

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home economics	ICT	Art	Music	P.E	LLW
September	Use Shakespeare's The Tempest to explore characters, plot and setting. Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Literacy Punctuation Recap Letter Writing Adjectives and Nouns activity Drafting and editing work Using a dictionary and thesaurus	Literacy skills - reading, organising and recording information in full sentences.	Discussion Talking & Listening Read and complete survey	LITERACY TASK - WRITING A question of Geography – Activity on Promethean board. Dictionary Work	Speaking and Listening Translating language Tense	Literacy Spelling of shape names Understanding written problems		Class discussion on role of the Designer	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	• Discussion of techniques eg using a ruler	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Use Shakespeare's The Tempest to explore characters, plot and setting. Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Speaking and Listening – Individual Presentation. Write a letter to your Primary School.	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Survey Paired work (working with others) Close procedure Comprehension Creative writing Questions and answers Library work	Spelling Tests and Description of Dream home (Assessment) - LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Is timber farming beneficial for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	• Class evaluate the project: write comments beside each work for students to read and give suggestions for improvement.	Students write an account about what they enjoyed or didn't enjoy in this task Students will learn about syllables and words that rhyme	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
November	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Exploring meaning Reading for inference Writing an effective explanation	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Reading Class discussion Bible Reference puzzles Reading Using a writing frame Dictionary work	Spelling Tests and Description of Dream home (Assessment) - LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Students will be shown an example of a completed evaluation and given an explanation as to why it achieved high marks. Students will then complete an evaluation of their own project comparing it to the Design Brief set at the start of the project	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	Literacy – Pop Art research project	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
December	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Language devices and definitions Adjectives and verbs, similes, metaphors and personification Alliteration Analysing writer's craft	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	talking and listening reading writing sequencing of events recording information	Spelling Tests and Description of Dream home (Assessment) - LITERACY Dictionary Work Wordsearch/Crossword	Speaking and Listening Translating language Tense	Literacy Reading problem-type questions carefully Understand different terms	Is plastic recyclable and a sustainable material for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing.	Best ways to get ideas – discussion	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
January	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Create revision cards for similes, metaphors, alliteration and onomatopoeia. Write the definition and 1 or 2 examples on each card.	literacy development—observing, describing and recording information (emphasis placed on sentence structure/paragraphs)	Discussion Comprehension Close procedure Writing paragraph	<i>Letter writing – literacy</i>	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems		Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing.	Word banks for literacy support.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
February	<i>Literacy</i>	Creative Writing task: Imagine what it would be like if "there were no other people in the world" but yourself.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Talking and listening Research reading Creative Writing –Literacy Task	<i>Letter writing – literacy</i>	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Students will play the "describing game" which aims to demonstrate that drawing is a form of communication just like language.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing, computer parts, spellings and grammar.	New words, phrases and terminology. Spellings.	Extended musical vocabulary and spelling of Italian terms	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
March	<i>Literacy</i> Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help.	Find an advertisement and explore the intended audience and purpose. How do they know? Be able to use ambitious vocabulary in a non-fiction text	Literacy skills - reading, organising and recording information in full sentences.	Writing sentences Matching activity Sorting activity Writing a paragraph Discussion – talking and listening	Letter writing – literacy	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Observation and monitoring of individual and group responses.	Literacy – new terminology and spellings, structured writing.	Emails: Advantages and disadvantages. Writing and sending emails. Spelling, Punctuation and Grammar	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
April	<i>Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help.</i>	Reading Assessment: Look at both DVD covers. Brave was released in 2012, whereas Cinderella was released in 1950. These princesses are over 60 years apart Discuss how both Disney Princesses are portrayed. How has the Disney Princess changed over the years? In your answer you should write about: • The different colours used in both covers; • The images presented to the readers; • The language used in the blurb; • How you think the Disney Princess has changed.	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Discussion Paired / group work Reading Writing activities Dictionary work	Spelling Tests	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Questioning – tools and processes.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: alignment, bold, underline, italic, emphasise/highlight, columns, rows, vertical, horizontal, cells, weight, shape.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
May	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	• Extended vocabulary • Writing non-fiction and media texts Drafting and editing work • Using a dictionary and thesaurus	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Discussion Talking & Listening Cloze procedure Reading /Comprehension Creative writing Group/class discussion Extended writing Diary entry on The Diet of Worms	Comprehension activities	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Quick fire "board" quiz. Students will answer questions in table groups and then present answers on portable whiteboards	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: microbit, battery pack, micro USB, LEDs, power point, cable, variables, loops, inputs, commands, variables and strings.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
June	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	• Reading for meaning • Drafting and editing work • Interpreting and evaluating	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	Reading Writing Comprehension listening Sentence endings Job Advertisement	Comprehension activities	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	"How could you improve your product design if you were to do it again?" Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: flow chart, variables, loops, inputs, commands, variables, strings and forever loops.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	