



# Year 13 Subject Assessment Plans

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**SUBJECT:** Business Studies

**LEADER OF LEARNING:** Mrs N Gault

The PPE in this subject will assess the following topic areas/skills:

- **Unit 2** - Developing a Marketing Campaign

**SUBJECT:** Computer Science

**LEADER OF LEARNING:** Ms T McCracken

The PPE in this subject will assess the following topic areas/skills:

## **1.1 The characteristics of contemporary processes, input, output and storage devices**

- 1.1.1 Structure and function of the processor
- 1.1.2 Types of processor
- 1.1.3 Input, output and storage

## **1.2 Software and software development**

- 1.2.1 Systems software
- 1.2.2 Applications Generation

## **1.3 Exchanging Data**

- 1.3.1 Compression, Encryption and Hashing
- 1.3.2 Databases
- 1.3.3 Networks
- 1.3.4 Web Technologies

## **1.4 Data Types**

- 1.4.1 Data Types
- 1.4.3 Boolean Algebra

**SUBJECT: BTEC Early Years**

**LEADER OF LEARNING: Mrs L. Booth**

**The PPE in this subject will assess the following topic areas/skills:**

**Unit 1: Children's Development**

- Physical Development
- Maslow
- Skinner
- Bandura
- Vygotsky

**SUBJECT: English Literature**

**LEADER OF LEARNING: Mrs C Green**

**AS 1: The Study of Poetry 1900–Present and Drama 1900–Present**

**Frost & Heaney Anthology**

**A Streetcar Named Desire**

Written examination: 2 hours

Students answer two questions, one from Section A and one from Section B.

Section A is open book. Section B is closed book.

**AS 2: The Study of Prose Pre 1900**

**Frankenstein**

Written examination: 1 hour

Students answer one question. Closed book

**The PPE in this subject will assess the following topic areas/skills:**

- **AO1** Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression)
- **AO2** Analyse ways in which meanings are shaped in literary texts
- **AO3** Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received
- **AO4** Explore connections across literary texts
- **AO5** Explore literary texts informed by different interpretations

**SUBJECT: Geography**

**LEADER OF LEARNING: Mrs S Woods-McAdam**

**The Unit 1 PPE in this subject will assess the following topic areas/skills across Assessment Objectives 1-3:**

- **Theme A:** Fluvial Environments
- **Theme B:** Ecosystems
- **Theme C:** Atmosphere, Weather & Climate

Section A has THREE sets of shorter response questions, one on each theme.

Section B has THREE essay style questions, one on each theme from which the student answers **TWO** questions only.

**The Unit 2 PPE in this subject will assess the following topic areas/skills across Assessment Objectives 1-3:**

- **Theme A:** Population
- **Theme B:** Settlement

Section A has TWO sets of shorter response questions, one on each theme.

Section B has TWO essay style questions BOTH of which are to be answered.

**SUBJECT: Government & Politics**

**LEADER OF LEARNING: Mrs L Johnston**

**A/S Unit 1 - The Government & Politics of Northern Ireland. This paper will assess the following topic areas/skills.**

- - The impact of the Good Friday and subsequent agreements
- - The role of the Speaker
- - The roles of the Northern Irish Assembly – legislative, scrutiny and representation
- - The decline of the Ulster Unionist Party
- - The Rise of the Democratic Unionist Party
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**A/S Unit 2 - The British Political Process. This paper will assess the following topic areas/skills.**

- Debates
- The Role of the Prime Minister
- PMQs (what are the, strengths and weaknesses?)
- Effectiveness of Parliament
  - - How well does it scrutinise government?
  - - How well does it keep the PM in check?
- Effectiveness of MPs performing their functions
  - - What are their functions?
  - - How well do they carry them out?
  - - Can party dominance affect how MPs perform their function?

**SUBJECT: Health and Social Care**

**LEADER OF LEARNING: Mrs L. Booth**

**The PPE in this subject will assess the following topic areas/skills:**

1. Concepts of health and wellbeing
2. Factors affecting health and wellbeing
3. Health Promotion
4. Organisations responsible for health and wellbeing

**SUBJECT: History**

**LEADER OF LEARNING: Mrs L Johnston**

**The PPE in this subject will assess the following topic areas/skills:**

**History A/S Unit 1 - Option 5: Germany (1919-1945) (AO1,AO2,AO3)**

- - Problems facing Weimar 1919-23
- - The economic and political recovery of 1923-29 (Golden Years)
- - The Rise of the Nazi Party
- - Impact of Wall Street Crash
- - Political decline of Weimar, Rise of presidential dictatorship
- - Reasons why the Nazis rose to power, political intrigue etc
- - Consolidation of power
- - Nazi economy
- - Nazi treatment of the Jews
- - Nazi culture

**History A/S Unit 2 - Option 5: Russia (1914-41)**

- The February Revolution
- The October Revolution
- The Civil War
- Bolshevik Economic Policies

**SUBJECT: Life and Health Sciences (Materials)**

**LEADER OF LEARNING: Mrs L Murphy**

**The PPE in this subject will assess the following topic areas/skills:**

**5.1** Material Properties

**5.2** Categorising Materials

**5.3** Microscopic Structures

**5.4** Alloys and metal working

**5.5** Biomaterials

**SUBJECT: Life and Health Sciences (Aspects of Physical Chemistry in Industrial Processes)**

**LEADER OF LEARNING: Mrs L Murphy**

**The PPE in this subject will assess the following topic areas/skills:**

**3.1** Chemical Calculations

- Calculating reacting masses
- Calculating percentage yield

**3.2** Volumetric Analysis

- Definitions
- Method for preparing a standard solution
- Calculating mass in a standard solution
- Method for carrying out a titration
- Calculating moles and concentration

**3.3** Energetics

- Definitions
- Method for enthalpy of combustion
- Method for enthalpy of Neutralisation
- Calculating enthalpy of combustion using bond enthalpies and experimental data
- Hess Cycles

**3.4** Kinetics

- Definitions
- Energy profile diagrams
- Maxwell Boltzmann Distribution Curves
- Changing the rate of a reaction
- Catalysts

**3.5** Equilibrium

**SUBJECT: Life and Health Sciences (Human Body Systems)**

**LEADER OF LEARNING: Mrs L Murphy**

**The PPE in this subject will assess the following topic areas/skills:**

**2.1 Cardiovascular system**

- Structure and function of the heart
- Blood vessels
- ECG traces
- Blood pressure

**2.2 Respiratory system**

- Breathing and Spirometry

**2.3 Respiration**

- Structure of ATP
- Electron transport chain

**2.4 Homeostatic mechanisms and how they are monitored**

- Blood glucose and diabetes
- Thyroxine function and regulation
- Sodium and chlorine function and regulation

**SUBJECT: Sociology**

**LEADER OF LEARNING: Mrs Fitzpatrick**

**The PPE in this subject will assess the following topic areas/skills:**

**Ability to show knowledge and understanding of key sociological terms for acquiring culture.**

**Unit 1:Acquiring culture section A:**

- 1) Key sociological terms for 5 mark questions.
- 2) The process and agencies of socialisation: for 10 mark questions.

**Section B: Family and Households**

- 3) Key sociological terms /studies / statistics for 5 mark questions / 10 mark questions
- 4) Be able to critically evaluate theoretical perspectives of families and households:  
Functionalist, Marxist, feminist, postmodernist, New Right for 30 mark essay questions.
- 5) Conjugal roles in the family.

**SUBJECT: Sport Studies**

**LEADER OF LEARNING: Mrs Doherty-Clarke**

**The PPE in this subject will assess the following topic areas/skills:**

**1.1** The skeletal system

**1.2** The muscular system

**1.3** Muscular System

**SUBJECT: Travel and Tourism**

**LEADER OF LEARNING: S. Woods-McAdam**

**The PPE in this subject will assess the following topic areas/skills:**

**Unit 1: The World of Travel and Tourism**

**Content Aim A1:** Types of tourism

**Content Aim A2:** Types of travel

**Content Aim A3:** Types of travel and tourism customer

**Content Aim B1:** Ownership and operating aims

**Content Aim B2:** The key sectors of the travel and tourism industry – components of their role, and the products and services they offer to different types of customer

**Content Aim B3:** Interrelationships and interdependencies in the travel and tourism industry

**Content Aim B4:** Technology in the travel and tourism industry