



ACHIEVEMENT FOR ALL



Prospectus

2025-26

WHERE
AMBITION,
MEETS
ACHIEVEMENT.



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NEW BEGINNINGS, ENDLESS POSSIBILITIES.

Belfast Model School for Girls is deeply rooted in the North Belfast community, serving 1,100 students aged 11–19. We pride ourselves on being a warm, welcoming, and caring school that values strong relationships across our community.

Students follow the Model Way - being safe, respectful, and ready to learn - while developing core values such as respect, responsibility, charity, and kindness. These values are as important as academic success, helping students become tolerant, supportive, and caring individuals regardless of background, culture, or religion.

We can offer up to a seven-year learning journey from Year 8 to Year 14, celebrating talents and achievements, rewarding effort and positive attitudes, and encouraging resilience and growth through hard work.

Our dedicated staff place students at the heart of everything we do, providing excellent pastoral care, tailored support, and high-quality teaching.

A broad curriculum, diverse qualifications, and enrichment opportunities prepare students to become lifelong learners, confident individuals, and responsible citizens.

Our ambition is that every student leaves as a future changemaker, ready to make Northern Ireland - and the world - a better place. As John F. Kennedy said: *"Children are the world's most valuable resource and its best hope for the future."*



Mr P Perry
Principal



Scan the QR code
to visit our website

Our MODEL VISION

Our VISION

Belfast Model School for Girls is a vibrant, inclusive learning community. We work in partnership with parents and the local and wider community.

Wrapped within our culture of care, support and challenge, all are safe, happy, respected and valued.

We are committed to delivering progressive, personalised, high quality education and opportunities to empower all to become the very best that they can be: **Model citizens; Model learners; Model professionals.**

"We are committed to providing our students with a holistic and inclusive learning journey that empowers them with the qualifications, skills, and confidence to pursue lifelong learning and fulfilling career pathways"

Our Five Priorities



Be More. Believe More. Learn More. Achieve More. Play More.
Engage More. Run More. Explore More. Be More Inspired. Do More.
Belong More. Become More. Be More Motivated. Believe More.
Imagine More. Dream More. Discover More. Create More. Grow
More. Give More. Shine More. Think More. Act More. Inspire More.
Lead More. Care More. Change More. Challenge More. Achieve
More. Believe More. Explore More. Imagine More. Become More.
Learn More. Live More. Love More. Be More Curious. Be More
Confident. Be More Bold. Do More. Share More. Succeed More. Be
More Ambitious. Be More Resilient. Be More You. Be More. Believe
More. Learn More. Achieve More. Play More. Engage More. Run
More. Explore More. Be More Inspired. Do More. Belong More.
Become More. Be More Motivated. Believe More. Imagine More.
Dream More. Discover More. Create More. Grow More. Give More.
Shine More. Think More. Act More. Inspire More. Lead More.
More. Change More. Challenge More. Achieve More. Believe More.
Explore More. Imagine More. Become More. Learn More. Live
More. Love More. Be More Curious. Be More Confident. Be More
Bold. Do More. Share More. Succeed More. Be More Ambitious. Be
More Resilient. Be More You. Be More. Believe More. Learn More.
Achieve More. Play More. Engage More. Run More. Explore More.
Be More Inspired. Do More. Belong More. Become More. Be More
Motivated. Believe More. Imagine More. Dream More. Discover
More. Create More. Grow More. Give More. Shine More. Think

MODEL AMBITION

At Belfast Model School for Girls, we pride ourselves on being an inclusive, all-ability post-primary school for girls aged 11-19, under the guidance of the Education Authority.

With over 1,100 students from a wide catchment area, we combine a rich tradition of academic excellence with a forward-thinking approach to education. Our diverse learning pathways - GCE A/AS Level, CTEC, BTEC, CACHE, GCSE, and OCN NI - ensure every student can thrive and achieve her full potential.

Supported by highly qualified, specialist staff, we deliver exceptional teaching through a broad, balanced, and student-centred curriculum. For those with additional learning needs we provide tailored assistance in a nurturing environment.

Beyond the classroom, we offer outstanding pastoral care, careers guidance, and an extensive range of extracurricular activities. Strong community partnerships, valuable work experience opportunities, and school-industry links prepare our students for success in life beyond school.

As a Full Service Extended School, we are committed to empowering every girl to learn, grow, and lead with confidence.





MODEL LEARNERS

We aim to ensure that your child has every opportunity to experience a wide variety of quality and motivating learning experiences, which will enable them to develop a love for learning, as well as an enquiring mind.

Each learning programme at KS3, KS4 and KS5 is designed to ensure that each student achieves success, fulfills their highest potential and is thoroughly prepared for the future.

Such experiences, across each Key Stage, enable students to gain knowledge and develop valuable skills which lead to the highest grades and outcomes in public examinations.

The majority of students return to continue their studies in Post-16, where learning pathways are carefully crafted to ensure students have access to suitable, relevant and engaging courses to ensure they are ready for work, college or university.



We offer individualised programmes of study: GCSE, OCN NI, GCE Advanced Level, BTEC / CTEC or other vocational courses. Our curriculum on offer is continuously informed by labour market information.

Setting into YEAR 8

We understand how daunting the move from primary to post-primary can be, therefore we have in place a thorough and wide-ranging transition programme to help your child settle in as smoothly, and as quickly, as possible.

Induction

Every September, Year 8 complete an Induction programme to get to know the other students in their Form Class and Form Tutor better. The students participate in a range of activities that encourage them to test their limits, solve problems and challenge each other, while learning new ways to communicate.

Halloween Spooktacular

Just before October midterm break, a special 'spooky' event is organised exclusively for Year 8 students. Year 8 and Post-16 students are joined by staff to enjoy an afternoon of movies, music, dance and treats!

Learning Conference

In Term 2, your child will take part in the Year 8 'Learning Conference' where invited past students talk about their career on the theme of 'Writing your Own Story'.

Peer Mentors - WBA - ABA

Our Peer Mentors, Wellbeing Ambassadors and Anti-Bullying Ambassadors are senior students who work with Year 8 students to help them settle into life at Belfast Model School for Girls.

Organisation of Students

At the start of Year 8, students are placed into learning streams. This system includes an 'Express' stream for grammar-level students, mainstreams, and a bespoke stream to give support to those students with learning difficulties. While students are grouped by ability, everyone continues to follow a broad and balanced curriculum. Importantly, these placements are fluid rather than fixed, with regular assessments allowing students to move between streams as they make progress. This structure remains in place until the end of Year 10 to ensure every student is consistently challenged at the right level.

In the Senior School (Years 11 and 12) to support streaming we operate a banding system of personalised learning pathways of study to ensure students can best access the most appropriate way of learning for them. Each band will offer a wide selection of academic and vocational subject course qualifications in the format of GCSE, BTEC, CTEC, OCN and Occupational Studies.



STUDENT ADMISSIONS

Our school draws most of its students from partner primary schools in North Belfast. We also serve West and South Belfast and Newtownabbey.

We seek to draw students from a wide catchment area and will continue to respond to parental choice. Details of special transport arrangements are available on our school website.

In recent years, Year 8 has been oversubscribed. Prospective parents are advised to read the admissions criteria carefully, adding as much relevant information to the transfer form as possible.

I love the teachers in BMSG, they are always there for you when you need them most.

Alba - Year 8

25/29

9

10

KS3

CURRICULUM

GUIDE



In Belfast Model School for Girls we understand that talent and capability are only the starting point. We believe that effort and determination are key to success.

We encourage our students to embrace a growth mindset. We know that intelligence can be developed. We help our students to become resilient and persistent learners who embrace challenges and who see failure as an opportunity to learn. We strive and work hard together to ensure '*Achievement for All*'.

In Years 8 to 10 students are Streamed to underpin our School Motto of 'Achievement for All'

- At the start of Year 8 students will be placed in streamed learning pathways based on their academic ability on entry to the school and follow a broad and balanced curriculum of subjects.
- Cognitive ability testing, progress in English and Mathematics scores are used to support information sent by their primary school and helps us to meet the needs of each student effectively and efficiently from the outset.
- The express stream are grammar stream students and students with special educational needs (SEND) will receive additional bespoke support. Each stream is constructed to allow teachers to stretch and challenge all students, so they make continuous progress in their learning.
- Placement in a stream is fluid and not fixed. Streaming continues until the end of Year 10 and continuous periodic assessment testing throughout Key Stage 3 is closely monitored and reviewed giving students the opportunity to move from one stream to another.



The Access Group

The Access Group is a form group made up of those students who we know, for a wide variety of reasons, will need most support with their transfer to post-primary school. This group will have the same specialist teacher for a significant part of their week - **for English, Maths, Drama, RE, Literacy and Numeracy** - with a focus on the knowledge, skills, competencies and wellbeing needs required to be successful at post-primary school.

Form Groups

- The Form Tutor is a parent's first point of contact
- Form Groups and Teaching Groups are the same for most subjects
- Form Groups and Teaching Groups are all-ability and follow the same learning programme

In Year 8 - Year 10 study the following subjects:

Art
Careers
Drama
English
Geography
Home Economics
History
Digital Technologies
French*
Learning for Life and Work
Maths
Music
Physical Education
Religious Education
Science
Spanish*
Technology

***Please note:**

Students in the Access Group will have additional English literacy time in place of a Modern Foreign Language.



FROM
ONE STAGE,

TO
ANOTHER.

Belfast
School
ACHIEVEMENT

MODEL JOURNEY



Belfast Model School for Girls

KS3

Numeracy, literacy and ICT skills acquired, developed and assessed across the curriculum.

Personal capabilities and thinking skills acquired, developed and assessed across the curriculum.

Subjects Studied:

- Art and Design
- Careers
- Drama
- English
- Geography
- History
- Home Economics
- ICT
- Learning for Life and Work
- Mathematics
- French or Spanish
- Music
- Physical Education
- Religious Education
- Science
- Technology and Design

KS4

Core Subjects:

- English Language
- ICT or Computer Science or Business Communication
- Mathematics
- Personal Success and Wellbeing or King's Trust

Non-Exam:

- Careers
- Learning for Life and Work
- Physical Education
- Religious Studies

- Broad and balanced curriculum
- Entitlement Framework compliant
- Individual pathways

Optional Subjects Level 2:

- Art and Design
- Business Studies
- Childcare
- Child Development
- Construction and the Built Environment
- Drama
- Contemporary Crafts
- English Literature
- French/Spanish
- Geography
- Government and Politics
- Health and Social Care
- History
- Hospitality
- Leisure, Travel and Tourism

- Music
- Performing Arts
- Religious Education
- Science (Single and Double Award)
- Sociology
- Sports Studies
- Catering
- Care in the Environment

KS5

Optional Subjects Level 3:

- Art, Craft and Design
- Business Studies
- Children's Play, Learning and Development
- Computer Science
- Double Award Life and Health Sciences
- English Literature
- Environmental Technology
- Geography
- Government and Politics
- Health and Social Care
- History
- ICT
- Mathematics
- Performing Arts
- Religious Studies
- Single Award Life and Health Sciences
- Sociology
- Spanish
- Sports Studies
- Travel and Tourism

Non-Exam:

- Careers
- Enrichment Programme

- Broad and balanced curriculum
- Entitlement
- Framework compliant
- Individual pathways

BE **READY** **RESPECTFUL** **SAFE**

READY

Take pride in your uniform and be well equipped for school.

Remain focused on learning in the classroom

RESPECTFUL

Move around the school in a quiet, responsible way.

Take pride in our school environment.

SAFE

Be polite and respectful to everyone.

Take responsibility for your own actions.



CELEBRATING ACHIEVEMENT

At Belfast Model School for Girls, we believe that recognising and celebrating success is essential to fostering a positive and aspirational school culture. Our comprehensive rewards system ensures that every student's effort, progress, and contribution, both inside and outside the classroom, are acknowledged and valued.

Achievement Points

Achievement Points are at the heart of our rewards system. Teachers award points through our digital platform, and parents/carers are notified instantly via the school communication app.

READY **RESPECTFUL** **SAFE**

One point can be earned for:

- Excellent effort and progress
- Preparedness for learning (equipment and punctuality)
- Positive behaviour and following safety rules
- Kindness, respect, and teamwork
- Contribution to school life (clubs, events, leadership)
- Going Above and Beyond

Attendance is also rewarded monthly:

- 91%–92.9% = 1 point
- 93%–94.9% = 2 points
- 95%–100% = 3 points

Celebratory Events

We host a range of events throughout the year to recognise achievement:

Attendance Ceremony – Celebrating students who maintain excellent attendance.

Junior Prize Day – Honouring Key Stage 3 achievements in academics, effort, and contribution.

Senior Prize Day – Recognising Key Stage 4 and 5 students for academic excellence, leadership, and commitment.

Rewards Assemblies – Held throughout the year, where badges and certificates are presented for reaching Achievement Point thresholds.

Model Stars – Our Hall of Fame, showcasing students who excel in school or achieve remarkable success outside of school in areas such as sport, dance, and community service.



MODEL SUPPORT

Student Wellbeing

The Vice Principal and the Assistant Principal work collaboratively with the teams of Leaders of Learning, Assistant Leaders of Learning and Form Tutors, sharing ideas, skills and talents, and contribute to the effective functioning of a highly motivated, cohesive team with a shared vision for the future of Belfast Model School for Girls.

Staff have a shared sense of common purpose to ensure that the young people in the school experience the highest quality of learning provision from a highly skilled, professional team of teachers and support staff, within a supportive, encouraging and disciplined environment.

- Leaders of Learning - provide support and also monitor attendance, behaviour and academic progress
- Form Tutors deal with day-to-day matters
- A range of counselling and youth services are available to support students, coordinated through our Full Service Extended School provision
- Full health provision and support through our specialist Student Wellbeing Hub
- School Nurse

Designated Teachers



Mrs J Clarke

Ms G Ferguson

Deputy Designated Teachers



Ms L Campbell

Mrs A Graham

Learning Support

- Many students benefit from a range of support services provided by the Learning Support Team
- Individual programmes for students returning after prolonged absence or other identified needs
- Peer tutor support
- Literacy and Numeracy support at Key Stage 3
- GCSE support
- Learning Support Assistant
- Behaviour for Learning Hub
- SALT Room - Support Assisted Learning Time
- Behaviour Support Mentor
- EAL Support
- Access Class Support in Nurture Environment

We promise to provide:

- A safe, well-ordered, fun, caring, learning environment
- Programmes of study suitable for each student's age, aptitude and ability
- Regular information about school activities, academic progress, and courses on offer at each Key Stage
- Annual face-to-face consultation meetings (parent-teacher interviews)
- Early identification of underachievement or other issues causing concern and requiring support in terms of relationships, behaviour and wellbeing
- An effective system of dealing with concerns with access to the Principal and other members of the Senior Leadership Team



SAFEGUARDING & CHILD PROTECTION

We make every effort to ensure that our students are protected and kept safe from harm. We do this by:



Giving parents, students and staff information about what we do and what they can expect from us



Making sure that our staff and personnel from outside agencies are carefully selected, trained and supervised



Letting parents and children know how to voice and report their concerns



A dedicated safeguarding team of designated teachers for Safeguarding and Child Protection



Access to, and support from, external partners and agencies

MODEL BRILLIANCE

Aerobics & Dance
Athletics
Badminton
Basketball
Breakfast Club
Choir
Cookery Club
Drama
Ensembles
Fitness
Football
Guitar Club
Gymnastics
Hockey
Japanese Club

Kickboxing Club
KS3 Maths Support
KS4 Maths Support
Mindfulness
Netball
Orchestra
Rock Band
Running Club
Scripture Union
STEM
String Group
Tennis
The Big Noise
Trampolining



“

I have joined the Football Club because I've loved playing since I was a kid and it brings me a lot of joy!

Eva - Year 8



MODEL SUCCESS

Quality Learning and Teaching

- To provide a relevant, stimulating learning experience that develops an enquiring mind in all students and a motivation to learn
- To develop each student's academic abilities, and other gifts and talents, to the fullest extent
- To employ strategies to ensure that each student, regardless of their starting point, attains the highest possible outcomes required to secure their future economic and personal wellbeing
- To utilise methodologies and research which enhance learning and teaching in order to develop the potential of students and our wider community
- To encourage each student to develop a positive attitude to continuing education and training, and lifelong learning

Skills for Life and Employability

- To equip all students with the transferable and transversal skills required in a changing job market
- To encourage and develop independence, self-confidence, self-esteem, self-discipline, and resilience for learning
- To develop students' awareness and understanding of, and respect for, themselves, others within the school and people in our local, national and international community
- To enable students to make a positive contribution to their community

Culture, Character and Care for Learning

- To promote the spiritual, moral, intellectual, cultural and physical development and growth of each student
- To provide a safe, caring and stable environment where each student is encouraged to make a positive contribution to the school and wider community
- To ensure that all students and their families, promote and know, the value and impact of excellent attendance and punctuality
- To ensure the highest standards of personal presentation and behaviour
- To foster the highest possible levels of parental engagement and support



MODEL FUTURES

The school seeks to provide a comprehensive programme of careers education, information and guidance which equips students with the skills required for the world of work.

Industrial Awareness Conferences

Industrial Awareness Conferences enable Year 12 students to develop their interview skills with the help of advisers from a wide range of occupational areas.

Work Shadowing

Work shadowing is organised for Year 13 students undertaking A/AS level courses to give them insight into professional roles and responsibilities.

Work Experience

Work experience is offered to all Year 12 students and Post-16 students.

I CAN / I WILL

BELIEVE.
ACHIEVE.



Industrial Visits

Industrial visits provide students with experience of the real working environment and enhance their understanding of industry and production.

Individual Careers Interviews

Individual careers interviews with Careers Officers (Training and Employment Agency) are organised for all Year 10, Year 12 and Post-16 students.

Leadership

In Belfast Model School for Girls, we offer students many leadership roles and opportunities.

- Senior Student Leadership Team (SSLT)
- Peer Mentors
- Wellbeing and Anti-bullying Ambassador
- Attendance Ambassadors
- Sports Leaders
- QUB Pathways Programme
- QUB Junior and Senior Academy Programme
- UU Schools Outreach Academy
- Form Class Captain/Vice Captain
- Student Coun
- STEM Ambassadors

MODEL FACILITIES

The Belfast Model School for Girls has modern educational, sporting, creative, performing and community facilities which are second to none.



ICT Provision

- Ten PC suites
- Two Apple Mac suites
- More than 600 computers
- Portable iPads, laptops and Chromebooks



Sporting facilities

- Leisure centre sized sports hall
- Gymnasium
- Two polymeric hockey pitches
- A polymeric athletics track, with netball court
- Three tennis courts
- Dance studio with sound system and performance mirror
- Fitness suite with treadmills, exercise bicycles, rowing machines and weights



Performing Arts provision in multi-purpose hall

- Performing Arts theatre, with tiered, retractable seating and professional quality sound and lighting
- Sound and lighting control booth
- Props stor
- Dressing room and showers
- Interlinked recording studio
- Drama studio, with stage curtains, lighting and sound system



Education facilities

- Specially designed Music Department, with Rock Room, Orchestra Room, Apple Mac suite, and recording studio
- Specially designed Art Department with Apple Mac suite, Sixth Form room and three classrooms
- Science and Technology with seven Science labs and extensive Design and Technology work areas
- Large Home Economics suites
- Extensive Learning Zone, with sensory room, tutorial, teaching, reading, counselling and resource rooms
- State-of-the-art digital facilities and resources
- Supervised Post-16 Study Area
- Post-16 Common Room



BE
READY
RESPECTFUL
SAFE



Principal: Mr P Perry
Belfast Model School for Girls
35 Dunowen Gardens, Belfast, BT14 6NQ

0289071 8111
info@girlsmodel.belfast.ni.sch.uk
www.belfastgms.org