



YEAR 11
KEY STAGE 4 (YEAR 1)
PARENT
INFORMATION
BOOKLET

2022 - 2023

MEET THE YEAR 11 TEAM



LEADER OF LEARNING -
YEAR 11

MRS **RODGERS**

FORM TUTORS

MR O'HALLORAN

.....

MISS **MADDEN**

.....

MISS **RYDER**

.....

MISS **HILL**

.....

MRS **MCCOLLAM**

.....

MR **BLACK**

.....

MRS **MCCRACKEN**

.....

MRS **ASHE**

.....

MRS **CHISIM**



ASSISTANT LEADER
OF LEARNING - YEAR 11

MRS **KELLY**



Dear Parent/ Guardian and Student,

It doesn't seem like three years have passed since we welcomed your daughter to the Girls' Model family, yet here we are ready to embark on the next stage of her learning journey. I hope that her time in Key Stage Three has been filled with exciting opportunities to develop a range of skills and broaden her knowledge in a variety of subjects, as well as making many new friends and having fun engaging in the many extra-curricular activities on offer.

I am delighted to welcome your daughter into Key Stage 4 (Year 1) and hope that she continues to enjoy the experiences and opportunities that are available to her at Belfast Model School for Girls. For all students, this will be a new start – an opportunity to take on new challenges, make changes, study new subjects and meet new people. Every student will be encouraged to strive to achieve their best and will be motivated to be successful in their studies. Much of this success will require excellent attendance and punctuality, an ability to complete coursework and meet deadlines. As we enter this new phase our motto for the next two years will be 'I can, I will', through this we will encourage a positive and motivated mindset where with the right attitude anything is possible and dreams can be achieved.

It is important to remember that this year is the first of two years of study at this level and many of your chosen subjects will be examined across both years, with external modules to be completed at various times throughout the year and coursework or controlled assessment requirements to be met before the summer. For this reason it is important that you start as you mean to go on, attend every lesson, work hard and consolidate your learning regularly.

This booklet has been compiled to guide you through year one of Key Stage Four. It provides information relating to the subjects you have chosen to study, our pastoral programme, teaching groups and key dates. Do take some time to look over the subjects that apply to you, highlight important dates for both internal and external assessments and add them to your calendar but do bear in mind that these may change in light of advice due to the current health situation. If there is anything that you are unsure of, be sure to speak to the Leader of Learning for that subject area.

As always if you have any questions or queries throughout the year, your daughter's Form Tutor should be your first contact, but of course myself and my Assistant Leader of Learning are also available should you require us.

I am very much looking forward to the next two years, working with your daughter and building upon the existing home-school partnership. I have every confidence that there will be many fantastic moments as we share this time, achievements to celebrate and memories made.

Warm Regards

E. Rodgers

Mrs E Rodgers (Leader of Learning)

WELCOME

PROGRAMME

As students move into Key Stage 4 we appreciate that this is a period of adjustment as they face the prospect of external assessments and the challenges that the introduction of new subjects may bring. Our Pastoral Programme seeks to support the students as well as prepare them for life beyond school, equipping them with the information they need to make informed decisions and helping them to become Model citizens. We have tailored the programme to link in with particular aspects of the academic year as well as including materials and resources on modern culture that are pertinent to students of this age.



Students should expect to cover topics including:

Term 1

WELCOME TO YEAR 11 - RELAUNCH

ORGANISATION

HEALTHY MIND/MENTAL HEALTH FIRST AID KIT INITIATIVE

MOTIVATION/GROWTH MINDSET

Term 2

E-SAFETY/MODEL MIND TO BE KIND

STUDY SKILLS

KINDNESS

Term 3

RESILIENCE

COMMUNICATION

MENTAL WEALTH

Alongside these specific programmes, students will also work with their Form Tutors to reflect on attendance, behaviour, day-to-day school matters, current affairs and target setting during their daily registration period. It is very much our intention that our students are well-informed, well-prepared and well-rounded individuals as they progress through this stage of their education.

ATTENDANCE

A school year is very short. It has only 190 days for students. This leaves 175 days for holidays and activities at home. A school week is also very short. Most students spend 7 to 7½ hours at school on each of the five days they attend during term time. This means only approximately one third of a school day is spent in school. Most of the day and the week is spent at home. Time in school is precious. Absence from school and lateness to school can have a negative effect on a student's educational progress, achievement and employment prospects. Therefore, daily attendance and excellent punctuality is our goal for all students, in line with our mission statement 'Achievement for All'. Students must be in school when they are expected to be.

Here are some of the key reasons why it is so important children attend school:

- > TO LEARN
- > TO MAKE NEW FRIENDS
- > TO EXPERIENCE NEW THINGS IN LIFE
- > TO GAIN QUALIFICATIONS
- > TO DEVELOP NEW SKILLS
- > TO BUILD CONFIDENCE AND SELF-ESTEEM
- > TO HAVE THE BEST POSSIBLE START IN LIFE

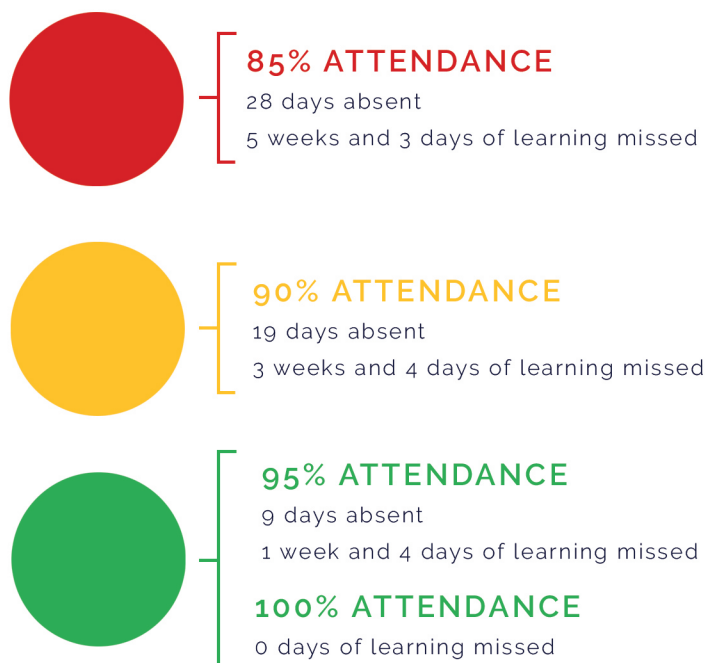
Although good attendance is expected, we do reward students for full and improved attendance. We have termly certificates and prize draws for students as well as class and year group incentives. Ordinarily, we have an annual Attendance Award Ceremony where we celebrate excellent attendance in school. We hope you will be able to join with us next year because your daughter has attended school every day in Year 11!

ATTENDANCE

TRAFFIC LIGHTS

Every month the students are made aware of their attendance percentage. The girls discuss this with their Form Tutor and decide whether it is on target or in need of improvement using the idea of traffic Lights. The girls note their attendance percentage in their Student Planner. What surprises some girls and also parents is that 90% is not good as it would be in a test or assessment!

Every single day a child is absent from school equates to a day of lost learning.





Belfast Model
School for Girls
ACHIEVEMENT FOR ALL

TERM DATES & HOLIDAYS

2022-2023

A L L D A T E S A R E I N C L U S I V E

AUTUMN TERM	Thursday 1 st September 2022 - Wednesday 21 st December 2022		
	MID TERM BREAK (HALLOWEEN)	Start	Monday 31 st October 2022
		Finish	Friday 4 th November 2022
	SDD - Friday 30 th September 2022 SDD - Friday 28 th October 2022		
	CHRISTMAS HOLIDAY	Start	Thursday 22 nd December 2022
		Finish	Tuesday 3 rd January 2023
	SDD - Wednesday 4 th January 2023 INSET - Thursday 5 th January 2023		

SPRING TERM	Monday 9 th January 2023 - Wednesday 5 th April 2023		
	MID TERM BREAK	Start	Monday 13 th February 2023
		Finish	Friday 17 th February 2023
	SDD - Thursday 16 th March 2023 ST PATRICK'S DAY - Friday 17 th March 2023		
	EASTER HOLIDAY*	Start	Thursday 6 th April 2023
		Finish	Friday 14 th April 2023

SUMMER TERM	Tuesday 18 th April 2023 - Friday 30 th June 2023		
	INSET - Monday 17 th April 2023 SDD - Friday 26 th May 2023		
	MAY BANK HOLIDAY - Monday 1 st May 2023 SPRING BANK HOLIDAY - Monday 29 th May 2023		

PLEASE NOTE:

Student inductions will take place from Friday 26th August 2022

****INSET - In-service Training SDD - School Development Day (students do not attend school)**



Key Dates:

9th September 2022 -
School Photographs

26th October 2022 -
Attendance Ceremony

W/C 19th December 2022 -
Progress Reports to parents

6th January 2023 -
Parent Consultation

27th February 2023 - 3rd March 2023 -
PPE's (Internal Assessments)

W/C 3rd April 2023 -
Full Reports to parents



The Model Way

Ready.

- Take pride in your uniform and **be well equipped for school.**
- Remain focused **on learning in the classroom.**

Respectful.

- Be polite and **respectful to everyone.**
- Take responsibility **for your own actions.**

Safe.

- Move around the school **in a quiet, responsible way.**
- Take pride **in our school environment.**



SUBJECT**ENGLISH LANGUAGE – (LOL – Mrs Green)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Introduction to Year 11 GCSE Modules: Overview of Year 11 course and review of Year 10 progress Unit 1, Task 1 Writing for Purpose and Audience: Form Language Audience Purpose Structure Style Secretarial Skills	Year 11 Practice Writing Tasks Year 11 PPE	Unit 1 examination May 2023	N/A
November-December	Study Unit 3, Task 2: The Study of Written Language	Controlled Assessment Task 1 hour Unit 3, Task 2: The Study of Written Language	N/A	N/A
Term 2 January-February	Unit 1, Tasks 2 – 5 Reading to access non-fiction and media texts: Form Subject Audience Choice of tense Use of sequence and time Focused analysis of words and phrases Focused analysis of linguistic devices Focused analysis of sentence and paragraph structures Focused analysis of presentational devices	Year 11 Practice Reading Tasks Year 11 PPE	Unit 1 examination May 2023	N/A
March - Easter	Revision of Unit 1	Feedforward work post PPE	Unit 1 examination May 2023	N/A
Term 3 Easter - June	Unit 1 Sections A and B examination preparation	Practice examination papers	Unit 1 examination May 2023	N/A

Please note:

Speaking and Listening tasks will be scheduled throughout Year 11, in addition to the Reading and Writing tasks detailed above. Students will be assessed speaking in an Individual Presentation, Group Discussion and Role Play as directed by their class teacher.

SUBJECT**ENGLISH LITERATURE – (LOL – Mrs Green)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Study Unit 1, Section A: Novel – Of Mice and Men (set in conjunction with English Language Unit 3, Task 2: The Study of Written Language)	Year 11 Practice Exam Questions		N/a
November- December	Study Unit 1, Section B: Unseen Prose (19 th Century)	Year 11 Practice Exam Questions Year 11 PPE	Unit 1 examination May 2023	N/a
Term 2 January- February	Unit 3: Shakespeare – Macbeth	Year 11 Controlled Assessment Year 11 PPE	Unit 1 examination May 2023	N/a
March - Easter	Revision of Unit 1	Feedforward work post PPE	Unit 1 examination May 2023	N/a
Term 3 Easter - June	Unit 1 Sections A and B examination preparation	Practice examination papers	Unit 1 examination May 2023	N/a

Where feasible, English Literature texts/tasks will be used as stimuli/prompts for a variety of Speaking and Listening tasks throughout Year 11, to enable a range of opportunities for students to be assessed for English Language Unit 2.

SUBJECT**MATHS (M2) – (LOL – Mrs Watson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Number Recap Equations Straight Line Graphs Statistical Diagrams Recap Sequences Pythagoras Theorem	Revision Homeworks 1-3 Assessment 1 (first 3 topics) end of September Assessment 2 –(all term's work) end of October		M2
November- December	Perimeter, Area & Volume Expanding Brackets Factorising Circles Equations 2	Revision Homeworks 4&5 Assessment 3 (first 2 topics) end of November Assessment 4(all term's work) end of December		
Term 2 January- February	Formulae Midpoint & Length of a Line BIDMAS Money & Percentages	Revision Homeworks 6-8 Assessment 5 (first 3 topics) end of January KS4 Mock Exams last week Jan beginning of Feb		
March - Easter	Real Life Graphs Perimeter, Area & Volume 2 Speed/Time/Distance/Density	Revision Homeworks 9&10 Assessment 6 (all topics from this term)		
Term 3 Easter - June	M2 revision- past papers M5/6 topics started after M2 Module		M2/3 Modules end of May	

SUBJECT**MATHS (M3) – (LOL – Mrs Watson)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Pythagoras and Trigonometry Straight lines and linear graphs Indices Algebraic Fractions	Revision Homeworks 1-3 Assessment 1 (all term's work) end of October		M3
November- December	Cumulative Frequency curves and Box Plots Perimeter, Area and Volume 2 Bounds	Revision Homeworks 4&5 Assessment 2(all term's work) end of December		
Term 2 January- February	Questionnaires Histograms and Sampling Real life graphs in context	Revision Homeworks 6&7 Assessment 3 (all terms's work) end of January KS4 Mock Exams		
March - Easter	M3 recap – plugging gaps in learning Feed Forward activities after Mock Exams			
Term 3 Easter - June	M3 revision – past papers M7 started after M3 Module		M3 Module end of May	

Year 11 (M4)

Student studying M4 will cover all topics as outlined for M3 (which assumes knowledge of M2 topics) with the addition of:

- Use of Upper and Lower Bounds in calculations including Subtraction & Division
- Factorise harder Quadratics
- Add/Subtract Algebraic Fractions with Linear Denominators
- Set up and solve equations including Algebraic Fractions with Linear Denominators
- Set up and solve Quadratic Equations using Factors and the Formula
- Understand and use the gradients of Perpendicular lines
- Solve complex Volume and Surface Area problems e.g. Frustum
- Understand and use Circle Theorems
- Understand and use Stratified Sampling Techniques
- Construct & Interpret Histograms

SUBJECT**OCN ICT – (LOL – Mr Mulgrew)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	Unit 1 IT Fundamentals	Ongoing submission of portfolio work		Single tier of entry
November – December	Unit 1 IT Fundamentals	Ongoing submission of portfolio work	Visit from External Verifier to assess Unit 1 Portfolio	
Term 2 January - February	Unit 2 Digital Imaging	Ongoing submission of portfolio work		
March – Easter	Unit 2 Digital Imaging	Ongoing submission of portfolio work		
Term 3 Easter – June	Unit 2 Digital Imaging	Ongoing submission of portfolio work	Visit from External Verifier to assess Unit 2 Portfolio	

SUBJECT**COMPUTER SCIENCE – (LOL – Mr Mulgrew)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	Storage Units Binary Hexadecimal Character Sets Images Sound Compression	Friday Topic Tests Examination Questions End of topic assessments		Single tier of entry
November – December	CPU Von Neumann Architecture Embedded Systems	Friday Topic Tests Examination Questions End of topic assessments		
Term 2 January - February	Networks Performance Factors Client Server Hardware Topologies Connections Encryption Standards Protocols Layers	Friday Topic Tests Examination Questions End of topic assessments		
March – Easter	Brute Force Attacks DoS Data Theft SQL Injection Software Prevention Hacking	Friday Topic Tests Examination Questions End of topic assessments		
Term 3 Easter – June	Purpose of OS Interfaces, Users, Files, Multi-tasking Encryption Defragmentation Compression Ethics	Friday Topic Tests Examination Questions End of topic assessments		

SUBJECT**BUSINESS AND COMMUNICATION SYSTEMS –
(LOL – Mr Mulgrew)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	Word Processing	End of topic test Teacher observation of skill throughout Practical Past Papers	Unit 1 paper taken in May. 40% of overall GCSE. Controlled assessment worth 25% of overall GCSE.	Single tier of entry
November – December	Spreadsheets	End of topic test Teacher observation of skill throughout Practical Past Papers		
Term 2 January - February	Databases PowerPoint	End of topic test Teacher observation of skill throughout Practical Past Papers		
March – Easter	Web browsing, Software, Internet & Email	End of topic test Teacher observation of skill throughout Practical Past Papers		
Term 3 Easter – June	Past Paper Revision & Controlled Assessment		Controlled Assessment Examination	

SUBJECT**PERSONAL SUCCESS AND WELL-BEING – (Mrs Leckey)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Personal Motivation	Coursework booklet Key Assessments Outside Agency work	None	Level 2 Certificate
November- December	Improving Confidence and Self Esteem	Coursework booklet Key Assessments Outside Agency work		
Term 2 January- February	Participating in a Personal Well-Being Enrichment Project Understanding Teamwork Skills	Practical task – planning and delivering a well- being activity Coursework booklet Practical teamwork tasks Key Assessments		
March - Easter	Peer Leadership	Coursework booklet Key Assessments		
Term 3 Easter - June	Peer Leadership continued...			

SUBJECT**PRINCE'S TRUST ACHIEVE – New PDE (Mrs Leckey)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Personal Development Well-Being	Practical assessments Coursework Booklet	None	Level 2 Diploma
November- December	Career Planning Digital Skills	Research based activities Coursework Booklet Key assessments		
Term 2 January- February	Project based learning Presentation Skills	PowerPoint presentations – Key assessment Coursework booklet Student presentation using interactive whiteboard		
March - Easter	Managing Money	Practical tasks Coursework booklet Research based activities		
Term 3 Easter - June	Teamwork	Practical teamwork tasks Coursework booklet Teamwork evaluations		

SUBJECT**ART AND DESIGN – (LOL - Ms Ward)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<p>Introduction to GCSE Art & Design.</p> <p>Component 1: Part A Exploratory Portfolio</p> <p>Students will engage in practical workshops exploring the formal Visual Elements of Art.</p> <p>Line, Texture, Tone, Pattern, Shape, Form and Colour.</p> <p>They will develop their understanding of the work and approaches of artists and the ways in which meanings, ideas and intentions can be communicated through using formal visual elements.</p>	Ongoing submission of portfolio work	No	N/a
November- December	Students will continue to explore the formal Visual Elements of Art.	Ongoing submission of portfolio work Data Drop – results of progress to date Assessment	No	N/a
Term 2 January- February	<p>Students will continue to explore the formal Visual Elements of Art.</p> <p>Completion of Component 1: Part A</p>	Completed Exploratory Portfolio for internal moderation KS4 reports	No	N/a
March - Easter	<p>Component 1: Part B Investigating the Creative and Cultural Industries</p> <p>Students will complete an investigation into an artist, designer or art movement or respond to a brief.</p>	Ongoing submission of portfolio work Data Drop	No	N/a
Term 3 Easter - June	Students will explore and experiment with relevant media, materials, techniques, processes and technologies in response to their task.	Ongoing submission of portfolio work PPE	No	N/a

SUBJECT**BUSINESS STUDIES – (LOL – Mrs Gault)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Unit 1 – Introducing Business	3 assignments		
Term 2 January- February	Unit 1 – Introducing Business	1 assignment		
Term 2 March - Easter	Unit 6 – Recruitment, Selection and Employment	1 assignment		
Term 3 Easter - June	Unit 6 – Recruitment, Selection and Employment	1 assignment		

SUBJECT**CHILD DEVELOPMENT AND CARE – (LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Unit 1 <ul style="list-style-type: none">Understand the types of settings and local provision for childrenUnderstand how to prepare for placement	Compensatory marking	N/A	N/A
Term 2 January- February	<ul style="list-style-type: none">Understand the responsibilities and limits of the early years' worker in placementsUnderstand individual needs and the necessity for fairness and inclusive practice.	Compensatory marking	N/A	N/A
Term 2 March - Easter	<ul style="list-style-type: none">Know own preferred learning style and develop relevant study skills Complete coursework	Compensatory marking	N/A	N/A
Term 3 Easter – June Coursework completion End April	Final Submission of Unit 1 coursework Unit 2 - introduction Understand the expected pattern of holistic child development.	Compensatory marking	N/A	N/A

SUBJECT**CONSTRUCTION– (LOL – Mr Adams)**

Timescale	Topics	Assessments (Internal)	External Modules	Tiers of Entry
Term 1 September – October	UNIT 1 - Introduction to the Built Environment: -The Construction Cycle (Royal Institute of British Architects 2013). -Construction Materials, Properties and Analysis.	Class Tests. Workbooks. Homeworks.		
November – December	- Identification of Structures - Domestic, Industrial, Special Event. - Structural Forms. Employment in Construction: -Technical, Managerial and Professional Occupations. - Craft Occupations.	Class Tests. Workbooks. Homeworks.		
Term 2 January – February	Resources: -Costing, Planning, Social and Environmental Issues. Health & Safety: -Health and Safety at Work (Northern Ireland) Order 1978 -Electricity at Work Regulations (Northern Ireland) 1991 -Control of Substances Hazardous to Health (COSHH) Regulations.	Class Tests. Workbooks. Homeworks.		
March – Easter	UNIT 4: Computer Aided Design in Construction -Introduction to CAD -Set up a drawing environment appropriately -Use a CAD package to create simple two-dimensional construction drawings	Class Tests. Workbooks. Homeworks.		
Term 3 Easter - June	-Retrieve and plot a drawing to scale. -Produce a two-dimensional sectional drawing that conforms to appropriate standards and conventions. -Draw a floor plan and an elevation of a domestic dwelling, and plot and print to scale.	Class Tests. Workbooks. Homeworks.	External Examination - UNIT 1 - Introduction to the Built Environment (1 Hour) External Moderation of Portfolio - UNIT 4: Computer Aided Design in Construction	Single Tier – Grading A* - G

SUBJECT**CONTEMPORARY CRAFTS – (LOL – Mrs Ward)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Component 1: Making, exploring materials, techniques and processes. Introduction of theme/topic	Ongoing submission of portfolio work.	No	N/A
November- December	Making, exploring materials, techniques using textile processes used by contemporary artisans. Researching H&S and equipment relevant to craft.	Ongoing submission of portfolio work. Data Drop – results of progress to date Assessment.	No	N/A
Term 2 January- February	Making, exploring materials, techniques using textile processes to create a final outcome.	Ongoing submission of portfolio work.	No	N/A
March - Easter	Making, exploring materials, techniques using ceramic/printmaking processes used by contemporary artisans. Researching H&S and equipment relevant to craft.	Ongoing submission of portfolio work. Data Drop.	No	N/A
Term 3 Easter - June	Making, exploring materials, techniques using ceramic/printmaking processes to create a final outcome.	Ongoing submission of portfolio work. PPE assessment. End of year Report	No	N/A

SUBJECT**FRENCH – (LOL – Mrs Hughes)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	<ul style="list-style-type: none">• Personal information• Family relationships• Personality• Daily Routine• Household Chores• Making Plans	<ul style="list-style-type: none">• Weekly vocab tests• Reading/Writing/ Speaking/Listening assessments	N/A	
November- December	<ul style="list-style-type: none">• TV• Cinema• Pocket Money• New Technologies• Christmas in France	<ul style="list-style-type: none">• Weekly vocab tests• Reading/Writing/ Speaking/Listening Assessments	N/A	
Term 2 January- February	<ul style="list-style-type: none">• Social Media• Festivals/Culture/ Customs• House + Home• Local Area	<ul style="list-style-type: none">• Weekly vocab tests• Reading/Writing/ Speaking/Listening Assessments• PPE week	N/A	
March - Easter	<ul style="list-style-type: none">• Places in a town• Directions• Shopping• Clothes	<ul style="list-style-type: none">• Weekly vocab tests• Reading/Writing/ Speaking/Listening Assessments	N/A	
Term 3 Easter - June	<ul style="list-style-type: none">• Environment• Charity Work• Body parts/Illness• Food and Drink• Healthy Lifestyle• Young People's Issues• Holidays	<ul style="list-style-type: none">• Weekly vocab tests• Reading/Writing/ Speaking/Listening Assessments	N/A	

SUBJECT**GEOGRAPHY – (LOL – Mrs Chisim)**

Timescale	Topics	Assessments (internal)	External Modules
Term 1 September- October	Early September – Review The Restless Earth from Year 10 Weather and Climate	Regular tests throughout the year to reinforce understanding and consolidate learning.	
November- December	Coasts		
Term 2 January- February	Rivers	PPE – UNIT 1: PHYSICAL GEOGRAPHY	
March - Easter	Fieldwork preparation, Field investigation Fieldwork practice	UNIT 3: PPE FIELDWORK	
Term 3 Easter - June	Easter to mid May – UNIT 1 REVISION Mid May to mid June – UNIT 3 REVISION Mid to End June – Year 12 Unit 2 preparation		UNIT 1: PHYSICAL GEOGRAPHY (40% of GCSE – May) UNIT 3: FIELDWORK (20% of GCSE – June)

SUBJECT**GOVERNMENT AND POLITICS – (LOL – Mrs Johnston)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Political Ideas and Concepts <ul style="list-style-type: none">• The ideas of power, authority and accountability: - why we need rules - who makes them - why this matters• The key features of a democracy, including: - free and fair elections - protection of rights - separation of powers - freedom of the press• The key features of a dictatorship, including: - rule by one person or party - lack of free and fair elections - absence of rights – coercion Decision making in a Democracy <ul style="list-style-type: none">• Different layers of government, their elected representatives and areas of responsibility: - local councils - Northern Ireland Assembly - the UK Parliament - the European Parliament• The representative, legislative and scrutiny role of Members of Parliament (MPs) and Members of the Legislative Assembly (MLAs), including: - geographical representation - voting - Private Members' Bills - the role of the opposition - Question Time - committees	Key Words & Definitions Test. Past paper Exam Practice Questions including source work.	Unit 1 paper taken in May/June 2023 50% of GCSE No controlled assessment	Single Tier of Entry
November- December	Elections and voting in a Democracy <ul style="list-style-type: none">• The purpose of elections in a democratic system• How MLAs and MPs in Northern Ireland are elected, and the pros and cons of each of these electoral systems• Referenda, including reasons for their use, advantages and disadvantages• Voting trends: - reasons for low voter turnout - the youth vote• Options available to increase political participation through voting and their advantages and disadvantages, including: - lowering the voting age - compulsory voting	Key Words & Definitions Test. Past paper Exam Practice Questions including source work.		
Term 2 January- February	Political Parties in a democracy <ul style="list-style-type: none">• The purpose of political parties in a democracy and whether political parties contribute to democracy• Traditional left and right wing views on the major issues of: - the economy - education - the environment - immigration• The policies of British parties – including similarities and differences – on the major issues of: - the	Key Words & Definitions Test. Past paper Exam Practice		

	<p>economy - education - the environment – immigration</p> <ul style="list-style-type: none"> • The policies of the five largest political parties in Northern Ireland – including similarities and differences – on the major issues of: - the economy - education - the environment - immigration 	<p>Questions including source work.</p>		
March - Easter	<p>Political information in a Democracy</p> <ul style="list-style-type: none"> • Different types of media in contemporary society, including: - television - print - e-media - radio - social media • Rights and responsibilities of the media in a democratic society: - freedom of the press - accurate reporting - informing and influencing public opinion - holding those in power to account - respecting people’s privacy and dignity • The power of different types of media in contemporary society, including: - the impact of ownership on content - the influence of the media on a daily basis and during election campaigns • How politicians use the media for political messaging • Arguments for and against greater state control of media actions, including: - the findings of the Leveson Inquiry - media success in holding those in power to account 	<p>Key Words & Definitions Test.</p> <p>Past paper Exam Practice Questions including source work.</p>		
Term 3 Easter - June	<p>Taking action in a Democracy</p> <ul style="list-style-type: none"> • The range of actions an individual citizen can take to achieve their aims and hold the powerful in society to account: - petitioning - demonstrating - voting - joining a pressure group - joining a political party • Different types of pressure groups, their aims and campaigns: - cause - sectional - insider - outsider • Tactics used by different pressure groups to try to achieve their aims and why these vary, including: - nature of cause - relationship with government - membership base • The effectiveness of tactics used by pressure groups 	<p>Key Words & Definitions Test.</p> <p>Past paper Exam Practice Questions including source work.</p>		

SUBJECT**HEALTH AND SOCIAL CARE – (LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Unit 1 – Personal Development, Health and Well-being Topic 1: Human Development	Past paper exam practice questions		N/A
November - December	Topic 1: Human Development (continued) Topic 2: Factors Affecting Growth and Development	Past paper exam practice questions End of Topic Assessment		
Term 2 January- February	Topic 2: Factors Affecting Growth and Development(continued) Topic 3: Relationships	Past paper exam practice questions End of Topic Assessment		N/A
Term 2 March - Easter	Topic 4: Self Concept Topic 5: Major Life Changes and Sources of Support	Past paper exam practice questions End of Topic Assessment		N/A
Term 3 Easter – June	Topic 5: Major Life Changes and Sources of Support Revision of Unit 1	Past paper exam practice questions End of unit Assessment	Unit 1 External Examination(CCEA) May/June	N/A

SUBJECT**HISTORY – (LOL – Mrs Johnston)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October Life in Nazi Germany 1933-45	<u>Nazi Consolidation of Power</u> <ul style="list-style-type: none">• Hitler takes political control• The move from Democracy to Dictatorship• The Removal of Opposition• The Establishment of the Police state• Propaganda and Censorship	Key Words & Definitions Test Past paper Exam Practice Questions	Unit 1 paper taken in May. 60% of overall GCSE. No controlled assessment	Single tier of entry
November-December	<u>Control & Opposition in Nazi Germany</u> <ul style="list-style-type: none">• Workers• Young People• Jews and other Minority Groups• Life in Germany During WWII	Past paper Exam Practice Questions		
Term 2 January-February Northern Ireland & Its Neighbours 1920-49	<u>The Partitioning of Ireland</u> <ul style="list-style-type: none">• How and why Ireland was partitioned by the Government of Ireland Act.• The Anglo-Irish Treaty 1921• De Valera and his role in dismantling the Treaty• The Economic War• The Anglo-Irish agreement	PPE Key Words & Definitions Test Past paper Exam Practice Questions		
March - Easter	<u>The Experience of and Response to WWII</u> <ul style="list-style-type: none">• Reactions to War in Northern Ireland and Eire• Conscription	Past paper Exam Practice Questions		

	<ul style="list-style-type: none"> • Preparations for War • Northern Ireland's Industrial, agricultural and Strategic contribution to the British war effort. • Eire's Neutrality and its effects on relations • German attacks and their impact. • The Belfast Blitz • The effects of the War on Eire 	including source work		
Term 3 Easter - June	<p><u>Life in Post War Northern Ireland and Eire</u></p> <ul style="list-style-type: none"> • The establishment of the Welfare State in Britain and Northern Ireland • Constitutional changes in Eire and their effect on relations with Britain and Northern Ireland. 	Past paper Exam Practice Questions including source work.	History Unit 1 Paper – May 2023	

SUBJECT**HOSPITALITY – (LOL – Mrs Booth)**

Half term	Content
Y11	
1	Course Overview – Introduction to Hospitality industry Unit 1 – Exploring Hospitality Unit 3 - Task 1 – Starters (AO1 planning)
2	Unit 1 – Career Opportunities Unit 3 – Task 1 – Starters (AO2 practical assessment & A03 evaluation)
3	Unit 1 – Health & Safety Unit 3 - Task 2- Chicken Main (AO1 planning)
4	Unit 1 – Diet & Health & First Aid Unit 3 – Task 2 – Chicken Main (AO2 practical assessment)
5	Unit 1 – topic revision Unit 3 – Task 2 – Chicken Main (AO3 evaluation)
6	Unit 1 – topic revision Unit 3 – Event Assessment (AO1 planning)

SUBJECT**Music – (LOL – Mrs Ashe)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Recap of elements of music and Instruments of the Orchestra	End of unit test	N/A	N/A
November- December	Film Music		N/A	N/A
Term 2 January- February	Film Music Forms and Devices	End of unit test	N/A	N/A
March - Easter	Composition and Performance	Ongoing assessment throughout the year	N/A	N/A
Term 3 Easter - June	Recap of year 1 GCSE course	End of unit test	N/A	N/A

SUBJECT**PERFORMING ARTS – (LOL – Mrs Ashe)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	<ul style="list-style-type: none"> • Introduction to the briefs for Units 1 & 2 • Discuss how different briefs could affect the outcomes • Unit 1 – Tasks - Initial research, influence and impact, rehearsal schedule, reflective journal 	Written piece (internally marked) Rehearsal schedule – (internally marked) Reflective Journal (internally marked)		
November-December	<ul style="list-style-type: none"> • Unit 2 – Task 1 - Creative Brief • Task 2 – Developmental log 	Written piece (internally marked): Development Log recording development and exploration of ideas		
Term 2 January-February	<ul style="list-style-type: none"> • Unit 1 – Reflective Journal • Task 4 – Performance 	Reflective Journal (internally marked) Performance/present chosen piece to an audience (internally marked)		
March – Easter	<ul style="list-style-type: none"> • Continue Task 2 – Developmental Log 	Written piece (internally marked): Development Log recording development and exploration of ideas		
Term 3 Easter - June	<ul style="list-style-type: none"> • Task 5 Evaluation • Unit 2 – Task 3 Presentation • Task 4 Evaluation 	Evaluation of the success of performance Unit 2 Task 3 – Presentation of final piece to an audience (score, audio, video, and accompanied by relevant docs). Evaluation of success of creative process and final creation.		

SUBJECT**RELIGIOUS STUDIES (OCN) – (LOL – Mrs Dalzell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Personal Identity and religious Faith	Assessment tasks		
November- December	Addiction	Assessment tasks		
Term 2 January- February	A Person of Faith	Assessment tasks PowerPoint Presentation		
March - Easter	Religious Traditions in the Local community	Assessment tasks Research task		
Term 3 Easter - June	Charity and Religious Charities	Assessment Task Case study - Homelessness	.	

SUBJECT**RELIGIOUS STUDIES GCSE – (Mrs Dalzell)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	The Identity of Jesus Miracles	End of Module Test – Past paper Questions		
November- December	Miracles Parables	End of Module Tests – Past paper Questions		
Term 2 January- February	Death and Resurrection of Jesus	End of Module Test – Past paper Questions		
March - Easter	Sermon on the Mount Discipleship	End of Module Tests – Past paper Questions		
Term 3 Easter - June	Revision		CCEA Examination	

SUBJECT**SCIENCE DOUBLE AWARD – (LOL – Mrs Taggart)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September-October	Biology Unit 1 Cells Photosynthesis and Plants Nutrition Food Tests Enzymes and Digestion Breathing and Respiratory System Nervous system and Hormones Ecological Relationships	2 topic tests Test 1 - Cells Photosynthesis and Plants Test 2 - Nutrition and Food Tests, Digestion and Enzymes PPE	Biology Unit 1 GCSE - 9th November 2022	Foundation or Higher
November-December	Chemistry Unit 1 Chemical Analysis Atomic Structure Bonding and Structures Nanoparticles Symbols, Formula and Equations Periodic Table	2 topic tests Test 1 - Chemical Analysis, Nanoparticles, Atomic Structure Test 2 - Bonding, Structures, Symbols, Formulae and Equations		
Term 2 January-February	Quantitative Chemistry Acids, Bases and Salts	PPE – past paper	Chemistry Unit 1 – 23rd February 2023	Foundation or Higher
March - Easter	Physics Unit 1 Motion Forces Density and Kinetic Theory Energy	2 topic tests Test 1 – Force and Motion Test 2 – Density, Kinetic Theory and Energy		
Term 3 Easter - June	Radioactivity Biology Unit 2 Osmosis and Plant Transport Circulatory System Reproduction	PPE – past paper		Foundation or Higher

SUBJECT**SCIENCE SINGLE AWARD – (LOL – Mrs Taggart)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Biology Unit 1 Cells Food and Diet Chromosomes and Genes	1 topic test		
November- December	Coordination and control Reproductive System Variation and Adaptation	1 topic test		
Term 2 January- February	Disease and Body defences Ecological relationships	PPE – past paper	Biology Unit 1 – 22nd February 2023	Foundation or Higher
March - Easter	Chemistry Unit 2 Acids, Bases and Salts Elements, Mixtures and Compounds			
Term 3 Easter - June	Atomic Structure and Periodic Table Bonding	1 Topic Test		Foundation or Higher

SUBJECT**BTEC TECH AWARD LEVEL 1/2 IN SPORT –
(LOL – Mrs Doherty-Clarke)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- October	Component 1: Preparing participants to take part in sport and physical activity Learning Outcomes A, B & C Component 2: Taking part and improving other participants sporting performance Learning Outcomes A, B & C	N/A	N/A	Level 1/2
November- December	Component 1: Preparing participants to take part in sport and physical activity Learning Outcomes A, B & C Component 2: Taking part and improving other participants sporting performance Learning Outcomes A, B & C	N/A	N/A	Level 1/2
Term 2 January- February	Component 1: Preparing participants to take part in sport and physical activity Learning Outcomes A, B & C Component 2: Taking part and improving other participants sporting performance Learning Outcomes A, B & C	Pearson-set assignment released February 2023 Component 1 Component 2 (Controlled assessment)	N/A	Level 1/2
March - Easter	Component 1 and 2 controlled assessment	Pearson-set assignment released February 2023 Component 1 Component 2 (Controlled assessment)	N/A	Level 1/2
Term 3 Easter - June	Component 1 and 2 controlled assessment	Pearson-set assignment released February 2023 Component 1 Component 2 (Controlled assessment)	N/A	Level 1/2

SUBJECT**OCCUPATIONAL STUDIES – CHILDCARE –
(LOL – Mrs Booth)**

Timescale	Topics	Assessments (internal)	External Modules	Tiers of Entry
Term 1 September- December	Assessment 1: Bathing a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 January- February	Assessment 2: Safe Sleeping	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 2 March - Easter	Assessment 3: Feeding a baby	A01 Knowledge assessment A02 Practical assessment A03 Evaluation	N/A	N/A
Term 3 Easter – June Coursework completion End April	Health and Safety Environment Careers	A01 knowledge Assessment	N/A	N/A



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