



**SIXTH
FORM**
LEARN · LEAD · SUCCEED

PATHWAYS
To **SUCCESS**



Welcoming Applications to our Sixth Form September 2026

Belfast Model School for Girls has a vibrant community of around 150 Sixth Form students. Both academic and vocational courses are on offer, providing a curriculum that meets the individual needs of each student. All courses provide successful pathways to university, college, training or employment.

Choosing your Sixth Form Programme

Sixth Form qualifications are taken at two different levels. Year 13 cover the Advanced Subsidiary level (AS) and Year 14 is Advanced level (A2).

A-level grades are awarded on the basis of results from both AS and A2 combined. All Sixth Form students study the same three subjects throughout Years 13 and 14.

What does Sixth Form offer you in BMSG?

- Pastoral support from a dedicated team of experienced staff
- A caring ethos
- High quality teaching and opportunities for learning
- Track record of academic success
- Study support and guidance
- Courses delivered in partnership with Belfast Boys' Model School as well as the wider North Belfast Area Learning Community (NBALC)
- Careers guidance, university links and contact with employers
- Opportunities for leadership
- An efficient Education Maintenance Allowance (EMA) scheme
- State-of-the-art facilities and resources including dedicated spaces for Sixth Form learning and study

Entry to Sixth Form

All Sixth Form students will follow learning programmes which offer progression and can lead to employment, Foundation Degrees, Further/Higher Education or Higher-Level Apprenticeships. There are two available pathways:

Pathways for Students new to BMSG	
Pathway 1	Pathway 2
6A*-C including English Language	5A*-C including English Language

The assessment framework and content within each learning programme is different depending on examination board and course type. When choosing your subjects, it is important to consider how your learning will be assessed.

It is important to remember that some courses beyond school, require the study of specific subjects at A-level. It is important that you do your research.

Important Considerations

- If you are eligible to apply for a Sixth Form place and a course you have chosen is oversubscribed, eligible students will be ranked in order according to their average points score. Eligible students with the highest average score will be offered a place on the course first.
- Many subjects have subject specific criteria. Please make sure you take these into consideration before making your application.
- Existing students of BMSG will be given priority.

Additional Pastoral Entry Criteria

Students do not gain entry to study courses at Sixth Form based solely on their academic profile. It is very important that students enrolled in Sixth Form are **excellent role models** for younger students and ambassadors for this school.

Records of prior **attendance***, **punctuality**, **conduct** and **character** will also be requested at the time of application for entry to Sixth Form.

A student will be expected to have an attendance record of at least 92% at Key Stage 4 to progress to Sixth Form

**A student must have an excellent punctuality record*

**A student will be expected to have NO suspensions in KS4.*

*We understand that occasionally there may be extenuating circumstances that have prevented a student from attending school. If this is the case, please talk to us and be prepared to present evidence of the circumstances affecting attendance in KS4.



Curriculum Structure at Sixth Form

Students must choose three subjects to study. The options blocks for September 2026 are as follows:

Block A	Block B	Block C	Block D
IT (CTEC)/Computer Science	Life & Health Sciences (SA)	Sociology	Maths
Art, Craft & Design	Travel & Tourism (BTEC)	Life & Health Sciences (DA)	Performing Arts
History	Government & Politics	Early Years (BTEC)	HSC (DA)
HSC (SA)	English Literature	Sport (CTEC)	RS
OCN Creative Arts	OCN Information technology	Business Studies (BTEC)	Environmental Technology

Subject specific entry criteria apply in addition to the eligibility criteria:

	Subjects	GCSE Subject Requirements
Academic A-level Subjects	Art, Craft and Design	<ul style="list-style-type: none"> Grade B or above in Art and Design
	Computer Science	<ul style="list-style-type: none"> Grade 6 or above in Computer Science <u>and</u> grade B in Maths
	English Literature	<ul style="list-style-type: none"> Grade C* or above in English Literature <u>or</u> grade B or above in English Language only
	Environmental Technology	<ul style="list-style-type: none"> Grade C or above in Maths Previous study of GCSE Geography, DA Science and/or Construction & the Built Environment preferable but not essential
	Geography	<ul style="list-style-type: none"> Previous study of Geography preferable but not essential <u>and</u> grade C or above in Maths
	Government & Politics	<ul style="list-style-type: none"> Grade B or above in English Language Previous study of Government & Politics preferable but not essential
	Health & Social Care	<ul style="list-style-type: none"> Previous study of HSC preferable but not essential. For Double Award, a grade B or above in English Language is required
	History	<ul style="list-style-type: none"> Grade B or above in History <u>and</u> Grade B or above in English Language
	Life and Health Sciences Single Award	<ul style="list-style-type: none"> Grade B or above in Single Award Science <u>or</u> grades C* C* or above in Double Award Science Grade C or above in Maths
	Life and Health Sciences Double Award	<ul style="list-style-type: none"> B or above in Single Award Science <u>or</u> grades C* C* or above in Double Award Science Grade C or above in Maths
	Maths	<ul style="list-style-type: none"> Grade A in Maths <u>and</u> have studied aspects of Further Maths
	Performing Arts	<ul style="list-style-type: none"> Grade C or above in Performing Arts, Drama or Music (if a student has not met this requirement an audition is necessary)
	Religious Studies	<ul style="list-style-type: none"> Previous study of Religious Education preferable but not essential
	Sociology	<ul style="list-style-type: none"> Grade C* or above in Sociology <u>or</u> Grade B in English Language
Vocational Level	Business (BTEC)	<ul style="list-style-type: none"> Previous study of Business preferable but not essential
	Early Childhood Development (BTEC)	<ul style="list-style-type: none"> Previous study of Childcare preferable but not essential
	IT (CTEC)	<ul style="list-style-type: none"> Grade C or above or L2 Pass in an IT-based subject
	Sport & Physical Activity (CTEC)	<ul style="list-style-type: none"> Previous study of Sport Science preferable but not essential
	Travel & Tourism (BTEC)	<ul style="list-style-type: none"> Previous study of Leisure, Travel & Tourism preferable but not essential

Please note: Subjects highlighted in yellow are heavily oversubscribed for September 2026.

Sixth Form Application Process

Following the issue of GCSE results on Thursday 20th August 2026, students who are eligible to apply for a place at BMSG should phone to speak to the Senior Leader of Learning for Sixth Form, Ms L. Campbell.

Telephone: 02890 718111

Queries can be made in advance of results by email: info@girlsmodel.belfast.ni.sch.uk

Please bear the following considerations in mind before making an application to Sixth Form:

Prospective students who have holidays booked during term time will not be offered a place.

Sixth Form Induction is compulsory and happens in the last week of August. Students returning to Sixth Form must be available to attend.

The continuation of study at Sixth Form is subject to students maintaining attendance of 92% or above, having an excellent punctuality record and displaying exemplary behaviour at all times.

From time to time, Sixth Form students are required to attend events after school hours. Most of these are voluntary, however, attendance at **OPEN EVENING** is compulsory and counts towards attendance. The date of Open Evening is Thursday 21st January 2027.

Independent Learning

Study at Sixth Form level is much faster than GCSE. Students are also required to be more independent in their learning. The expectation is that they will use the resources and guidance provided in class and attempt all work, before requesting help from their teacher. This is in preparation for further study and employment.

Belfast Model School for Girls

Sixth Form Subject Options for all programmes

Subject Options

Art, Craft and Design (AQA) (A-Level)

Business (Pearson BTEC) (Level 3) (National Extended Certificate)

Computer Science (OCR) (A-level)

Early Childhood Development (Pearson BTEC) (Level 3) (Alternative Academic Qualification)

English Literature (CCEA) (A-level)

Environmental Technology (CCEA) (A-level)

Government & Politics (CCEA) (A-Level)

Health and Social Care Single Award (CCEA) (A-level)

Health and Social Care Double Award (CCEA) (A-level)

History (CCEA) (A-level)

Information Technology (OCR) (Level 3) (Cambridge Technical)

Information Technology Applications (OCN NI) (Level 3 Diploma)

Life and Health Sciences Single Award (CCEA) (A-level)

Life and Health Sciences Double Award (CCEA) (A-level)

Mathematics (CCEA) (A-Level)

Music - Creative Arts and Digital Technologies (OCN NI) (Level 3 Diploma)

Performing Arts (CCEA) (A-level)

Religious Studies (CCEA) (A-level)

Sociology (WJEC) (A-level)

Sports and Physical Activity (OCR) (Level 3) (Cambridge Technical)

Travel and Tourism (Pearson BTEC) (Level 3) (National Extended Certificate)

Please note: the coloured bands underneath the subject detail denote the pathway *i.e.* Pathway 1 = 6 GCSEs including English (grades A*-C), Pathway 2 = 5 GCSEs including English (grades A*-C).

Art, Craft and Design		Business	
Leader of Learning	Mrs F Ward	Leader of Learning	Mrs N Gault
Examination Board & Syllabus	AQA A-Level in Art, Craft and Design	Examination Board & Syllabus	Pearson BTEC Level 3 National Extended Certificate in Business
<p>Course Description: A-Level Art, Craft and Design is a two-year course divided into two units One unit is completed in Year 13 and the start of Year 14. The remaining unit is completed in the second part of Year 14. Students explore a broad range of artists' work, skills, techniques and disciplines e.g. drawing, painting, sculpture, ceramic, print-making, textiles, fashion, digital art, photography etc. The student portfolio can be used to support an application to University or third level study.</p>		<p>Course Description: This is a two-year course divided into 4 units Two units are completed in Year 13 and two in Year 14</p> <p>Unit titles:</p> <ul style="list-style-type: none"> ➤ Exploring Business ➤ Developing a Marketing Campaign ➤ Personal and Business Finance ➤ Recruitment and Selection Process 	
<p>Assessment: A-Level two-year course The course has two units: Component 1: (60% of the full A-level) Personal and Critical Investigation comprising and extensive portfolio of artwork including a 1000-3000 word critical essay. Component 2: (40% of the full A-Level) Thematic Outcome (Examination Project). Paper released 1st February in Year 14. This includes preparatory time and 15 hours to make Final Piece</p> <p>Students will have regular assessments and feedback from their teacher to help them achieve their full potential.</p>		<p>Assessment: Two units are assessed by completing assignments and building up a portfolio of coursework. One unit is externally assessed through examination. One unit is externally assessed through a controlled assessment. Grades awarded are Distinction*, Distinction, Merit and Pass. These are equivalent to A-Level Grades, A*, A, C and E.</p>	
<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ Working independently is essential ➤ Work outside class time (<u>at least 3 hours in Art studio</u>) ➤ Be organised ➤ Keep to deadlines ➤ Good skills in English and ICT desirable ➤ Ability to explain and present ideas to teacher and in sketchbook ➤ Good attendance ➤ B or above in GCSE Art and Design 		<p>Course Requirements: In order to achieve success on this course you must have an interest in business. As the work is assessed using assignments you should be able to organise yourself and work to deadlines. You will also be expected to carry out independent research. Ideally you should have a grade C or above in GCSE English Language.</p>	
<p>Additional Information: Why choose A-level Art, Craft and Design? The Creative Industries are a fast-growing area of the economy and are key to economic success. Northern Ireland and the UK have an established reputation in these industries. The study of Art, Craft and Design creates a pathway to a future career in a Creative Industries related field and develops key transferable skills for use in many careers. A-Level Art, Craft and Design can prepare you for a range of degree courses including: 2D and 3D animation, fashion and textile design, film and media studies, frame design, illustration, product design,</p>		<p>Additional Information:</p> <ul style="list-style-type: none"> ➤ Over 150 universities accept BTEC qualifications for entry into their courses. You do not have to have studied Business at GCSE level for acceptance onto this course. ➤ Studying this subject will give you an insight into working in a Business. ➤ This is useful for anyone interested in setting up their own business or wishing to pursue a career in retail, working with people or advertising. ➤ Further information can be found at https://qualifications.pearson.com/en/home.html 	


Computer Science		Early Childhood Development	
Leader of Learning	Mr C Patterson	Leader of Learning	Mrs A Grim
Examination Board & Syllabus	OCR A-level in Computer Science	Examination Board & Syllabus	Pearson BTEC Level 3 National Extended Certificate in Early Childhood Development(AAQ)
QAN Code:	601/4911/5	QAN Code:	
<p>Course Description:</p> <p>This specification builds on Key Stage 4 Computer Science and gives students opportunities to develop their subject knowledge and understanding further. Students will also have opportunities to continue to develop their computational thinking, problem solving skills, design systems and understand the power and limits of human and machine intelligence. Students will develop an ability to analyse, critically evaluate and make decisions. Computer Science is a practical subject where students can apply the academic principles learned in the classroom to real-world systems. It's an intensely creative subject that combines invention and excitement and looks at the natural world through a digital prism. This qualification aims to help students to develop an understanding and ability to apply the fundamental principles and concepts of computer science, including: abstraction, decomposition, logic, algorithms and data representation. It will allow students to strengthen their ability to analyse problems in computational terms through practical experiences of solving such problems through writing programable solutions. It will encourage students to think creatively, innovatively, analytically and critically whilst strengthening mathematical skills too.</p>		<p>Course Description:</p> <p>The Qualification is an Alternative Academic Qualification (AAQ) designed for Sixth Form students with an interest in Education and Early Years and aiming to progress to higher education as a route to graduate level employment. This qualification provides a broad basis of study of the Early Years sector.</p>	
<p>Assessment:</p> <p>This qualification includes three assessment units: two examinations and one coursework submission at the end of Year 14.</p> <p>AS Year 1: No external examinations. Students will complete:</p> <p>UNIT 1 - Computer Systems Theory</p> <p>UNIT 2 – Algorithms and Programming Theory</p> <p>A-Level Year 2: Two external examinations with one coursework submission. Students will complete:</p> <p>UNIT 1 – Computer Systems (2.5-hour external examination) worth 40%</p> <p>UNIT 2 – Algorithms and Programming (2.5-hour external examination) worth 40%</p> <p>UNIT 3 – Programming Project (coursework) worth 20%</p>		<p>Assessment:</p> <p>There are four mandatory units:</p> <ul style="list-style-type: none"> ➤ 2 external assessments – Unit 1 and Unit 2 ➤ 2 internal assessments – Unit 3 and Unit 4 <p>Unit 1: Children's Development – Children's developmental progress from birth up to eight years, including the theories, principles and factors relating to development, and the potential impact of a range of factors on a child's progress through the developmental milestones.</p> <p>Unit 2: Keeping Children Safe – Health and safety and safeguarding responsibilities of an individual working in an early year setting; emergency best practices and when to address concerns about a child's welfare.</p> <p>Unit 3: Play and Learning – The concept of play, the influence of theories and approaches to play, and the benefits of play and learning activities for children.</p> <p>Unit 4: Research and Reflective Practice – The influence of research findings on policy and provision for children and how this influences the behaviours and expectations of an individual working in an early year setting.</p> <p>Ongoing assessment of coursework, completion of external examinations and a synoptic assessment will determine the grade awarded. Students will achieve either an overall Pass, Merit, Distinction or Distinction* grade equivalent to A-Level Grade A*-E.</p>	
<p>Course Requirements:</p> <p>Previous study of GCSE Computer Science is essential because of the theory previously covered at GCSE and its extension at A Level. The additional entry requirements for A Level Computer Science are a grade 6 or above in Computer Science and a grade B in Maths.</p>		<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ Students must have a high standard of English (A-C at GCSE) 	
<p>Additional Information:</p> <p>This qualification can take you to:</p> <ul style="list-style-type: none"> ➤ Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business, Computing, Game Development ➤ Employment within the ICT Sector 		<p>Additional Information:</p> <p>This qualification will lead to:</p> <ul style="list-style-type: none"> ➤ Nursing – BSc (Hons) Adult Nursing, ➤ Nursing – Child – BSc (Hons) ➤ Teacher Training – Childhood and Early Years Studies BA (Hons) ➤ Social Work – BA (Hons) Social Work ➤ Psychology – Psychology BSc (Hons). 	

English Literature		Environmental Technology	
Leader of Learning	Mrs C Green	Leader of Learning	Mr N Adams
Examination Board & Syllabus	CCEA A-level in English Literature	Examination Board & Syllabus	CCEA A-level in Environmental Technology
QAN Code:	601/8368/8	QAN Code:	601/8916/2
<p>Course Description: This qualification is for students with an interest in reading texts from the canon of English Literature and also texts by more modern writers. It is likely to appeal to anyone who enjoyed studying English Literature at GCSE. So, if you enjoy reading, discussing your ideas and have an interest in critically analysing texts, this course is ideal for you. Some of the texts you will study in Year 13 include: Selected poems from Robert Frost's anthology of poetry + Seamus Heaney's anthology of poetry Tennessee Williams - 'A Streetcar Named Desire' Mary Shelley 'Frankenstein' or Bram Stoker 'Dracula'</p>		<p>Course Description: The CCEA GCE Environmental Technology specification highlights the need to manage our planet's resources more effectively. Students explore how our society will move towards to a more sustainable way of living. In the AS units, students explore in detail the use of wind, solar and biomass technologies to generate power. They also produce a technical report based on a scenario by investigating the installation and use of renewable energy sources. In the A2 units, students investigate the theory and practice behind enhancing the environmental performance of buildings. They also produce a technical report based on the nine elements of the Code for Sustainable Homes. The specification has four units: UNIT AS 1: The Earth's Capacity to Support Human Activity UNIT AS 2: Renewable Energy Technologies UNIT A2 1: Building and Managing a Sustainable Future UNIT A2 2: Environmental Building Performance and Measurement</p>	
<p>Assessment: Examination – 80% Internal Assessment – 20% AS Unit 1 – The Study of Poetry & Drama (1900 – present) – Examination (25%) AS Unit 2 – The Study of Prose (Pre 1900) – Examination (15%) A2 Unit 1 – Shakespearean Genres – Examination (20%) A2 Unit 2 – The Study of Poetry (Pre 1900) & Unseen Poetry – Examination (20%) A2 Unit 3 – Detailed Study of two texts – Internal Assessment (20%)</p>		<p>Assessment: Examination – 50% Internal Assessment – 50% AS UNIT 1 – The Earth's Capacity to Support Human Activity (20%) AS UNIT 2 – Renewable Energy Technologies (20%) A2 UNIT 1 – Building and Managing a Sustainable Future (30%) A2 UNIT 2 – Environmental Building Performance and Measurement (30%)</p>	
<p>Course Requirements: Ideally you will have achieved a grade C* or above in GCSE English Literature as this course builds on the knowledge, understanding and skills developed in GCSE English Literature. Additionally, you will have demonstrated your enjoyment of English Literature as well as the ability to work independently and meet deadlines. Those students who have not studied English Literature at GCSE Level will need to secure a Grade B in GCSE English Language.</p>		<p>Course Requirements: Grade C or above in both GCSE English and GCSE Mathematics. You do not need any specific GCSEs to study A-Level Environmental Technology. However, it would be an advantage if you have previously studied GCSE Construction or GCSE Single or Double Award Science or GCSE Geography.</p>	
<p>Additional Information: This specification features an A2 Internal Assessment of a response (2500 words) to a twenty-first century novel and a comparison text of the student's own choice. This gives students the opportunity to pursue their own areas of interest and develop their interpersonal and independent learning skills. This subject is useful for: Journalism; Broadcasting; Teaching; Public Relations; Advertising; Law.</p>		<p>Additional Information: This qualification can be used for entry to a wide variety of university courses and not just those relating to the environment or construction. Some examples directly relating to the course: • Environmental and Civil Engineering BEng • Environmental Management BSc • Planning, Environment and Development BSc • Civil Engineering BEng • Structural Engineering with Architecture MEng • Building Surveying BSc The course also provides routes into further education and employment.</p>	

Government & Politics		Health and Social Care Single Award	
Leader of Learning	Leader of Learning	Miss C Henning	Mrs A Wilson
Examination Board & Syllabus	Examination Board & Syllabus	CCEA A-level in Health and Social Care	CCEA A-level in Government & Politics
QAN Code:	QAN Code:	601/8917/4	601/8375/5
<p>Course Description: The CCEA Government and politics course offers students the opportunity to study local and national politics and political institutions at AS level. The A2 course further expands and develops student's skills and understanding of politics by studying the politics of the USA and theories on Political Power.</p> <p>This course is taught across two years. In Year 13 there is a focus on:</p> <p>AS 1: The Government and Politics of Northern Ireland. Students study the NI Assembly, the Executive and Political Parties.</p> <p>AS 2: The British Political Process: Students study Parliament, the Executive, the British Judiciary and Pressure Groups in the U.K. The AS units provide students with a valuable introduction to the study of government and politics and the opportunity to study the political systems that directly affect their lives.</p> <p>In Year 14 the focus is on:</p> <p>A2 1: Comparative Government: Students study and compare the politics of the UK and USA <u>or</u> the UK and Republic of Ireland.</p> <p>A2 2: Political Power/Political Ideas: Students study Political Power <u>or</u> Political Ideas.</p> <p>The A2 units give students the opportunity to develop their skills of analysis and evaluation, extended writing and synoptic assessment.</p>		<p>Course Description: This GCE course appeals to students with an interest in health, well-being and caring for others. It gives students the opportunity to study a diverse range of subjects, including communication, physiology, social policy and psychology, and develop skills including research, investigation, and analysis. Units include:</p> <ul style="list-style-type: none"> ➤ AS 1: Promoting Quality Care ➤ AS 2: Communication in Health, Social Care and Early Years Settings ➤ AS 3: Health and Well-Being (Examination) ➤ A2 2: Body Systems and Physiological Disorders ➤ A2 3: Providing Services (Examination) ➤ A2 5: Supporting the Family 	
<p>Assessment:</p> <ul style="list-style-type: none"> ➤ AS 1 Externally assessed paper with one source and four questions ➤ AS 2 Externally assessed paper consisting of five questions. ➤ A2 1: Externally assessed paper with one source and six questions ➤ A2 2 Externally assessed paper with one source with five questions in each section. 		<p>Assessment: There are three compulsory units at AS. Units 1 and 2 are internally assessed, that is, they are marked by the teacher and moderated by CCEA. Unit 3 is externally assessed by a 2-hour examination. At A2, Unit 3 is compulsory and is externally assessed by a 2-hour examination based on pre-release material. The award is completed by choosing any two of the remaining four A2 internal assessment units.</p>	
<p>Course Requirements: Students studying Government & Politics will require a grade B in English Language. Having studied GCSE Government & Politics is an advantage however, it is not essential for study at A-Level.</p>		<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ Students must have a high standard of English (A-C at GCSE) ➤ A commitment to carry out independent research, to work hard both in class and at home and to meet deadlines. <p>If Health and Social Care was studied at GCSE, a C grade or above is required to continue the subject at Sixth Form.</p>	
<p>Additional Information: Studying Government and Politics at GCE level helps to prepare young people for careers in many areas including law, business, finance, charitable organisations, and local and national government.</p>		<p>Additional Information: The A level in Health and Social Care qualifies for UCAS points, so a student who completes it successfully could move on to study for a degree or BTEC HND in related subjects. Possible career options within Health and Social Care include, nursing, teaching, care manager, physiotherapy, occupational therapy and police service.</p>	
		<div style="background-color: red; color: white; padding: 5px; display: flex; align-items: center;"> <p>Please note:</p> </div> <p><i>In the event of oversubscription, priority will be given to students who have previously studied Health and Social Care at GCSE and achieved a grade C or above. Additional consideration may be given to those who have obtained a C* in GCSE English.</i></p>	

Health and Social Care Double Award		History	
Leader of Learning	Leader of Learning	Mrs A Wilson	Miss C Henning
Examination Board & Syllabus	Examination Board & Syllabus	CCEA A-level in History	CCEA Double Award A-Level in Health and Social Care
QAN Code:	QAN Code:	601/8551/X	AS Level: 601/8919/8 A2 Level: 601/8920/4
<p>Course Description: This is a double award A-Level Health and Social Care course. The course is taken over two years where a mixture of coursework and external examinations are used for assessment. The course has units of work related to caring for service users in a range of health and social care settings. The nature of the course equips students with the knowledge of policies, disease and illnesses, communication with service users and, all of which could be applied in the world of work or further and higher education.</p>		<p>Course Description: The GCE course provides an opportunity for students to study some of the most important events of the 20th century. AS History consists of two units: AS1 – Germany 1919-1945 AS2 – Russia 1914-1941 These units are in depth studies of the enormous changes in Russia and Germany in the period after World War 1. These created the world’s first communist state and the rise of an evil dictatorship that would plunge the world into a second war. A2 History consists of two units: A21 – The American Presidency 1901-2000 A22 – The Partition of Ireland 1900-1925 Unit 1 looks at the changing nature of the American Presidency (1901-2000), while Unit 2 looks at Ireland in the early 20th century and the crucial events that shaped our country today.</p>	
<p>Assessment: AS Level There are six units of work, four of which are assessed internally. The remaining two units are assessed externally, and students’ grades will be based on the results of two external examinations (50% of the AS course). A2 Level There are a further six units, again four of which are assessed internally. The remaining two units are assessed externally, and students’ grades will be based on the results of two external examinations (30% of A Level course).</p>		<p>Assessment: There are two external written examinations for AS and A2 History. These are taken at the end of each year of study. The weighting of these units is as follows: AS1 – 20% of GCE AS1 – 20% of GCE AS2 –20% of GCE AS2 –20% of GCE A21 – 20% of GCE A21 – 20% of GCE A22 – 40% of GCE A22 – 40% of GCE</p>	
<p>Course Requirements Students wishing to take this course should have obtained A-C* in English at GCSE. There is no requirement to have studied Health and Social Care at GCSE however it has been noted the benefits of studying this previously make a significant difference to learning.</p>		<p>Course Requirements: Students must have:</p> <ul style="list-style-type: none"> ➤ A passion for History and a willingness to ask questions ➤ Good Literacy skills – grade B or above in GCSE English Language ➤ An ability to examine and understand historical sources ➤ A commitment to carry out independent research, to work hard both in class and at home and to meet deadlines. <p>A grade B or above in GCSE History. The skills and knowledge acquired at GCSE are a solid foundation for the study of History at GCE. Candidates who have not previously studied History <u>must</u> speak to the Leader of Learning for guidance before making their choice.</p>	
<p>Additional information: Unit content in Double Award Health and Social Care is much more varied, covering additional areas such as Holistic Therapies, Safeguarding Children and Adult Services. These areas would provide students the knowledge to assist them in the world of work within settings like residential homes, early years settings, domiciliary care in hospitals and/or care in the community. Students will find this subject beneficial in further or higher education where courses and studies are relevant to future careers in: General nursing, Midwifery, Health care, Health promotion, Radiography, Physiotherapy, Childcare, Social work and many more.</p>		<p>Additional Information: A-Level History is a rigorous, academic subject which provides an excellent basis for many careers and is widely accepted as an entrance requirement for a variety of university and college courses. Skills acquired are analysis, research, communication, arguing, problem solving, essay writing. Careers using history are law, politics, business, economics, teaching, advertising</p>	

Information Technology		Information Technology Applications	
Leader of Learning	Leader of Learning	Miss T McCracken	Miss T McCracken
Examination Board & Syllabus	Examination Board & Syllabus	OCN NI Level 3 Diploma in Information Technology Applications	OCR Cambridge Technical Level 3 in IT
QAN Code:	QAN Code:	601/8844/3	60046235
<p>Course Description: Cambridge Technicals are vocational qualifications that are designed as a work focused alternative to A-Levels. This qualification aims to develop students' knowledge, understanding and skills of the principles of IT and Global Information Systems. Students will gain an insight into the IT sector as they investigate the pace of technological change, IT infrastructure, the flow of information on a global scale, and the importance of legal and security considerations. Designed in collaboration with experts spanning the breadth of the sector, the Level 3 Cambridge Technicals in IT focus on the requirements that today's universities and employers demand.</p>		<p>Course Description: Today's work environment depends increasingly on a range of technologies. The OCN NI Level 3 Diploma in Information Technology Applications are designed to provide learners with the more advanced IT skills required to function successfully in the work and wider environment.</p>	
<p>Assessment: There are 3 mandatory examinations as well as 2 coursework units over this 2 Year course. Coursework is project-based; internally marked and moderated by the awarded body. External examination 60%, 40% coursework.</p> <p>Year 1</p> <ul style="list-style-type: none"> ➤ Unit 1 – Fundamentals of IT (Examination) ➤ Unit 2 – Global Information (Examination) <p>Year 2</p> <ul style="list-style-type: none"> ➤ Unit 9 – Product Development ➤ Unit 17 – Internet of Everything ➤ Unit 3– Cyber Security (Examination) 		<p>Assessment: In order to achieve the OCN NI Level 3 Diploma in Information Technology Applications learners must complete a total of 52 credits from any of the optional units. Units taken each year are subject to change.</p> <p>Year 1</p> <ol style="list-style-type: none"> 1. Website Software – 8 credits 2. Database Software – 6 credits 3. Presentation Software – 6 credits 4. IT User Security – 3 credits 5. IT Software Fundamentals – 3 credits <p>Year 2</p> <ol style="list-style-type: none"> 1. Spreadsheet Software – 4 credits 2. Word Processing Software – 6 credits 3. Imaging Software – 5 credits 4. Using Digital Imaging & Printing Tools – 4 credits 5. Using Multimedia Software – 4 credits 6. Using Email – 3 credits 	
<p>Course Requirements: Students must have a grade C or above (or equivalent L2 Pass) in an IT-based subject, as well as a grade C or above in English Language.</p>		<p>Course Requirements: Students must have a grade C or above (or equivalent L2 Pass) in an IT-based subject, as well as a grade C or above in English Language.</p>	
<p>Additional Information: This qualification can take you to:</p> <ul style="list-style-type: none"> ➤ Further Education – ICT, Web Design, Interactive Multimedia, Graphic Design, Business ➤ Employment within the ICT Sector 		<p>Additional Information: Grading for these qualifications is pass/fail. The OCN NI Level 3 Certificate and Diploma in Information Technology Applications qualifications are recognised by UCAS, with 32 points allocated to the Diploma. The allocation to the Diploma is comparable to a Grade C at A Level.</p>	

Life and Health Sciences Single Award		Life and Health Sciences Double Award	
Leader of Learning	Leader of Learning	Mrs L Murphy	Mrs L Murphy
Examination Board & Syllabus	Examination Board & Syllabus	CCEA Double Award A-Level in Life and Health Sciences	CCEA Single Award A-Level in Life and Health Sciences
QAN Code:	QAN Code:	603/0498/4	603/0500/9
Course Description: This is a single award A-Level Applied Science course. The course is taken over two years where a mixture of coursework and external examinations are used for assessment. The course has units of work in Biology, Chemistry and Physics. The applied nature of the course means that it provides a good grounding for the world of work, higher apprenticeships or further and higher education.		Course Description: This is a double award A-Level Applied Science course. The course is taken over two years where a mixture of coursework and external examinations are used for assessment. The course has units of work in Biology, Chemistry and Physics. The applied nature of the course means that it provides a good grounding for the world of work, higher apprenticeships or further and higher education.	
Assessment: AS Level There are three units of work two of which are assessed by examination and one by portfolio. The units are weighted to provide 66% assessment by examination. A2 Level There are a further three units, two of which are assessed by examination and one by portfolio. The units are weighted to provide 66% assessment by examination. A final grade is awarded based on the marks from both the AS units and A2 units.		Assessment: AS Level There are six units of work three of which are assessed by examination and three by portfolio. The units are weighted to provide 50% assessment by examination. A2 Level There are a further six units three of which are assessed by examination and three by portfolio. The units are weighted to provide 50% assessment by examination. A final grade is awarded based on the marks from both the AS units and A2 units.	
Course Requirements: Students wishing to take this course should have obtained at least a B in Single Award Science combined with a grade C or above in Maths. If students have studied Double Award Science at GCSE level, then they should have achieved at least C*C*.		Course Requirements: Students wishing to take this course should have obtained at least a grade B in Single Award Science combined with a grade C or above in Maths. If students have studied Double Award Science at GCSE level, then they should have achieved at least C*C*.	
Additional Information: This course provides a sound Science grounding to move into the world of work or take further study at University. The vast majority of Science based degrees accept this course and it is especially useful to have if you are intending to study a Science degree like Occupational Therapy, Human Nutrition, Environmental Science, Nutrition and Food Science or Nursing.		Additional Information: This course provides a sound Science grounding to move into the world of work or take further study at University. The vast majority of Science based degrees accept this course and it is especially useful to have if you are intending to study a Science degree like Radiography, Physiotherapy, Podiatry, Biomedical Science, Nutrition and Food Science or Nursing.	
 Please note:			
<i>In the event of oversubscription, priority will be given to students who have:</i> <ol style="list-style-type: none"> 1. Chosen to study Double Award Life & Health Science 2. Studied GCSE Double Award Science 3. The highest overall GCSE performance 			

Maths		Music - Creative Arts and Digital Technologies	
Leader of Learning	Leader of Learning	Mrs R Ashe	Mrs L Watson
Examination Board & Syllabus	Examination Board & Syllabus	OCN NI Level 3 Diploma in Music and Sound	CCEA A-Level Mathematics
QAN Code:	QAN Code:	603/0241/0	603/1717/6
<p>Course Description:</p> <p>This is a two-year programme of study. The AS qualification will be completed in Year 1 and the A2 qualification in Year 2. The programme of study comprises the following mandatory units:</p> <ul style="list-style-type: none"> ➤ UNIT AS 1: Pure Mathematics ➤ UNIT AS 2: Applied Mathematics ➤ UNIT A2 1: Pure Mathematics ➤ UNIT A2 2: Applied Mathematics. 		<p>Course Description:</p> <p>A course designed to facilitate learning of music performance techniques and sound production required in the Music industry, such as practical skills, composition and professional practice.</p>	
<p>Assessment:</p> <p>All units of study are assessed by a written examination. Two examinations will be completed in each year of study.</p>		<p>Assessment: All units are internally assessed and externally verified by portfolio of evidence, practical demonstrations/assignments, coursework, aural examination and e-assessment. Each unit consists of different assignments linked to the practical tasks.</p> <ol style="list-style-type: none"> 1. Composition - 8 credits 2. Event Organisation within the Fine Arts or Performing Arts - 6 credits 3. Song Writing Skills - 3 credits 4. Sound Checking an Ensemble - 4 credits 5. Studio Mixing - 6 credits 6. Multi-Track Recording - 6 credits 7. Musical Ensemble Skills - 6 credits 8. Undertaking a Solo Performance - 6 credits 10. Performance Realisation Skills - 9 credits 	
<p>Course Requirements:</p> <p>It is essential that students have studied Higher Mathematics GCSE and achieved a grade A in this examination. An additional requirement is the study of aspects of the Further Mathematics GCSE course in Year 12. If Further Mathematics has been examined at GCSE, students must have attained at least a grade B.</p>		<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ Excellent attendance and high level of self-motivation ➤ Attendance at singing/instrumental lessons weekly ➤ A love of performing and writing music ➤ A high standard of written English (A-C at GCSE) ➤ Ability to play an instrument/ sing or an interest in learning an instrument ➤ A commitment to meet deadlines <p>An interest in sound mixing/manipulation and sound equipment</p>	
<p>Additional Information:</p> <p>The use of technology, in particular, mathematical and statistical graphing tools and spreadsheets, will be used throughout the teaching of all units in this qualification. Calculators used must include an iterative function, and the ability to compute summary statistics and access probabilities from standard statistical distributions.</p>		<p>Additional Information:</p> <p>If you have no prior experience of GCSE Music or singing/instrumental grades, a place may be granted on the successful completion of an audition. If you have any questions, you should speak to Mrs Ashe.</p>	
<div style="background-color: red; color: white; padding: 5px; display: flex; align-items: center;"> <p>Please note:</p> </div> <p><i>Entry to the A-Level programme will be by selection only.</i></p>			

Performing Arts		Religious Studies	
Leader of Learning	Leader of Learning	Mrs L Dalzell	Mrs R Ashe
Examination Board & Syllabus	Examination Board & Syllabus	CCEA A-level in Religious Studies	CCEA A-level in Performing Arts
QAN Code:	QAN Code:	601/8452/8	601/8906/X
<p>Course Description: A course designed to facilitate learning of techniques and approaches required in the Performing Arts industry, such as practical skills, research skills and professional practice.</p>		<p>Course Description: In Religious Studies A-Level, students will study two topics in Year 13 and two topics in Year 14</p> <p>AS Level:</p> <ul style="list-style-type: none"> ➤ UNIT 2 – An Introduction to the Acts of the Apostles ➤ UNIT 4 – The Origins and Development of the Early Christian Church to AD 325 <p>A2 Level:</p> <ul style="list-style-type: none"> ➤ UNIT 2 – Themes in Selected Letters of St. Paul ➤ UNIT 4 – Themes in the Early Church and the Church Today 	
<p>Assessment:</p> <ul style="list-style-type: none"> ➤ AS UNIT 1: Internally assessed by coursework and solo and group performance ➤ AS UNIT 2: Externally assessed by controlled assessment and practical performance. Assessed by an examiner. ➤ A2 UNIT 1: Internally assessed by coursework and Audition + interview ➤ A2 UNIT 2: Externally assessed by controlled assessment and practical performance. Assessed by an examiner. ➤ Each unit consists of different assignments linked to the practical tasks. 		<p>Assessment:</p> <p>The Religious Studies A-Level is examined at the end of Year 13 – AS Level and the end of Year 14 – A-Level. The assessment consists of two written examination papers in Years 13 and 14, one paper on Unit 2 each year and one on Unit 4 each year.</p> <ul style="list-style-type: none"> ➤ AS – Each paper is 1 hour 20 minutes = 40% - grades awarded range from A-E ➤ A2 – each paper is 2 hours = 60% - grades awarded range from A*-E 	
<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ Excellent attendance ➤ A passion for learning and developing your skill ➤ A grade C or above in Performing Arts, Drama or Music ➤ A high standard of written English (A-C at GCSE) ➤ Previous experience in one area of the Performing Arts (dance, drama, music, sound, lighting, stage management) ➤ Previous and current training in your area of specialism i.e. still attend a dance class/singing lessons/amateur dramatic group/PA school etc. ➤ High level of self-motivation ➤ A commitment to meet deadlines. 		<p>Course Requirements:</p> <p>The Religious Studies A-Level course requires a good standard of GCSE English (Grade C or above) but GCSE Religious Studies is NOT required. Students are also required to have an interest in the development and growth of Christianity and the relevance of this faith for life today.</p>	
<p>Additional Information:</p> <p>If you have no prior experience of GCSE Performing Arts, Drama or Music, a place may be granted on the successful completion of an audition.</p>		<p>Additional Information:</p> <p>The Religious Studies AS/A2 course provides students with the opportunity to learn about, discuss, evaluate and learn from religious beliefs, practices and values. It provides opportunities for students to engage with challenging questions about the meaning and purpose of life and the value of faith in the world today. Religious Studies is of general interest but is particularly useful for those students considering a career in Teaching, Youth Work, Social Work, Child Care, Nursing and Church Work.</p>	

Sociology		Sport and Physical Activity	
Leader of Learning	Leader of Learning	Mrs J Doherty-Clarke	Mrs M Fitzpatrick
Examination Board & Syllabus	Examination Board & Syllabus	OCR Level 3 Cambridge Technical Extended Certificate in Sport and Physical Activity	WJEC A-level in Sociology
QAN Code:	QAN Code:	601/7094/3	601/5258/8
<p>Course Description: Sociology involves the study of society and the ways in which people act in social groups. It is concerned with issues such as inequality, racism and stereotyping. This course focuses on the detailed examination of several areas including education, the family, social inequality and crime. This course also draws on a wide range of Sociological Theories and debates.</p>		<p>Course Description: This is a two-year programme of study. There are three mandatory units and two optional.</p> <p>Mandatory units:</p> <ul style="list-style-type: none"> ➤ UNIT 1 Body systems and the effects of physical activity (Externally assessed written examination) ➤ UNIT 2 Sports coaching and activity leadership (Internally assessed coursework) ➤ UNIT 3 Sports organisation and development (Externally assessed written examination) <p>Optional units: Will be completed in Year two of the course and will be confirmed on completion of Year 1.</p>	
<p>Assessment: This specification is divided into a total of four units, two AS units and two A2 units. AS units are worth 40% of the overall A-Level grade. Topics studied at AS Level Unit 1 include Culture, Socialization and how identity is formed. It also includes the topic of the Family. AS Unit 2 topics include Methods of Sociological Enquiry and Education.</p> <ul style="list-style-type: none"> ➤ AS UNIT 1: Acquiring Culture - families and households ➤ AS UNIT 2: Understanding society (Education) and Methods of Sociological Enquiry ➤ A2 UNIT 3: Theme: Power and Control Topic Crime and Deviance. ➤ A2 UNIT 2: Social Inequality and Applied Methods of Sociological Enquiry where students design, justify and evaluate a piece of research. 		<p>Assessment: Students will complete Unit 1 and Unit 2 in Year 13 and will be awarded a certificate which is equivalent to an AS grade. Completing the remaining units in Year 14 will enable the student to top up their qualification to the extended certificate. Ongoing assessment of coursework and completion of external examinations will determine the grade awarded. Students will achieve either an overall Pass, Merit, Distinction or Distinction* grade equivalent to A-Level Grade A*-E.</p>	
<p>Course Requirement: Grade B or above in English Language GCSE or a grade C* or above in Sociology GCSE. It is not essential to have GCSE Sociology to study this course at A-Level. Sociology students need to have an open and enquiring mind, a keen interest in current affairs, a willingness to read and research widely, as well as the ability to express opinions whilst listening to the views and opinions of others.</p>		<p>Course Requirements:</p> <ul style="list-style-type: none"> ➤ It is not essential for students to have studied Sports Science at KS4 level but this will be a sound platform for this course. ➤ A sound level of written English (grade C or above) is essential. ➤ Attendance must be excellent as this course requires practical work to be completed. <p>A PE kit is required.</p>	
<p>Additional Information: Sociology is a highly valued subject for higher education entry and future careers. Sociology students are particularly in demand for people centred occupations and professions that demand analytical approach. Hence Sociology students have gone into careers as wide ranging as; media research, law, police, journalism, teaching, social and welfare work, personnel work, business analysts, civil service and local government research and policy making, advertising, nursing, medicine and market research. According to a recent survey by the campaign for Social Science graduates of social sciences are more likely to be employed than other graduates.</p>		<p>Additional Information: Students will also participate in a practical Sports Coaching programme in partnership with Community Sports Network (CSN) where they will gain grassroots sports coaching qualifications and the L3 Higher Sports Leadership Award, which will earn students 16 additional UCAS tariff points.</p>	

Travel & Tourism

Leader of Learning	Mrs S Woods-McAdam
Examination Board & Syllabus	Pearson BTEC Level 3 National Extended Certificate in Travel and Tourism
QAN Code:	601/9023/1

Course Description:

This is a two-year programme of study and can be taken alongside other A-Level or equivalent courses. There are three mandatory units and one optional.

Year 1 Mandatory Units:

- **UNIT 1** The World of Travel and Tourism
- **UNIT 2** Global Destinations

Year 2 Mandatory Unit:

- **UNIT 3** Principles of Marketing

Year 2 Optional Unit:

- **UNIT 9** Visitor Attractions

Assessment:

You will study 4 units over 2 years, and they are assessed in different ways:

- **UNIT 1** - Externally assessed written examination
- **UNIT 2** - Externally assessed written work with set tasks
- **UNIT 3** Internally assessed coursework
- **UNIT 9** - Internally assessed coursework

Units are assessed using a grading scale of Distinction (D), Merit (M), Pass (P). D* grades are awarded for excellent performance throughout.

Course Requirements:

This course is suitable for students who have completed GCSE Leisure, Travel and Tourism or Business-related subjects but there is no formal requirement to have studied these before. Students with no prior knowledge of Leisure, Travel and Tourism are also welcome.

The coursework components and the written examinations, require students to have a good standard of written English (grade C or above) and commitment to study at home. Good organisational skills and the ability to prepare well for exams are both necessary for a successful outcome.

Excellent attendance is **essential** due to the level of written work and preparation for coursework associated with this course.

This qualification will help prepare learners for further study. It carries UCAS points and is recognised by most universities as contributing to meeting admission requirements for many courses, if taken alongside other qualifications as part of a two-year programme of learning.

Additional Information:

This qualification is designed to support learners who are interested in learning about the travel and tourism industry alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in travel and tourism-related subjects.