

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home Economics	ICT	Art	Music	P.E	LLW
September	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Literacy • Recap punctuation skills • Revising language devices • Key words	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Describing myself exercise • Write positive statements about themselves and each other • Penpal letter	Reading for purpose – Population distribution	Speaking and Listening Translating language Tense	Spelling of Key Terms Understanding written problems		Question and answer session on Health & Safety in the form of team quiz. Students will answer as "tables" and scores kept on whiteboard.	Literacy – new terminology and spellings, structured writing.	Literacy – Cloud based storage, cloud computing, hacker, connection, access, stream, download	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Written analysis of Joe Wick's speech Written assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels Speaking and Listening assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	• Explain the meaning of Bible verses	Population key terms to learn – distribution, density, sparse, dense	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Class discussion on systems they may already know – home heating, hairdryer etc.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: Folders, download, upload, secure, security, hacker, privacy, edit, share, versions, manage, view, comment, upload, download	New words, phrases and terminology. Spellings.	Comprehension questions on the life of a professional musician	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
November	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L group assessment. S&L Role Play assessment.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Dictionary work	Oracy – debate opportunity – issues that may arise due to world population explosion – Too many People?	Speaking and Listening Translating language Tense	Spelling of Key Terms Understanding written problems		Students will play a game where one pupil explains an everyday object in terms of geometric shapes and how they interconnect.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: geolocation, license, rights, analytics, location, EULA, data mining, privacy, cyberbully, victim, bystander, online.	New words, phrases and terminology. Spellings.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
December	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Baseline Reading assessment: 30mins S&L group Presentation	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	• Present information through either:-	Jelly Baby Population Game – small group discussions.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Discussion – Is new technology always the best answer when designing?	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: HTML, Index, Web Browser, Notepad, Head, Body, Title, Bold, italic, underline	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
January	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Dramatic monologue as The Lady of Shalott	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Literacy Task: Writing a Letter	Reading for purpose – Population Policies	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Questioning – components, circuit theory and workshop practices and procedures.	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: HTML, Index, Web Browser, Notepad, Head, Body, Title, Bold, italic, underline	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
February	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Reading and writing assessment	Literacy skills - reading, organising and recording information in full sentences.	literacy task and standardised homework	Oracy – debate opportunity – does a country have the right to decide how many children you can have?	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Discuss - Why test and evaluate?	Literacy – new terminology and spellings, structured writing.	Literacy – understand key terms: Conduct, Responsible, Respectful, Privacy, Digital Footprint, Positive, Passive, Active. Reading skills used in homework task	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
March	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L Role play assessment S&L Group discussion S&L individual presentation assessment	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Creative Writing Discussion Comprehension Questions and answers	Migration – debate – All people have the right to live wherever they choose.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		. They will write the design brief for the project while considering its ergonomics.	• Pupils will research environmental issues which include food miles and seasonality and importance of shopping local	Literacy – understand key terms: geolocation, license, rights, analytics, location, EULA, data mining, privacy, cyberbully, victim, bystander, online.	New words, phrases and terminology. Spellings	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
April	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	S&L individual presentation assessment S&L group discussion	Literacy skills - reading, organising and recording information in full sentences.	• Reading • Comprehension	Population key terms to learn.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Learning diary	Literacy – new terminology and spellings, structured writing.	Creating a presentation	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
May	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	A timed comprehension practice	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	• Reading • Writing • Class discussion • Cloze procedure	Weather and Climate key terms to learn.	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Students are to evaluate and suggest modifications to their product. They will use the specification as a guide to ensure the product meets the criteria set out in the specification.	• Pupils will describe different needs for different age groups and complete activities	Speaking and Listening: Presentation	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
June	Use of alliteration, developing subject specific vocabulary, use of key terminology, asking focused questions, writing plans and scripts to help	Year 9 Summer Exam: Pupils will sit their English exam under timed conditions. The story for this exam is titled 'Find Me'. The exam is in staff share. It will last for 1 hour and will have a Section A and Section B (Reading and Writing).	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	• Reading • Matching words and meanings/cloze procedure • Class discussion	Reading for purpose – How do clouds form?	Speaking and Listening Translating language Tense	Reading problem-type questions carefully to gain correct information		Revision of notes taken in class.	Literacy – new terminology and spellings, structured writing.	End of Year: Written assessment.	Ceramic vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format