

# Year 11 Subject Assessment Plans

PPEs – FEBRUARY 2024

**SUBJECT: GCSE English Language**

**LEADER OF LEARNING: Mrs C. Green**

**The PPE in this subject will assess the following topic areas/skills:**

**Writing for Purpose and Audience**

**Reading for explicit and implicit meaning**

AO1: Write to **communicate clearly, effectively and imaginatively** using and adapting forms and **selecting vocabulary** appropriate to task and purpose in ways that engage the reader

AO2: **Organise information and ideas logically** into structured and sequenced **sentences, paragraphs** and whole texts, using a variety of **linguistic and structural features** to support cohesion and overall coherence.

AO3: **Use a range of sentence structures for clarity, purpose and effect, with accurate spelling, punctuation and grammar.**

**SUBJECT: GCSE English Literature**

**LEADER OF LEARNING: Mrs C. Green**

**The PPE in this subject will assess the following topic areas/skills:**

Year 11 English Literature will be assessed on the novel they have read. It is a one hour exam and the pupils will have a choice of two questions to answer about the novella (choose one).

**Assessment Objectives:**

AO1 – respond to texts critically and imaginatively, and select and evaluate relevant textual detail to illustrate and support interpretations;

AO2 – explain how language, structure and form contribute to writers' presentation of ideas, themes, characters and settings.

**SUBJECT: GCSE Drama**

**LEADER OF LEARNING: Mrs N. Speirs**

**The PPE in this subject will assess the following topic areas/skills:**

Understanding Drama – Written Examination (Questions 1 – 3a only.)

**AO3** demonstrate knowledge and understanding of how drama and theatre are developed and performed;

**AO4** analyse and evaluate their own work and the work of others.

Question 1a Briefly outline ideas you have researched for a production of ***Blood Brothers***.

(2 areas will be identified)

6 Marks (Spend 8-9 minutes on this question)

Question 1b With reference to a live or recorded theatre event which you have seen, suggest a use of Multi-Media (two elements) which you could include in your own production of ***Blood Brothers***.

12 Marks (Spend 11/12minutes on this question)

Question 2a Draw and label a costume sketch for (either **Mrs Johnstone, Mrs Lyons** or **Mickey**) in (either Act 1 or Act 2) when...(this will be identified on the examination paper)

Question 2b Justify your choice of idea presented in part a.

12 marks available for Q2a and b together. (Spend 30 minutes on this question (parts a and b))

Question 3a. Draw a stage plan for an extract from ***Blood Brothers***. (The extract will be identified on the examination paper.)

10 Marks. (Spend 10 minutes on this question)

**SUBJECT: Spanish**

**LEADER OF LEARNING: Mrs L Hughes**

**The PPE in this subject will assess the following topic areas/skills:**

AO1 understand and respond to different types of spoken language

AO2 communicate and interact effectively in speech

AO3 understand and respond to different types of written language

AO4 communicate in writing

**Topics:**

- **Context for Learning 1: Identity, Lifestyle and Culture**

**Subtopics:**

- Myself, my family, relationships and choices (for example family and friends)
- Social media and new technology (for example online communications, computers, tablets and smartphones)
- Free time, leisure and daily routine (for example sports, hobbies, cinema, TV, music, dance, fashion, eating out, shopping, at home, at school and at the weekend)

**SUBJECT: GCSE CONSTRUCTION AND THE BUILT ENVIRONMENT**

**LEADER OF LEARNING: Mr Adams**

**The PPE in this subject will assess the following topic areas/skills:**

**UNIT 1 Topics:**

- Introduction to the Built Environment
- Employment in the Construction Industry
- Resource Considerations
- Health & Safety

**SUBJECT: History**

**LEADER OF LEARNING: Mrs L Johnston**

**The PPE in this subject will assess the following topic areas/skills:**

Unit 1 Section A - Germany (1933-1945)

- The Police State (AO1/2)
- Opposition to Nazi Rule (AO1/2)
- Workers & The Economy (AO1/2)
- Effects of WWII on the People of Germany (AO1/2)
- Persecution of Jews and Minorities 1933-1939 (AO1/2)

**SUBJECT: GCSE Art & Design**

**LEADER OF LEARNING: Fiona Ward**

**The PPE in this subject will assess the following topic areas/skills:**

- A01 – Develop ideas through investigations, demonstrating critical understanding of sources
- A02 – Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes
- A03 – Record ideas, observations and insights relevant to intentions as work progresses
- A04 – Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language

**SUBJECT: GCSE Contemporary Crafts**

**LEADER OF LEARNING: Fiona Ward**

**The PPE in this subject will assess the following topic areas/skills:**

AO1: Demonstrate knowledge and understanding of the properties and characteristics of materials, associated making techniques and processes, and the variety of contexts for professional practice.

AO2: Apply skills, knowledge and understanding of materials, techniques and processes in developmental work and outcomes.

AO3: Evidence the ability to resolve learning through developmental work and in the production of final outcome.

**SUBJECT: Sociology**

**LEADER OF LEARNING: Mrs M Fitzpatrick**

**The PPE in this subject will assess the following topic areas/skills:**

**Key concepts and processes of cultural transmission**

- AO1; Key sociological concepts in preparation for 2 /4 mark questions:
- A01 and A02: Key area of identity and socialisation through various agencies
- TA01 and A02: The process of socialisation : primary secondary, Processes within the family, Education, Media, Work, Peers .

**Families Required content**

- Ao1 and A02
- Know 2 Reasons for family diversity in detail.
- Sociological theories of the role of the family (Functionalism, Marxism, Feminism)

**The PPE in this subject will assess the following topic areas/skills:**

- Setting up and Solving Equations
- Drawing & Interpreting Cumulative Frequency





**SUBJECT: Mathematics**

**LEADER OF LEARNING: Mrs L Watson**

**SUBJECT: GCSE Business and Communication Systems**

**LEADER OF LEARNING: Ms T McCracken**

**The PPE in this subject will assess the following topic areas/skills:**

Unit 1 - Software Applications for Business

**Topics included in PPE:**

Word Processing

- Produce the following professional business documents: Flyer and Data Capture Form

Spreadsheets

- Create or modify a spreadsheet from given information
- Format cells appropriately
- Use the following built-in functions: sum – average – max – min – if
- Create, replicate and use formulae appropriately
- Use data in a spreadsheet to create charts
- Print formulae, data and charts

**SUBJECT: GCSE Computer Science**

**LEADER OF LEARNING: Ms T McCracken**

**The PPE in this subject will assess the following topic areas/skills:**

Unit 1 - Computer systems

**Topics included in PPE:**

**1.1 Systems Architecture**

- **1.1.1:** The purpose of the CPU
- **1.1.1:** Common CPU components and their function
- **1.1.1:** Von Neumann Architecture
- **1.1.2:** CPU performance
- **1.1.3:** Embedded Systems

**1.2 Memory and Storage**

- **1.2.1:** Primary Storage
- **1.2.2:** Secondary Storage
- **1.2.3:** Units - Binary, Denary, Hexadecimal, ASCII and Unicode
- **1.2.4:** Data Storage - Images and Sound, Character Sets
- **1.2.5:** Compression

**1.3 Computer Networks, Connections and Protocols**

- **1.3.1:** Networks, performance factors, Client-Server and P2P, hardware, The internet and Topologies
- **1.3.2:** Wired and Wireless Networks, Protocols & Layers, Encryption, IP and MAC addresses.

**Subject: GCSE Government and Politics**

**Teacher in Charge: Mrs L Johnston/Mr B Savage**

**The PPE in this subject will assess the following topic areas/skills:**

- Political ideas and concepts
- Decision making in a democracy
- Elections and voting in a democracy
- Political parties in a democracy

Political information in a democracy

Duration of paper: 1 hour 30 minutes

**SUBJECT: SPORT SCIENCE**

**LEADER OF LEARNING: Mrs Doherty-Clarke**

**The PPE in this subject will assess the following topic areas/skills:**

- LO1: Extrinsic factors which can influence the risk of injury
- LO1: Intrinsic factors which can influence the risk of injury
- LO2: The key components and the physical and psychological benefits of a warm up
- LO2: The key components and the physical and psychological benefits of a cool down
- LO2: The specific needs which a coach must consider when planning a warm up and cool down

**Subject: CCEA GCSE Physical Geography UNIT 1**

**Teacher in Charge: Mrs S Woods-McAdam**

**The PPE in this subject will assess the following topic areas/skills:**

Theme A: River Environments

Theme B: Coastal Environments

Theme C: Weather and Climate

Theme D: The Restless Earth

Duration of paper: 1 hour 30 minutes

**Style of paper:**

All questions must be attempted.

Each section is marked out of 25 and will contain resource and knowledge based questions.

Each section WILL contain an extended writing section worth between 6-10 marks. These must be fully prepared in advance.

**CCEA GCSE Religious Studies Ethics**

**Leader of Learning:** Mrs L Dalzell

The PPE in this subject will test A01 and AO2, 5 mark and 10 mark questions in the following Topics:

- Personal and Family Relationships
- Matters of Life and Death - Abortion/Euthanasia/ Crime and Punishment - Capital Punishment
- Bioethics

For each topic, a knowledge and understanding is required of:

- Key Words - exact definitions
- Key Topic facts - The Law/ why they are controversial topics etc
- The different arguments/points of view regarding each topic - For/Against
- Relevant Bible and Church teaching - Bible verses MUST be learned

**Duration of Examination:** 1 hour 30 minutes

**Subject: CCEA GCSE Health and Social Care**

**Teacher in Charge: Mrs L Booth**

**The PPE in this subject will assess the following topic areas/skills:**

- Lifestyle ages
- Relationships
- Life Changes
- Employment
- Type11 Diabetes
- Adolescence
- Childhood
- Infancy
- Child Abuse
- Drugs
- Healthy eating
- Geographical Location
- Poor housing
- Duchenne Muscular Dystrophy
- Alcohol Abuse

**Duration of paper: 1 hour 30 minutes**

**Subject: Child Development (CACHE)**

**Teacher in Charge: Mrs L Booth**

**The PPE in this subject will assess the following topic areas/skills:**

- Child Development
- Factors that influence the Child's Development
- Care Routines
- Early Years Provision
- Legislation
- Expectation of the Practitioners
- Planning

Duration of paper: 1 hour 30 minutes

**Subject: Hospitality**



**Teacher in Charge: Mrs C Farrington**

**The PPE in this subject will assess the following topic areas/skills:**

- First Aid
- Legislation (COSHH)
- The Industry (Sector / Outlet)
- Star Rating System
- Internal Links (Why? How?)
- Lactose Intolerance
- Anaphylaxis
- Nutrients (functions and sources)
- Roles of waiters
- Skills of Employees
- On the job / Off the job training

**Subject: Leisure, Travel and Tourism**

**Teacher in charge: Mrs S Woods-McAdam**

**The PPE in this subject will assess the following topic areas/skills:**

- Definitions of Leisure and Tourism
- Classification of leisure activities e.g. active/passive
- Different types of tourism
- Reasons why people use leisure facilities
- Factors influencing the choice of leisure and tourism activities
- Reasons for leisure and tourism visits
- Components of leisure e.g. children's play, home-based leisure
- Role and importance of ABTA
- Accommodation to meet the needs of customers
- Budget airlines