



YEAR 13 SUBJECT ASSESSMENT PLANS

PPEs – FEBRUARY/MARCH 2025

SUBJECT:	Art, Craft and Design
LEADER OF LEARNING:	Mrs F Ward
ASSESSMENT OBJECTIVE	A01: DEVELOP IDEAS THROUGH SUSTAINED AND FOCUSED INVESTIGATIONS INFORMED BY CONTEXTUAL AND OTHER SOURCES, DEMONSTRATING ANALYTICAL AND CRITICAL UNDERSTANDING
ASSESSMENT OBJECTIVE	A02: EXPLORE AND SELECT APPROPRIATE RESOURCES, MEDIA, MATERIALS, TECHNIQUES AND PROCESSES, REVIEWING AND REFINING IDEAS AS WORK DEVELOPS
ASSESSMENT OBJECTIVE	A03 – RECORD IDEAS, OBSERVATIONS AND INSIGHTS RELEVANT TO INTENTIONS.

SUBJECT:	Business
LEADER OF LEARNING:	Mrs N Gault
TOPIC/UNIT:	<p>UNIT 2 - DEVELOPING A MARKETING CAMPAIGN</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none">● Introduction to the principles and purposes of marketing that underpin the creation of a rationale for a marketing campaign● Using information to develop the rationale for a marketing campaign● Planning and developing a marketing campaign <p>This exam is assessed under supervised conditions and takes place over two days.</p> <p>The Part A Research Pack is released to candidates under low control conditions in the afternoon on the day before the Part B assessment, which is taken in the morning session.</p> <p>Candidates have access to Part A for a 2-hour preparation period and after if required, with the Part B assessment being a 3-hour supervised session.</p>

SUBJECT:	Early Years
LEADER OF LEARNING:	Mrs L Booth
TOPIC/UNIT:	<p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Children’s Physical Development • A typical development • Gifted children • Living in a remote area/poverty and its affects on development • Theoretical influences of: <ul style="list-style-type: none"> • Piaget • Vygotsky • Bruner • Chomsky

SUBJECT:	English Literature
LEADER OF LEARNING:	Mrs C Green
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO1: Articulate informed, personal and creative responses to literary texts, using associated concepts and terminology, and coherent, accurate written expression</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO2: Analyse ways in which meanings are shaped in literary texts</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO3: Demonstrate understanding of the significance and influence of the contexts in which literary texts are written and received</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO4: Explore connections across literary texts</p>
ASSESSMENT OBJECTIVE	<p>The PPE in this subject will assess the following topic areas/skills:</p> <p>AO5: Explore literary texts informed by different interpretations</p>

SUBJECT:	Geography
LEADER OF LEARNING:	Mrs S Woods-McAdam
TOPIC/UNIT:	<p>UNIT 1:</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Theme A: Fluvial Environments • Theme B: Ecosystems • Theme C: Atmosphere, Weather & Climate <p>Section A has THREE sets of shorter response questions, one on each theme. Section B has THREE essay style questions, one on each theme from which the student answers TWO questions only.</p>
TOPIC/UNIT:	<p>UNIT 2:</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Theme A: Population • Theme B: Settlement • Theme C: Development <p>Section A has THREE sets of shorter response questions, one on each theme. Section B has THREE essay style questions BOTH of which are to be answered.</p>

SUBJECT:	Government & Politics
LEADER OF LEARNING:	Mrs L Johnston
TOPIC/UNIT:	<p>AS2: BRITISH POLITICAL PROCESS</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Scrutiny functions of parliament- select committees, debates, PMQ • Role of the MP • Effectiveness of Parliamentary scrutiny (how well do parliament perform these function)

SUBJECT:	Health and Social Care
LEADER OF LEARNING:	Miss C Henning
TOPIC/UNIT:	<p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Concepts of health and wellbeing • Factors affecting health and wellbeing • Health Promotion • Organisations responsible for health and wellbeing

SUBJECT:	History
LEADER OF LEARNING:	Mrs L Johnston
TOPIC/UNIT:	<p>UNIT 1 - OPTION 5: GERMANY (1919-1945)</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Political Threats to the Weimar Republic (AO1) • The Weimar Constitution (AO1) • Rise to Power (AO2) • Aims and features of the Nazi Economic Policies (1933-1939) (AO3)

SUBJECT:	Life and Health Sciences
LEADER OF LEARNING:	Mrs L Murphy
TOPIC/UNIT:	<p>ASPECTS OF PHYSICAL CHEMISTRY IN INDUSTRIAL PROCESSES</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <p>3.1 Chemical Calculations 3.2 Volumetric Analysis 3.3 Energetics 3.4 Kinetics 3.5 Equilibrium</p>
TOPIC/UNIT:	<p>HUMAN BODY SYSTEMS</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <p>2.1 Cardiovascular system 2.2 Respiratory system 2.3 Respiration biochemistry</p>

SUBJECT:	Mathematics
LEADER OF LEARNING:	Mrs L Watson
TOPIC/UNIT:	<p>UNIT 1</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ol style="list-style-type: none"> 1. Algebra and functions: <ul style="list-style-type: none"> • Indices, Surds and Algebraic Fractions • Quadratics and Inequalities • Simultaneous Equations • Polynomials: factor and remainder theorem • Graphs and transformations 2. Coordinate geometry in the (x,y) plane <ul style="list-style-type: none"> • Coordinate geometry • The circle 3. Sequences and series <ul style="list-style-type: none"> • Binomial expansion 4. Trigonometry <ul style="list-style-type: none"> • Trigonometry • Sine and Cosine rule 5. Exponentials and logarithms 6. Differentiation 7. Integration 8. Vectors
TOPIC/UNIT:	<p>UNIT 2</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Mechanics – Kinematics • Statistics - Data presentation and interpretation

SUBJECT:	Religious Studies
LEADER OF LEARNING:	Mrs L Dalzell
TOPIC/UNIT:	<p>AS2: ACTS</p> <p>The PPE in this subject will assess AO1 and AO2 in the following topic areas/skills:</p> <ul style="list-style-type: none"> • Growth and Expansion of the Church -Stephen (25 Marks) • OAHE - Evangelism in a pluralist and secular society (25 Marks) • Paul the Apostle - The 2nd Missionary Journey (25 Marks) • OAHE - The speeches in Acts (25 Marks)
TOPIC/UNIT:	<p>AS4: CHURCH HISTORY</p> <p>The PPE in this subject will assess AO1 and AO2 in the following topic areas/skills:</p> <ul style="list-style-type: none"> • Persecution in the early church with specific reference to individual Emperors (25 Marks) • OAHE - Religious Persecution and the impact of martyrdom (25 Marks) • Baptism– Doctrine and practice. Link to New Testament, Didache, Justin Martyr, Hippolytus and Tertullian (25 Marks)

SUBJECT:	Sport and Physical Activity
LEADER OF LEARNING:	Mrs J Doherty-Clarke
TOPIC/UNIT:	<p>UNIT 1: PHYSIOLOGY IN SPORT</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • LO1: The Skeletal System • LO2: The Muscular System • LO3: The Cardiovascular System • LO4: The Respiratory system (only content taught up to PPE week)

SUBJECT:	Sociology
LEADER OF LEARNING:	Mrs M Fitzpatrick
TOPIC/UNIT:	<p>UNIT 1: ACQUIRING CULTURE - SECTION A:</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Key sociological terms: for 5-mark questions • The process and agencies of socialisation: for 10-mark questions <p>SECTION B: FAMILY AND HOUSEHOLDS</p> <p>The PPE in this subject will assess the following topic areas/skills:</p> <ul style="list-style-type: none"> • Key sociological terms /studies/statistics: for 5-mark questions and 10-mark questions • Be able to critically evaluate theoretical perspectives of families and households: Functionalist, Marxist, feminist, postmodernist, New Right: for 30-mark essay questions • Conjugal roles in the family

SUBJECT:	Travel & Tourism
LEADER OF LEARNING:	Mrs S Woods-McAdam
CONTENT AIM:	<p>CONTENT AIM A:</p> <ul style="list-style-type: none"> • A1: Types of tourism • A2: Types of travel • A3: Types of travel and tourism customer
CONTENT AIM:	<p>CONTENT AIM B:</p> <ul style="list-style-type: none"> • B1: Ownership and operating aims • B2: The key sectors of the travel and tourism industry – components of their role, and the products and services they offer to different types of customer • B3: Interrelationships and interdependencies in the travel and tourism industry • B4: Technology in the travel and tourism industry
CONTENT AIM:	<p>CONTENT AIM C:</p> <ul style="list-style-type: none"> • C1: Importance of the UK as a global destination • C2: Employment in Travel and Tourism • C3: Visitor Numbers

- C4: Income and spending

