# **KS3 Curriculum** Guide

In Belfast Model School for Girls we understand that talent and capability are only the starting point. We believe that effort and determination are key to success.

We encourage our students to embrace a growth mindset. We know that intelligence can be developed. We help our students to become resilient and persistent learners who embrace challenges and who see failure as an opportunity to learn. We strive and work hard together to ensure 'Achievement for All'.

#### In Year 8 - Year 10, classes are all ability across the year group.

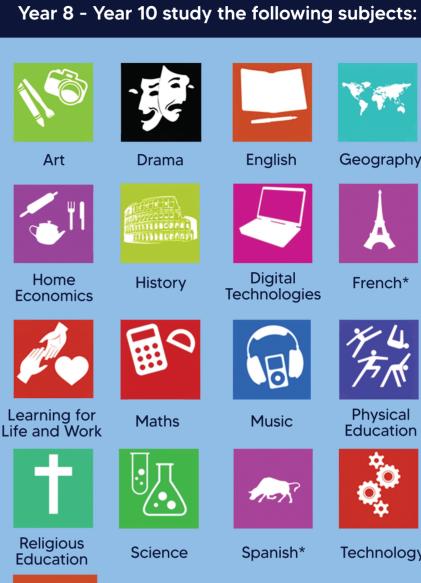
Year 8 - Year 10	Form Group/ Teaching Group/ Class Labels	Practical Sets	PE Sets
	М		
All	0		
classes	D	Students are	Students are
all	E	mixed across	mixed across
ability	L	the different teaching	the different teaching
across	G	groups for	groups for
the year	S	practical subjects	Physical Education
group	W		
	А		
Nurturing Group	Υ		

Students are taught in linear groups which are all ability teaching groups. For practical subjects students are mixed in all ability practical sets.

### NURTURING GROUP



The Nurturing Group is made up of those students who we know, for a wide variety of reasons, will need most support with their transfer to post-primary school. This group will have the same specialist teacher for a significant part of their week - for English, Maths, Drama, RE, Literacy and Numeracy - with a focus on the knowledge, skills and competencies required to be successful at post-primary school.





Careers (Year 10)

# **Please** Note:

- Modern Foreign Languages students in teaching groups M-A will study French OR Spanish
- Students in the Nurturing Group 'Y' will have additional English literacy time in place of a Modern Foreign Language



#### Geography



French\*



**Physical** Education



Technology

## FORM GROUPS

 The Form Tutor is a parent's first point of contact

• Form Groups and Teaching Groups are the same

• Form Groups and **Teaching Groups M-A** are all ability and follow the same learning programme



