary, capacity, read only/recordable	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format