



YEAR 14 SUBJECT ASSESSMENT PLANS

PPEs – FEBRUARY/MARCH 2025

SUBJECT:	Art, Craft and Design
LEADER OF LEARNING:	Mrs F Ward
ASSESSMENT OBJECTIVE	<p>AO1: DEVELOP IDEAS THROUGH SUSTAINED AND FOCUSED INVESTIGATIONS INFORMED BY CONTEXTUAL AND OTHER SOURCES, DEMONSTRATING ANALYTICAL AND CRITICAL UNDERSTANDING.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">Contextual research relevant to students' individual interpretations of the theme "Layers" evidence of which must be embedded within individual practical and written work in a coherent manner as a means of driving the development.
ASSESSMENT OBJECTIVE	<p>AO2: EXPLORE AND SELECT APPROPRIATE RESOURCES, MEDIA, MATERIALS, TECHNIQUES AND PROCESSES, REVIEWING AND REFINING IDEAS AS WORK DEVELOPS.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">Individual experimentation including but not limited to printmaking, collage, 3D construction, textile and mixed media and paint as driven by research.
ASSESSMENT OBJECTIVE	<p>AO3: RECORD IDEAS, OBSERVATIONS AND INSIGHTS RELEVANT TO INTENTIONS, REFLECTING CRITICALLY ON WORK AND PROGRESS.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">Recording , through use of photography and 2D media, subject specific and relevant to their personal interpretation of the theme- "Layers"
ASSESSMENT OBJECTIVE	<p>AO4 PRESENT A PERSONAL, INFORMED AND MEANINGFUL RESPONSE DEMONSTRATING ANALYTICAL AND CRITICAL UNDERSTANDING, REALISING INTENTIONS AND MAKING CONNECTIONS BETWEEN VISUAL OR OTHER ELEMENTS.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">Final outcome and written illustrated essay 1000-3000 words.

SUBJECT:	Business Studies
LEADER OF LEARNING:	Mrs N Gault
TOPIC/UNIT:	<p>UNIT 3 - PERSONAL AND BUSINESS FINANCE (LEARNING AIMS A-E)</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <p><u>Learning Aims:</u></p> <p>A: Understand the importance of managing personal finance - A1 Functions and role of money, A2 Different ways to pay, A3 Current accounts, A4 Managing Personal Finance</p> <p>B: Explore the personal finance sector B1 Features of financial institutions, B2 Communicating with customers, B3 Consumer protection in relation to personal finance, B4 Information, guidance and advice</p> <p>C: Understand the purpose of accounting C1 Purpose of accounting, C2 Types of income, C3 Types of expenditure</p> <p>D: Select and evaluate different sources of business finance D1 Sources of finance</p> <p>E: Break-even and cash flow forecasts E1 Cash flow forecasts, E2 Break-even analysis</p> <p><u>Assessment outcomes:</u></p> <p>AO1 Demonstrate knowledge and understanding of business and personal finance principles, concepts, key terms, functions and theories. <i>Command words: describe, explain, give, identify, outline.</i> Marks: ranges from 1 to 4 marks.</p> <p>AO2 Apply knowledge and understanding of financial issues and accounting processes to real-life business and personal scenarios <i>Command words: analyse, assess, calculate, describe, discuss, evaluate, explain.</i> Marks: ranges from 2 to 12 marks.</p> <p>AO3 Analyse business and personal financial information and data, demonstrating the ability to interpret the potential impact and outcome in context <i>Command words: analyse, assess, discuss, evaluate.</i> Marks: ranges from 6 to 12 marks.</p> <p>AO4 Evaluate how financial information and data can be used, and interrelate, in order to justify conclusions related to business and personal finance <i>Command words: analyse, assess, discuss, evaluate.</i> Marks: ranges from 6 to 12 marks.</p>

SUBJECT:	English Literature
LEADER OF LEARNING:	Mrs C Green
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression).</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO2: Analyse ways in which meanings are shaped in literary texts.</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received.</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO4: Explore connections across literary texts.</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO5: Explore literary texts informed by different interpretations .</p>

SUBJECT:	Government & Politics
LEADER OF LEARNING:	Mrs L Johnston
TOPIC/UNIT:	<p>UNIT 2: POLITICAL POWER</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <p>ALL of Section A - Factors Involved in the Exercise of Power</p> <ul style="list-style-type: none"> • Authority • Coercion • Legitimacy • State survival and Collapse <p>Section B – Theories on Political Power</p> <ul style="list-style-type: none"> • Pluralism • Elite theory (dependent on how much we get through in class)

SUBJECT:	Health and Social Care
LEADER OF LEARNING:	Miss C Henning
TOPIC/UNIT:	<p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Quality Assurance • The Regulations and Quality Improvement Authority • The role of inspections in improving quality of care • The Patient and Client Council Integrated approach to care • Private sector • Funding of the different sectors Meeting individual needs • Physical, intellectual, emotional, and social needs of service users • Care in the Community

SUBJECT:	History
LEADER OF LEARNING:	Mrs L Johnston
TOPIC/UNIT:	<p>UNIT 1: THE AMERICAN PRESIDENCY</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Foreign and Domestic policy of the following presidents • T.R • Woodrow Wilson • Passive Presidents • FDR • Truman • Eisenhower
TOPIC/UNIT:	<p>UNIT 2: THE PARTITION OF IRELAND</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <p>Module 1 - The Third Home Rule Bill Crisis</p> <ul style="list-style-type: none"> • Winners and Losers of the Crisis (AO1) • Who was to blame for the Crisis? (AO1) <p>Module 2 - Political Developments (1914-1918)</p> <ul style="list-style-type: none"> • Causes of the Easter Rising (AO3) • Rise of Sinn Fein/Defeat of the IPP (AO1/AO2) <p>Module 3 - Political Developments (1919-1923)</p>

The Anglo-Irish War (AO1)

SUBJECT:	Life and Health Sciences
LEADER OF LEARNING:	Mrs L Murphy
TOPIC/UNIT:	ORGANIC CHEMISTRY The PPE in this subject will assess the following topic areas/skills: 8.1 Nomenclature, Structure and Isomerism 8.2 Alkanes 8.3 Alkenes 8.4 Alcohols 8.5 Polymers 8.6 Spectroscopic Techniques 8.8 Aspirin
TOPIC/UNIT:	GENETICS, STEM CELL RESEARCH AND CLONING The PPE in this subject will assess the following topic areas/skills: 11.1 DNA and the genetic code 11.2 Process of DNA replication 11.3 Meiosis 11.4 The application of genetic engineering 11.5 Social, ethical and economic implications of genetic engineering 11.6 Gene therapy
TOPIC/UNIT:	MEDICAL PHYSICS The PPE in this subject will assess the following topic areas/skills: 9.1 Physiological measurements to monitor health 9.2 Diagnostic imaging techniques

SUBJECT:	Mathematics
LEADER OF LEARNING:	Mrs L Watson
TOPIC/UNIT:	<p>UNIT 1</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ol style="list-style-type: none"> 1. Algebra and functions: <ul style="list-style-type: none"> • Rationalising Expressions and Partial Fractions • Functions • Transformations • Modulus Functions 2. Coordinate geometry in the (x,y) plane <ul style="list-style-type: none"> • Parametric and Cartesian Equations 3. Sequences and series <ul style="list-style-type: none"> • Binomial expansion • Sequences and Series 4. Trigonometry <ul style="list-style-type: none"> • Trigonometry 1 - Radian Measure • Trigonometry 2 • Trigonometry 3 5. Differentiation <ul style="list-style-type: none"> • Chain Rule • Product Rule • Quotient Rule • Derivative of dx/dy • Rates of change • Ln, e, trig • Implicit • Parametric 6. Integration <ul style="list-style-type: none"> • By inspection • By parts • By substitution • Ln, e, trig • Area between 2 curves • Integrate using partial fractions • Limit of a sum • Volume of a revolution 7. Numerical Methods <ul style="list-style-type: none"> • Newton-Raphson method • Trapezium Rule

SUBJECT:	Religious Studies
LEADER OF LEARNING:	Mrs L Dalzell
TOPIC/UNIT:	<p>PAPER 1: PAUL'S FIRST LETTER TO THE CORINTHIANS</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Spiritual gifts (20 marks) • Moral teaching in Corinthians and Galatians (30 Marks) - AO1 and AO2 • Paul's letter to the Ephesians - Issues surrounding authorship • Relevance of Paul's teaching in Ephesians for today
TOPIC/UNIT:	<p>PAPER 2: AO1 AND AO2</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Cyprian and the Lapsed (20 Marks) • Relevance in the 21st century (30 Marks) - AO1 and AO2 • Apostolic Fathers and Church Government (20 Marks) • The Role of the Bishop of Rome (30 Marks) - AO1 and AO2

SUBJECT:	Sociology
LEADER OF LEARNING:	Mrs M Fitzpatrick
TOPIC/UNIT:	<p>UNIT 3: ABILITY TO CRITICALLY EVALUATE THEORIES OF CRIME AND DEVIANCE:</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ol style="list-style-type: none"> 1) Marxist perspective on crime and deviance 2) Functionalist explanations of crime. 3) Realist theory of crime and deviance
TOPIC/UNIT:	<p>UNIT 4: SOCIAL INEQUALITY</p> <p>40 mark theory question: You may be asked on one of the following;</p> <ul style="list-style-type: none"> • Functionalism • Marxism • Weber • Feminism

SUBJECT:	Travel & Tourism
LEADER OF LEARNING:	Mrs S Woods-McAdam
CONTENT AIM:	<p>B2: POTENTIAL ADVANTAGES AND DISADVANTAGES OF TRAVEL OPTIONS TO ACCESS GLOBAL DESTINATIONS.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">• Air• Rail• Sea• Road• Integrated Systems
CONTENT AIM:	<p>C1: TRAVEL PLANNING, ITINERARIES, COSTS AND SUITABILITY MATCHED TO CUSTOMER NEEDS.</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">• Convenience• Services• Timings• Safety & Security• Risk Assessment

