



BELFAST MODEL SCHOOL FOR GIRLS

Principal: Ms P Stuart, B. Ed, PQH NI, M. Ed

21st June 2022

Dear Parent / Guardian

As we close the 2021-22 school year, the Board of Governors is looking back on a year which demonstrates the resilience and determination of students and staff at Belfast Model School for Girls, and the ongoing development of the school in the face of continued challenges from the pandemic.

We are determined that the young people who attend Belfast Model School for Girls experience the highest quality of learning and teaching, have access to high quality accommodation and resources, and develop the knowledge, skills and understanding to allow them to progress in life and to follow their dreams.

The Board is encouraged by the very positive feedback from a recent visit by the external body, the Educational and Training Inspectorate, to examine Full Service Extended School provision.

The Board of Governors is also pleased to note that the school has increasing student enrolment and admissions, and has welcomed the expansion of the curriculum offer, reflecting the changing needs of students for today's education and workforce.

Student outcomes at Key Stage 4 and Post-16 are improving, and in public examinations at Level 2 (GCSE) and at Level 3 (A Level) our student outcomes show a steady trend of improvement, as detailed on the table enclosed. The Board of Governors wishes to congratulate the students who strive to achieve these results and the staff who work with continued commitment to support their success.

Our school vision statement is:

Belfast Model School for Girls is a vibrant, inclusive learning community. We work in partnership with parents and the local and wider community. Wrapped within a culture of care, support and challenge, all are safe, happy, respected and valued.

We are committed to delivering progressive, personalised, high quality education and to provide opportunities to empower all to become the very best that they can be: Model citizens; Model learners; Model professionals.

The Board of Governors would like to take the opportunity to remind all families of the importance of treating every member of our school community with respect, care and consideration. We encourage all to reflect on the harmful and negative personal impact that can be made through the misuse of social media.

It is the responsibility of the Board of Governors to appoint professional staff who are committed to the culture and ethos of the school, who care deeply about young people and who have the knowledge, skills and experience to deliver top quality educational provision. All our staff have the full support of the Board of Governors.





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We are very proud of the history of our school and look forward with hope and high expectations to the next 70+ years of the Belfast Model School for Girls, with a community populated by our Model students of today, who will go on to become Model citizens of their community in the years to come.

The past few years have been very challenging for all parts of our society. The Board of Governors wishes to thank and congratulate students and staff alike, for their efforts to keep going and keep succeeding in such difficult times. As ever, please do not hesitate to contact the school directly if you have any concerns about your child within the school. We are very hopeful that the new term will bring even greater normality and that students and staff will settle back into school having had a safe and restful summer break.

Enjoy! Take care.

Yours faithfully,

J Weir
Chairperson
Board of Governors

L Robinson
Vice Chairperson
Board of Governors



BELFAST MODEL SCHOOL FOR GIRLS GCSE/L2 & GCE/L3 RESULTS 2015 to 2021

KS4 GCSE/L2 SUBJECT RESULTS	2015	2016	2017	2018	2019	2020	2021
% students achieving 7+ GCSE/L2 subjects at grades A-C	---	---	23%	29%	23%	49%	60%
% students achieving 5+ GCSE/L2 subjects at grades A-C	35%	46%	44%	57%	70%	77%	88%
% students achieving 5+ GCSE/L2 subjects at grades A-G	---	94%	92%	86%	97%	97%	95%

KS4 GCSE ENGLISH LANGUAGE	2015	2016	2017	2018	2019	2020	2021
% students achieving A-B grades	27%	2%	24%	18%	18%	33%	33%
% students achieving A-C grades	63%	62%	64%	70%	78%	77%	81%
% students achieving A-G grades	100%	100%	99%	99%	100%	99%	100%

KS4 GCSE MATHS	2015	2016	2017	2018	2019	2020	2021
% students achieving A-B grades	8%	4%	8%	13%	11%	11%	15%
% students achieving A-C grades	46%	43%	42%	51%	43%	51%	62%
% students achieving A-G grades	98%	98%	98%	95%	96%	98%	98%

POST 16 GCE A'LEVEL/L3 SUBJECT RESULTS	2015	2016	2017	2018	2019	2020	2021
% students achieving 3+ A*- C subjects at grades	19%	35%	49%	49%	47%	56%	51%
% students achieving 2+ A*- E subjects at grades	98%	94%	100%	97%	99%	97%	99%

POST 16 LEAVERS' DESTINATIONS	2016	2017	2018	2019	2020	2021
NUMBER OF POST 16 STUDENTS APPLYING FOR L4 UNIVERSITY & FURTHER EDUCATION COURSES	31	41	30	39	25	33

*June 2022: 54 students have submitted L4 University & Further Education applications