

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home Economics	ICT	Art	Music	P.E	LLW
September	Baseline Assessment Script – Vocal/Oracy Skills Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Literacy Punctuation Recap Letter Writing Adjectives and Nouns activity Drafting and editing work Using a dictionary and thesaurus	Literacy skills - reading, organising and recording information in full sentences.	Reading/Talking and Listening/Question and Answer/Cloze procedure/Heads and Tails/Writing in paragraphs/comprehension/labelling/True or False/Paired and group Work/oral presentations/Dictionary work/Extended Writing Activity	Reading for purpose – The United Kingdom	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of shape names Understanding written problems	Spelling homework, Learning definitions for first assessment.	Class discussion on role of the Designer	Literacy – new terminology and spellings, structured writing.	RSI (Repetitive Strain Injury), Ergonomics Save, Save As, Files and Folder structure, Network area, Digital etiquette, Cyberbullying Computer components, Hardware, Software, Operating system (OS), Subfolders, Cloud storage,	Visual Literacy- Composition, Elements of Art, still life and visual cues.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Baseline Assessment Script – Vocal/Oracy Skills Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Speaking and Listening – Individual Presentation. Write a letter to your Primary School.	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Reading/Talking and Listening/Question and Answer/Cloze procedure/Heads and Tails/Writing in paragraphs/comprehension/labelling/True or False/Paired and group Work/oral presentations/Dictionary work/Extended Writing Activity	All about Me – Journey to School written account with accompanying annotated map	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Understanding written problems	Launch of Reading about Science	Is timber farming beneficial for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Digital footprint, Online communication, Online reputation, Email, Netiquette, Recipient, Subject, CC, BCC, Attachment, Email signature, Distribution list, Writing and sending emails. Spelling, Punctuation and Grammar Cybersecurity, Online threats, Phishing, Scams, Spam, Malware, Computer virus, Antivirus software	All About Me – Using Symbolism, Composition, Style and Mood to convey emotion and identity.	Students write an account about what they enjoyed or didn't enjoy in this task. Students will learn about syllables and words that rhyme	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
November	Still Image (Non-Verbal Communication) Leading to Skills of Improvisation Spontaneous Improvisation – Thinking/Speaking on the spot (Oracy Skills)	Exploring meaning Reading for inference Writing an effective explanation	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Reading/Talking and Listening/Question and Answer/Cloze procedure/Writing in Paragraphs/Locating Bible References/Using a Writing Frame/Dictionary Work/Sequencing	The Water Cycle – writing the story of Danny Raindrop as he makes his journey from the sea.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Understanding written problems	Complete Reading about Science Activity, Reward and display best work.	Students will be shown an example of a completed evaluation and given an explanation as to why it achieved high marks. Students will then complete an evaluation of their own project comparing it to the Design Brief set at the start of the project	Literacy – new terminology and spellings, structured writing.	Formatting, Alignment, Cut/Copy/Paste, Inserting images, Tables, WordArt, Text box, Shapes, Page orientation, Shortcut keys, Icons, Spellcheck, Proofreading	Understanding Colour: Primary and Secondary Colours and colour mixing	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
December	Still Image (Non-Verbal Communication) Leading to Skills of Improvisation Spontaneous Improvisation – Thinking/Speaking on the spot (Oracy Skills) Story Telling Through Still Image and Narration – Focus on Non-Verbal Communication juxtaposed with Narration (Oracy Skills)	Language devices and definitions Adjectives and verbs, similes, metaphors and personification Alliteration Analysing writer's craft	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	Reading/Talking and Listening/Question and Answer/Cloze procedure/Writing in Paragraphs/Locating Bible References/Using a Writing Frame/Dictionary Work/Sequencing	Rivers Key Terms to learn	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Reading problem-type questions carefully Understand different terms	Spelling homework, Learning key terms and definitions for assessment.	Is plastic recyclable and a sustainable material for the environment? – Class discussion.	Literacy – new terminology and spellings, structured writing.	Formatting, Alignment, Cut/Copy/Paste, Header/Footer, Inserting images, Tables, WordArt, Text box, Shapes, Page orientation, Shortcut keys, Icons, Spellcheck, Proofreading	Understanding Colour: Interpreting colour relationships and harmony with each other using Subject- Specific vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
January	Improvisation from a Stimulus. Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Create revision cards for similes, metaphors, alliteration and onomatopoeia. Write the definition and 1 or 2 examples on each card.	literacy development—observing, describing and recording information (emphasis placed on sentence structure/paragraphs)	Reading/Talking and Listening/Using a Writing Frame/Dictionary Work/Question and Answer/Cloze Procedure/Comprehension	Rivers glossary of key terms to produce for drainage basin, processes of TED and explanation of landform formation.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Understanding written problems	Learning command words for CRAFT assessment	Literacy – new terminology and spellings, structured writing.	Artificial Intelligence, AI Chatbots, Internet, Web Browser, Search Engine, Generative AI Deepfakes, Cyberbullying, Extortion, Verification, Misinformation, Bias Fake News, Misinformation, Disinformation, Hoaxes, Clickbait, Propaganda, Satire, Scams, Phishing, Catfishing, Identity Theft, Emotional Manipulation	Pop Art – Analysing Images, visual styles and the work of Andy Warhol.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format	
February	Improvisation from a Stimulus. Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Creative Writing task: Imagine what it would be like if "there were no other people in the world" but yourself.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/Using a Writing Frame/Dictionary Work/Question and Answer/Cloze Procedure/Comprehension	Oracy opportunity – debate on benefits and problems of rivers.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	Students will play the "describing game" which aims to demonstrate that drawing is a form of communication just like language.	Literacy – new terminology and spellings, structured writing.	Artificial Intelligence, AI Chatbots, Internet, Web Browser, Search Engine, Generative AI Deepfakes, Cyberbullying, Extortion, Verification, Misinformation, Bias Fake News, Misinformation, Disinformation, Hoaxes, Clickbait, Propaganda, Satire, Scams, Phishing, Catfishing, Identity Theft, Emotional Manipulation	Drawing: Mark Making/Texture- Create and interpret textures to convey emotion, movement and atmosphere. Subject specific vocabulary.	Extended musical vocabulary and spelling of Italian terms	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
March	Connecting the Seven Deadly Sins with contemporary situations and characters. Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Find an advertisement and explore the intended audience and purpose. How do they know? Be able to use ambitious vocabulary in a non-fiction text	Literacy skills - reading, organising and recording information in full sentences.	Reading/Talking and Listening/Writing in sentences and paragraphs/Heads and Tails/ Question and Answer/Newspaper Article/Creative Writing/Sequencing/Writing Frame/Sorting/True and False/Dictionary work	Environmental Awareness key terms to learn.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Understanding written problems	Spelling homework, Learning key terms and definitions for assessment.	Observation and monitoring of individual and group responses.	Literacy – new terminology and spellings, structured writing.	Computer components, Input devices, Output devices, Storage devices, Computer system, Software, Hardware,	Drawing form: cubes from life; cylinder from life; still life; spheres. Learning perspective, light shadow and proportion. Subject specific vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
April	Connecting the Seven Deadly Sins with contemporary situations and characters. Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Reading Assessment: Look at both DVD covers. Brave was released in 2012, whereas Cinderella was released in 1950. These princesses are over 60 years apart Discuss how both Disney Princesses are portrayed. How has the Disney Princess changed over the years? In your answer you should write about: • The different colours used in both covers; • The images presented to the readers; • The language used in the blurbs; • How you think the Disney Princess has changed.	Literacy—listening/note-taking, organising and matching information, working collaboratively with peers.	Reading/Talking and Listening/Writing in sentences and paragraphs/Heads and Tails/ Question and Answer/Newspaper Article/Creative Writing/Sequencing/Writing Frame/Sorting/True and False/Dictionary work	Oracy opportunity – "We have a responsibility to take care of our planet"	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	Questioning – tools and processes.	Literacy – new terminology and spellings, structured writing.	Slide layout, Transitions, Animations, Speaker notes, Themes, Audience, Purpose. Creating a presentation for a set audience, spelling, punctuation and grammar	Drawing: Tonal 3D Coke Can- Visual Literacy observe the interaction of light with a form and tonal value and gradients.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
May	Exploration of the Genre Soap Opera. Accents/Dialect/Common vernacular relative to character "Types" roles and place in community Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	• Extended vocabulary • Writing non-fiction and media texts Drafting and editing work • Using a dictionary and thesaurus	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Reading/Talking and Listening/Revision Techniques/Condense/Summarize/comprehension/Question and Answer.	Poster design – raising awareness of our global footprints	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for summer examination	Quick fire "board" quiz. Students will answer questions in table groups and then present answers on portable whiteboards	Literacy – new terminology and spellings, structured writing.	Slide layout, Transitions, Animations, Speaker notes, Themes, Audience, Purpose. Creating a presentation for a set audience, spelling, punctuation and grammar	Bridget Riley: Op Art Decoding and creating optical illusions through line and shape- Subject specific vocabulary and research.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
June	Exploration of the Genre Soap Opera. Accents/Dialect/Common vernacular relative to character "Types" roles and place in community Shared discussion skills to ensure a creative response. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	• Reading for meaning • Drafting and editing work • Interpreting and evaluating	Discussion and informed debate, identifying attitudes in primary sources, comparing and contrasting, literacy development, source evaluation	Reading/Talking and Listening/Revision Techniques/Condense/Summarize/comprehension/Question and Answer.	Rainforest key terms to learn	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Literacy Spelling of Key Terms Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	"How could you improve your product design if you were to do it again?" Class discussion.	Literacy – new terminology and spellings, structured writing.	Captions, credits, visual effects, Digital Literacy, Esafety	Contextual Cube Project- Subject specific Vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format