

	Drama	English	History	R.E	Geography	MFL	Maths	Science	Technology	Home Economics	ICT	Art	Music	P.E	LLW
September	Baseline Assessment Script – Vocal/Oracy Skills Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Literacy • Recap punctuation skills • Revising language devices • Key words	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/Comprehension/Sequencing/Question and Answer/Completing a mind-map/Understanding a poem/Writing a factual description about themselves/Cloze Procedure/Completing a table of information/ Paired and Group Discussion/Extended Writing – Letter.	Reading for purpose – Population distribution	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Spelling of Key Terms Understanding written problems	Spelling homework, Learning definitions for first assessment.	Question and answer session on Health & Safety in the form of team quiz. Students will answer as 'Tables' and scores kept on whiteboard.	Literacy – new terminology and spellings, structured writing.	Geolocation, GPS, Wi-Fi triangulation, Cell tower, IP address, Location data, Privacy Augmented Reality, Geotagging	Leaves: Tonal Drawing and Mixed Media colour leaf study. Interpretation of light and shadow, mixed media techniques and Subject Specific language.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
October	Baseline Assessment Script – Vocal/Oracy Skills Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Written analysis of Joe Wick's speech Written assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels Speaking and Listening assessment of persuasive speech to be levelled according to CCEA's KS3 Communication Levels	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Population key terms to learn – distribution, density, sparse, dense	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Launch of Reading about Science	Class discussion on systems they may already know – home heating, hairdryer etc.	Literacy – new terminology and spellings, structured writing.	Slide layout, Menu slide, Hyperlinks, Navigation buttons, Audience, Purpose, Formatting, Consistency	Poppy Collage – Combining form, colour and texture in collage. Research into symbolism of Poppy and related artist. Subject specific vocabulary and historic references.	Comprehension on the life of a professional musician Reading research into the roles of a conductor and the leader of the orchestra	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
November	Curious Incident of the Dog on the Night time. Still Image (Non-Verbal Communication) Leading to Skills of Improvisation, Story Telling Through Still Image and Narration – Focus on Non-Verbal Communication juxtaposed with Narration (Oracy Skills)	S&L group assessment. S&L Role Play assessment.	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Oracy – debate opportunity – issues that may arise due to world population explosion – Too many People?	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Spelling of Key Terms Understanding written problems	Complete Reading about Science Activity. Reward and display best work.	Students will play a game where one pupil explains an everyday object in terms of geometric shapes and how they interconnect.	Literacy – new terminology and spellings, structured writing.	Pixel, Bitmap, Vector, Resolution, Megapixel, DPI, Input devices, Lossless/Lossy	Ceramics- Subject specific vocabulary relating to ceramic origins, stages of clay, processes and design elements regarding function and application of sculptural form.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
December	Curious Incident of the Dog on the Night time. Still Image (Non-Verbal Communication) Leading to Skills of Improvisation, Story Telling Through Still Image and Narration – Focus on Non-Verbal Communication juxtaposed with Narration (Oracy Skills)	Baseline Reading assessment: 30mins S&L group Presentation	Literacy—listening/note-taking, reorganising and matching information, working collaboratively with peers.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Jelly Baby Population Game – small group discussions.	Speaking and Listening Translating language Grammar Tens/Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms for assessment.	Discussion – Is new technology always the best answer when designing?	Literacy – new terminology and spellings, structured writing.	Pixel, Bitmap, Vector, Resolution, Megapixel, DPI, Input devices, Lossless/Lossy	Chalk Pastel baubles- Visual Literacy of light, shadow, highlighting and tone to create form and realism. Subject specific vocabulary.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
January	Missing Girl – use of verbal Drama Techniques - thought tracking, split scenes and hot seating. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Dramatic monologue as The Lady of Shalott	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Reading for purpose – Population Policies	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Learning command words for CRAT assessment, CID & SAM	Questioning – components, circuit theory and workshop practices and procedures.	Literacy – new terminology and spellings, structured writing.	Pixel, Bitmap, Vector, Resolution, Megapixel, DPI, Input devices, Lossless/Lossy	Landscape and Textiles: David Hockney and watercolour. Subject specific vocabulary relating to stylistic features, bold colour and simplified form.	Relevant music vocabulary spellings to accompany the unit Write a story and then musically illustrate	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
February	Missing Girl – use of verbal Drama Techniques - thought tracking, split scenes and hot seating. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	Reading and writing assessment	Literacy skills - reading, organising and recording information in full sentences.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Oracy – debate opportunity – does a country have the right to decide how many children you can have?	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	Discuss - Why test and evaluate?	Literacy – new terminology and spellings, structured writing.	Spreadsheet, Worksheet, Cell, Row, Column, Cell reference, Cell range, Functions, Formula	Landscape and Textiles: Rose Hughes Subject Specific vocabulary relating to textile processes, symbolism and narrative in textile art.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
March	Greek Theatre – exploring Choral Speaking (Oracy) and experimenting with varying tones and registers. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	S&L Role play assessment S&L Group discussion assessment S&L individual presentation assessment	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Migration – debate – All people have the right to live wherever they choose.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	. They will write the design brief for the project while considering its ergonomics.	• Pupils will research environmental issues which include food miles and seasonality and importance of shopping local	Spreadsheet, Worksheet, Cell, Row, Column, Cell reference, Cell range, Functions, Formula	Landscape and Textiles: Applique. Interpretation of local landscapes into textile form combining colour, texture and composition. Subject specific vocabulary relating to textile processes and recycled materials. Verbal literacy.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
April	Greek Theatre – exploring Choral Speaking (Oracy) and experimenting with varying tones and registers. Developing Subject specific vocabulary Developing skills in verbal response and evaluation	S&L individual presentation assessment S&L group discussion	Literacy skills - reading, organising and recording information in full sentences.	Reading/Talking and Listening/ Paired and Group Work/Comprehension/Question and Answer/Summarize information/Creative Writing/Research task/Cloze Procedure/Sequencing/Extended Writing.	Population key terms to learn.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	Learning diary	Literacy – new terminology and spellings, structured writing.	Bit, Byte, Kibibyte (KB), Megabyte (MB), Gigabyte (GB), Terabyte (TB), Capacity, Speed, Portability, Durability, Reliability, ROM, RAM, Cache, CPU, Internal storage, External storage, Backup, Internet	Fashion: Line drawings of clothing: Design/Construction of a paper dress. Verbal Literacy and fashion-specific vocabulary using simplified visual language.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
May	Script Work – Interpreting stage directions: Recognising how movement, tone, and gesture are guided by the script. Inferring meaning: Reading between the lines to understand subtext and character motivation. Exploring dramatic language: Recognising figurative language, rhetorical devices, and emotive vocabulary. Understanding register and tone: Identifying formal/informal language and how it reflects character or context. Dialect and accent: Recognising regional or period-specific language and its impact on performance. Oral fluency: Practising pronunciation, intonation, and Script Work – Interpreting stage directions: Recognising how movement, tone, and gesture are guided by the script. Inferring meaning: Reading between the lines to understand subtext and character motivation. Exploring dramatic language: Recognising figurative language, rhetorical devices, and emotive vocabulary. Understanding register and tone: Identifying formal/informal language and how it reflects character or context. Dialect and accent: Recognising regional or period-specific language and its impact on performance. Oral fluency: Practising pronunciation, intonation, and	A timed comprehension practice	Literacy—reading, selecting and recording information. Developing reasoned and justified points of view.	Reading/Talking and Listening/Revision Techniques/Condense/Summarize/Comprehension/Question and Answer.	Weather and Climate key terms to learn.	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for summer examination. Revising command words and CID & SAM.	Students are to evaluate and suggest modifications to their product. They will use the specification as a guide to ensure the product meets the criteria set out in the specification.	• Pupils will describe different needs for different age groups and complete activities	Bit, Byte, Kibibyte (KB), Megabyte (MB), Gigabyte (GB), Terabyte (TB), Capacity, Speed, Portability, Durability, Reliability, ROM, RAM, Cache, CPU, Internal storage, External storage, Backup, Internet	Insect Drawing: Pencil and Pen – Subject Specific Vocabulary relating to observational drawing, form, tone and texture using a variety of media.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format
June	Script Work – Interpreting stage directions: Recognising how movement, tone, and gesture are guided by the script. Inferring meaning: Reading between the lines to understand subtext and character motivation. Exploring dramatic language: Recognising figurative language, rhetorical devices, and emotive vocabulary. Understanding register and tone: Identifying formal/informal language and how it reflects character or context. Dialect and accent: Recognising regional or period-specific language and its impact on performance. Oral fluency: Practising pronunciation, intonation, and	Year 9 Summer Exam: Pupils will sit their English exam under timed conditions. The story for this exam is titled 'Find Me'. The exam is in staff share. It will last for 1 hour and will have a Section A and Section B (Reading and Writing).	Literacy—paraphrasing, observing, describing and recording information, listening/note-taking, working collaboratively with peers.	Reading/Talking and Listening/Revision Techniques/Condense/Summarize/Comprehension/Question and Answer.	Reading for purpose – How do clouds form?	Reading – decoding, comprehension, vocab acquisition Writing – composition, grammar, translation Speaking – conversation, pronunciation, fluency Listening – comprehension, sound awareness	Reading problem-type questions carefully to gain correct information	Spelling homework, Learning key terms and definitions for assessment.	Revision of notes taken in class.	Literacy – new terminology and spellings, structured writing.	Digital Literacy, Esafely	Insect Drawing: Pencil and Pen – Subject Specific Vocabulary and group evaluation of work.	Relevant music vocabulary spellings to accompany the unit	New terminology. Key words and phrases.	• Talking and listening • Paired work • Group work • Whole class discussion • Research • Presenting information in a written format