

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home economics	ICT	Art	Music	P.E	LLW
September	Use Shakespeare's The Tempest to explore characters, plot and setting. Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Literacy Punctuation Recap Letter Writing Adjectives and Nouns activity Drafting and editing work Using a dictionary and thesaurus	Literacy skills - reading, organising and recording information in full sentences.	Discussion Talking & Listening Read and complete survey	Reading for purpose – The United Kingdom	Speaking and Listening Translating language Tense	Literacy Spelling of shape names Understanding written problems		Class discussion on role of the Designer	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	• Discussion of techniques eg using a ruler	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Use Shakespeare's The Tempest to explore characters, plot and setting. Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Speaking and Listening – Individual Presentation. Write a letter to your Primary School.	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Survey Paired work (working with others) Cloze procedure Comprehension Creative writing Questions and answers Library work	All about Me – Journey to School written account with accompanying annotated map	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Is timber farming beneficial for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	• Class evaluate the project: write comments beside each work for students to read and give suggestions for improvement.	Students write an account about what they enjoyed or didn't enjoy in this task Students will learn about syllables and words that rhyme	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
November	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Exploring meaning Reading for inference Writing an effective explanation	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Reading Class discussion Bible Reference puzzles • Reading Using a writing frame Dictionary work	The Water Cycle – writing the story of Danny Raindrop as he makes his journey from the sea.	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Students will be shown an example of a completed evaluation and given an explanation as to why it achieved high marks. Students will then complete an evaluation of their own project comparing it to the Design Brief set at the start of the project	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: content, conduct, communication, privacy, safety, report, consent, online reputation, digital footprint.	Literacy – Pop Art research project	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
December	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Language devices and definitions Adjectives and verbs, similes, metaphors and personification Alliteration Analysing writer's craft	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	talking and listening reading writing sequencing of events recording information	Rivers Key Terms to learn	Speaking and Listening Translating language Tense	Literacy Reading problem-type questions carefully Understand different terms	Is plastic recyclable and a sustainable material for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing.	Best ways to get ideas – discussion	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
January	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Create revision cards for similes, metaphors, alliteration and onomatopoeia. Write the definition and 1 or 2 examples on each card.	literacy development—observing, describing and recording information (emphasis placed on sentence structure/paragraphs)	Discussion Comprehension Cloze procedure Writing paragraph	Rivers glossary of key terms to produce for drainage basin, processes of TED and explanation of landform formation.	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems		Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing.	Word banks for literacy support.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
February	Literacy	Creative Writing task: Imagine what it would be like if "there were no other people in the world" but yourself.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Talking and listening Research reading Creative Writing –Literacy Task	Oracy opportunity – debate on benefits and problems of rivers.	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Students will play the "describing game" which aims to demonstrate that drawing is a form of communication just like language.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: image/graphics, header, footer, format, online pictures, clipart, cartoon, realistic, file save as, menus, tabs, word processing, computer parts, spellings and grammar.	New words, phrases and terminology. Spellings.	Extended musical vocabulary and spelling of Italian terms	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
March	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help.	Find an advertisement and explore the intended audience and purpose. How do they know? Be able to use ambitious vocabulary in a non-fiction text	Literacy skills - reading, organising and recording information in full sentences.	Writing sentences Matching activity Sorting activity Writing a paragraph Discussion – talking and listening	Environmental Awareness key terms to learn.	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Understanding written problems	Observation and monitoring of individual and group responses.	Literacy – new terminology and spellings, structured writing.	Emails: Advantages and disadvantages. Writing and sending emails. Spelling, Punctuation and Grammar	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
April	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Reading Assessment: Look at both DVD covers. Brave was released in 2012, whereas Cinderella was released in 1950. These princesses are over 60 years apart. Discuss how both Disney Princesses are portrayed. How has the Disney Princess changed over the years? In your answer you should write about: • The different colours used in both covers; • The images presented to the readers; • The language used in the blurb; • How you think the Disney Princess has changed.	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Discussion Paired / group work Reading Writing activities Dictionary work	Oracy opportunity – "We have a responsibility to take care of our planet"	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Questioning – tools and processes.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: alignment, bold, underline, italic, emphasise/highlight, columns, rows, vertical, horizontal, cells, weight, shape.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
May	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	• Extended vocabulary • Writing non-fiction and media texts Drafting and editing work • Using a dictionary and thesaurus	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Discussion Talking & Listening Cloze procedure Reading /Comprehension Creative writing Group/class discussion Extended writing Diary entry on The Diet of Worms	Poster design – raising awareness of our global footprints	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Quick fire "board" quiz. Students will answer questions in table groups and then present answers on portable whiteboards	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: microbit, battery pack, micro USB, LEDs, power point, cable, variables, loops, inputs, commands, variables and strings.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
June	Literacy Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	• Reading for meaning • Drafting and editing work • Interpreting and evaluating	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	Reading Writing Comprehension listening Sentence endings Job Advertisement	Rainforest key terms to learn	Speaking and Listening Translating language Tense	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	"How could you improve your product design if you were to do it again?" Class discussion.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: flow chart, variables, loops, inputs, commands, variables, strings and forever loops.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home Economics	ICT	Art	Music	P.E	LLW
September	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Literacy • Recap punctuation skills • Revising language devices • Key words	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Describing myself exercise • Write positive statements about themselves and each other • Penpal letter	Reading for purpose – Population distribution	Speaking and Listening Translating language Tense	Spelling of Key Terms Understanding written problems		Question and answer session on Health & Safety in the form of team quiz. Students will answer as "tables" and scores kept on whiteboard.	Literacy – new terminology and spellings, structured writing.	Literacy – Cloud based storage, cloud computing, hacker, connection, access, stream, download	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Written analysis of Joe Wick's speech Written assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels Speaking and Listening assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	• Explain the meaning of Bible verses	Population key terms to learn – distribution, density, sparse, dense	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Class discussion on systems they may already know – home heating, hairdryer etc.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: Folders, download, upload, secure, security, hacker, privacy, edit, share, versions, manage, view, comment, upload, download	New words, phrases and terminology. Spellings.	Comprehension questions on the life of a professional musician	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
November	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L group assessment. S&L Role Play assessment.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Dictionary work	Oracy – debate opportunity – issues that may arise due to world population explosion – Too many People?	Speaking and Listening Translating language Tense	Spelling of Key Terms Understanding written problems		Students will play a game where one pupil explains an everyday object in terms of geometric shapes and how they interconnect.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: geolocation, license, rights, analytics, location, EULA, data mining, privacy, cyberbully, victim, bystander, online.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
December	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Baseline Reading assessment: 30mins S&L group Presentation	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	• Present information through either:-	Jelly Baby Population Game – small group discussions.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Discussion – Is new technology always the best answer when designing?	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: HTML, Index, Web Browser, Notepad, Head, Body, Title, Bold, italic, underline	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
January	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Dramatic monologue as The Lady of Shalott	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Literacy Task: Writing a Letter	Reading for purpose – Population Policies	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Questioning – components, circuit theory and workshop practices and procedures.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: HTML, Index, Web Browser, Notepad, Head, Body, Title, Bold, italic, underline	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
February	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Reading and writing assessment	Literacy skills - reading, organising and recording information in full sentences.	literacy task and standardised homework	Oracy – debate opportunity – does a country have the right to decide how many children you can have?	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Discuss - Why test and evaluate?	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: Conduct, Responsible, Respectful, Privacy, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
March	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L Role play assessment S&L Group discussion S&L individual presentation assessment	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Creative Writing Discussion Comprehension Questions and answers	Migration – debate – All people have the right to live wherever they choose.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		. They will write the design brief for the project while considering its ergonomics.	• Pupils will research environmental issues which include food miles and seasonality and importance of shopping local	Literacy – understand key terms: geolocation, license, rights, analytics, location, EULA, data mining, privacy, cyberbully, victim, bystander, online.	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
April	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L individual presentation assessment S&L group discussion	Literacy skills - reading, organising and recording information in full sentences.	• Reading • Comprehension	Population key terms to learn.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Learning diary	Literacy – new terminology and spellings, structured writing.	Creating a presentation	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
May	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	A timed comprehension practice	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Reading • Writing • Class discussion • Cloze procedure	Weather and Climate key terms to learn.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Students are to evaluate and suggest modifications to their product. They will use the specification as a guide to ensure the product meets the criteria set out in the specification.	• Pupils will describe different needs for different age groups and complete activities	Speaking and Listening: Presentation	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
June	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Year 9 Summer Exam: Pupils will sit their English exam under timed conditions. The story for this exam is titled 'Find Me'. The exam is in staff share. It will last for 1 hour and will have a Section A and Section B (Reading and Writing).	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	• Reading • Matching words and meanings/cloze procedure • Class discussion	Reading for purpose – How do clouds form?	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Revision of notes taken in class.	Literacy – new terminology and spellings, structured writing.	End of Year: Written assessment.	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home economics	ICT	Art	Music	P.E	LLW
September	Literacy Use of annotation, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help. Creative Response to visual stimuli based on Conflict	Speaking and listening debate on 7 Andy should have been left Creative Response to visual stimuli based on Conflict	Literacy skills - reading, organising and recording information in full sentences. Creative Response to visual stimuli based on Conflict	- Reading - Discussion - Creative writing - Comprehension	Reading for purpose - Texts on Film Boundaries	Speaking and Listening Translating language Grammar Tense	Quality of Written Spelling of key words Definitions		Question and answer session on Health & Safety in the form of learn dot.	Literacy - New terminology and spellings, structured writing. Library - The students will proof read that spreadsheet to ensure no mistakes are made.	Literacy - The students will proof read that spreadsheet to ensure no mistakes are made.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Literacy-Reading comprehension
October	Write a Diary entry in role as a character at a specific moment in the play	Baseline Writing assessment Write an essay for the examiner about a film you have been frightened of when all has not been as it seemed. OR Creative piece based on an image	Literacy-listening/role-taking, negotiating and leading information, working collaboratively with peers.	- Talking and listening - Discussion - Reading - Paired work - Group work - Writing activities	Realist Earth key terms - Glossary to practice throughout year	Speaking and Listening Translating language Grammar Tense	Worked real life questions Key words spellings		Students will consider careers in Design and Engineering as well as how we work and interact on a world wide scale using internationally agreed standards.	- List a range of personal and kitchen hygiene rules and present to group. - Define high-risk foods linking to temperatures. - State sources and symptoms of food poisoning including examples of food bacteria. (2) - Summarise and present learning as a banner (or resource. (2)	Literacy - The students will proof read that spreadsheet to ensure no mistakes are made. Key words: legend, axis, conditional formatting, pie chart.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Role Play: how does the body show emotions - Act out Angry/sad/happy/worried/nervous/tickled/bored etc
November	Working with others Being Creative Thinking, Problem Solving and Decision Making	- Use language devices in their own writing to create an autobiographical non-fiction text - Language games and input! Use adjectives and verbs to make the sentences interesting	Literacy-reading, selecting and recording information, developing reasoned and justified points of view. Language games and input! Use adjectives and verbs to make the sentences interesting	- reading - discussion - comprehension - class procedure - paired work - creative writing - drama / role play	Examination practice - command words - Describe, Explain, Outline, List, Evaluate, Discuss	Speaking and Listening Translating language Grammar Tense	Key words and definitions		Pupils will, using the knowledge and skills obtained in Product Design 1, independently analyse a product and prepare a report on it.	- Condense and reduce the main materials, function and good sources (2)	Literacy - understand key terms: Conduct, Responsible, Respectful, Priority, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	Key words, phrases and terminology. Spellings.	Presentation of pop Presentation	New terminology. Key words and phrases.	Literacy- Writing
December	Working with others Being Creative Thinking, Problem Solving and Decision Making	Reading Non-fiction texts assessment	Comparing concepts and sources/working collaboratively with peers/observing, describing and recording information	- Talking and listening - Reading and writing - Creative writing - Dictionary work - Role play/Drama	Understanding examination requirements - STATEMENT CONSEQUENCE and ELABORATION		Be able to explain answer on the board		produce a written homework exploring its history, characteristics and influence.	- Analyse energy values and DPE's - Investigate and explain a range of food allergies and impact on health and the role of the Hospitality industry	Literacy - understand key terms: Conduct, Responsible, Respectful, Priority, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	Literacy writing Being Creative
January	Write a Diary entry in role as a character at a specific moment in the play	Purpose, Audience and Form Using techniques - Drafting work Spelling, Punctuation and Grammar Speaking and Listening Individual Presentations	Literacy- paraphrasing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Literacy Task- Newspaper report on Paracetamol - Creative writing - Dictionary work - Role play/Drama	Reading for purpose - Responses to the Japan Tsunami in 2011	Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information		Is timber farming beneficial for the environment? - Class discussion	- Describe characteristics of different types of poetry and explain the poetry making process.	Literacy - choosing words which they think are most relevant to effective presentations.	Key words, phrases and terminology. Spellings.	Comprehension style questions in Music workbook	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
February	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Write a speech for a NEA assembly to persuade Mr Stuart to reconsider making the pupils of the Girls' Model wear a school uniform.	Literacy- paraphrasing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Listening - Reading - Discussion - Comprehension - Display work - Summarising information - Creative writing - Annotate poems - Paired work - Comparing information - Questions and answers - Diary entry		Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information Key wordtypes of shape		Questioning - tools, materials, working procedures, joints	Literacy - new terminology and spellings, structured writing.	Literacy - choosing words which they think are most relevant to effective presentations.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
March	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Understanding language. Read, identify, annotate and respond. Fear to Reading Assessment Using accurate spelling, punctuation and grammar	Literacy- paraphrasing, observing, describing and recording information, listening/role-taking, working collaboratively with peers.	- Reading - Listening - Writing - Discussion - Paired/group work	FRQ practice - decoding questions and expectations in responses.	Speaking and Listening Translating language Grammar Tense	Reading problem-type questions carefully to gain correct information		Students will then write up their evaluations before word-processing them.	- Define goods and services and categorise examples.	Literacy - understand key terms and names.	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
April	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Assessment: S&L role play	Literacy-reading, writing and recording information, developing reasoned and justified points of view.	- Talking and listening - Reading - Researching - Writing - Analysing	Essay writing - The Kobe Quake, causes and impacts	Speaking and Listening Translating language Grammar Tense			Assessment of Clock Design and Manufacture (incl Testing and Evaluation).	Literacy - new terminology and spellings, structured writing.	Literacy - understand key terms and names.	Key words, phrases and terminology. Spellings.	Presentation of pop Presentation	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
May	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	The 7 rules of comprehension and how to write PEE paragraphs	Literacy-reading, selecting and recording information, developing reasoned and justified points of view.	- Reading - Writing - Listening - Comprehension - Discussion	Essay writing - The Kobe Quake - Responses, Planning and Preparation.	Speaking and Listening Translating language Grammar Tense	Command words for algebra (linked to past papers)		Revision of notes taken in class.	- Summarise job roles for effective family management. - Evaluate impact of family changes. - Discuss, summarise and present positives and negatives of working parents on family life. (2) - Explain advantages and disadvantages of methods of payment.	Literacy - understand key terms: Memory, storage device, CD,CCD, RUCD, Spellings. ROM/CD/DVD, cloud, primary, secondary, capacity, read only/recordable	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format
June	Working with others Being Creative Thinking, Problem Solving and Decision Making Speaking and Listening Writing reflections	Year 10 Summer Exam: Pupils will all their English exam under timed conditions.	Literacy-reading, selecting and recording information, developing reasoned and justified points of view.	- Reading - Writing - Listening - Comprehension - Discussion - Pupil - Extended writing	Oracy opportunity - strategies for survival in an earthquake - making earthquake proof structures and then describing your strategy	Speaking and Listening Translating language Grammar Tense	Key words and phrases Set out of a questionnaire - appropriate language Identifying reasons		Test/Assessment	Literacy - new terminology and spellings, structured writing.	Literacy - understand key terms: Memory, storage device, CD,CCD, RUCD, Spellings. ROM/CD/DVD, cloud, primary, secondary, capacity, read only/recordable	Key words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	- Talking and listening - Paired work - Group work - Whole class discussion - Research - Presenting information in a written format